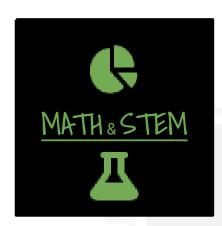
LEARNING MENU CHOICES

GRADE 2







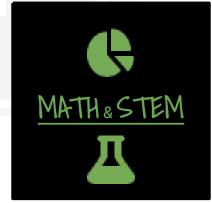








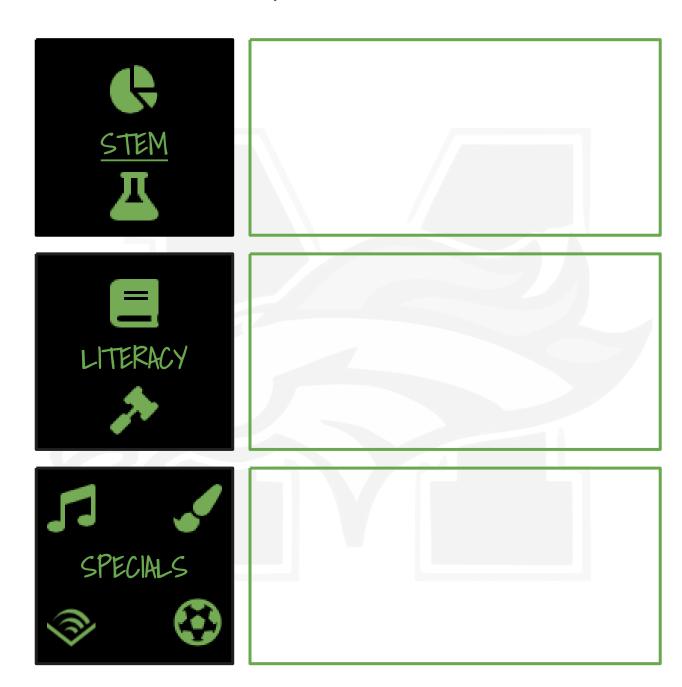




LEARNING MENU VOCAB

GRADE 2

New vocabulary will be added as needed.



LEARNING MENU MATH& STEM

GRADE 2



🛨 = EVERYDAY ITEMS

Addition/Subtraction Practice: XtraMath, Prodigy, ConnectEd - Beat the Computer, Timed Test app, or worksheet (try to beat your time from the previous

Sums to 18 Worksheet tinyurl.com/y7n4jj2j



2 🖠

IXL Diagnostic & Rec. Skills

T.3 Count sides and vertices (2-D)(Code - EAQ) bit.ly/3by50un U.3 Count vertices, edges, and faces (3-D)(Code - X72) bit.ly/3by50un



Make a police department building/firehouse/superher o mask/police badge out of 2D shapes. Tell what 2D shapes you used.



4 New Skill Challenge: Last week you watched "Parts of a whole." This week you will be watching a video about "Equivalent Fractions". What do you already know about fractions? What do you now know about fractions after watching the video? bit.ly/2yBQxtK

Math Box Page/Paper Pencil: Complete Math Boxes pg 139 in your math journal if you have that at home or bring up this link to complete.

tinyurl.com/RSU572MP139



Story Problem/ Strategy Work: There are 25 police officers in the station. Some police officers leave the station. Click for more of the problem.



7

Real-Life Application/ Outdoor: Think of a brand new invention. How could it help people? How would it make the world a better place? Create a plan.



Math Games (EDM, Prodigy, Zearn): Create your very own superhero board game. Get creative, have lots of fun, and invite family members to play your new game. Blank game board for inspiration.

tinyurl.com/RSU572GameBoard



9 Number of the Week- 613

Use your knowledge of place value to add and subtract 1, 10, & 100 to the number of the week. See the link below.

tinyurl.com/t27s4h7



10





11

& MISS

12

YOU!





LEARNING MENU LITERACY

GRADE 2



= EVERYDAY ITEMS ** Reminder Use CLEVER to get to login to SeeSaw. See notes below.



Three times this week, read to self or a family member for 20 minutes.



Listen to a Story read by vour teacher or librarian.

How to Be a Hero-Read aloud

Make yourself a hero in a comic strip! (optional*)



Word Work: Action Verbs SeeSaw Activity assigned by your teacher

-OR-

Action Verbs Video Action Verbs Worksheet



Word Work:

Onomatopo<u>eia Song</u> safeYouTube.net/w/q507

Onomatopoeia Worksheet

After you complete the worksheet make a video of yourself making onomatopeias around the house or outside. Example would be: stomping your foot.



(Two times this week)

Choose a book on RAZ kids. Listen to the book, record yourself reading the book, and take the quiz. (Post a picture of your quiz results on SeeSaw)



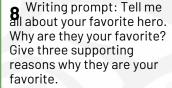
Who is Your Hero: Draw a picture of someone who you consider a hero. Write reasons around your picture to explain why they are your hero. Give your picture a title and be sure to capitalize each word!



Writing Prompt: If you could have any superpower what would it be and why? Give three specific examples of how you would use your superpower.

If I had a Superpower writing quide

Writing Paper



How to write about your favorite

Writing Paper



9 Writing Prompt: Create your own superhero. What would the name be? Does he/she have a special costume? Any super

Draw or create your new hero and share it with your teacher by video!

Writing Paper







Update Seesaw!

bit.ly/rsu57updateapps

Please log in to Seesaw using "Clever". This helps your child to view videos seamlessly! For more info:

safeYouTube.net/w/I8o6

LEARNING MENU SPECIALS

GRADE 2



PE: Flip A Coin Workout -Student copy of Flip a Coin Workout



2

PE: W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00. rsu57.zoom.us/j/298414629



3

PE: Head's, Shoulder's, Knees and Toes Challenge, click this link to try it. <u>Heads Shoulders</u> Challenge.mp4



4

Art Cardboard and Tinfoil Robot

2 & 3 Learning Board Week of April 21, 28



Art Collagraph Printmaking

2 & 3 Learning Board Week of April 21, 28



Art Diorama

2 & 3 Learning Board Week of April 21, 28



Music: Create a sound map. Take a walk outside, and notice any sounds you hear. When you get back, draw a map that shows the path you took. Then, note the sounds you heard, and where you heard them. You can show the sounds with words or with pictures.

Sound Map Directions and Extension

8

Music: Listen to a song, and march to the steady beat! Where else can you put the steady beat on your body? What song did you listen to? 9

Music: Make a pattern with the Oscillator. Can you make your voice sound like that? Make sure you use a gentle, high, light voice. Try patterns with all of the different robots. Which one is your favorite? bit.ly/2VrxXfG



10 Library: Choose a favorite story and create puppet characters (using spoons, popsicle sticks, socks, etc..) then act out a puppet show of the story. Make it digital: Record yourself acting out part of the story with your puppets and share with your librarian.

11

SEL: The Invisible String – finding connection, even when we can not be together.
safeYouTube.net/w/MJY7



SEL:

Feelings Scavenger Hunt

bit.ly/3azYpZU



