Name _____   Date _____

1. Circle the shapes that show thirds.
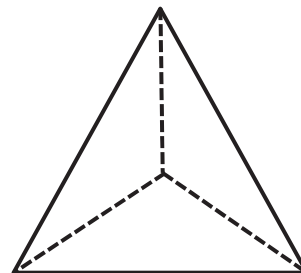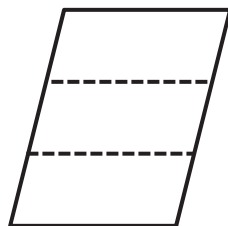
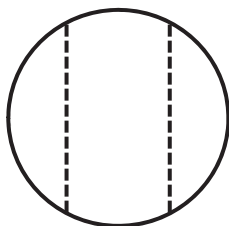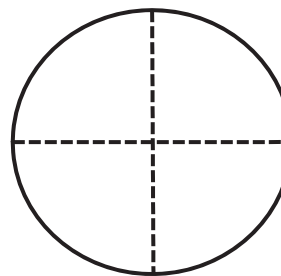2. Circle the shapes that show fourths.

EUREKA MATH   **Lesson 7:**   Interpret equal shares in composite shapes as halves, thirds, and   **7**
                                 fourths.

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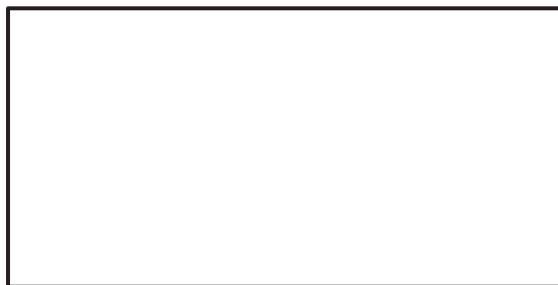G2-M8-ETP-1.3.0-09.2015
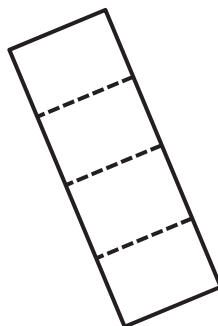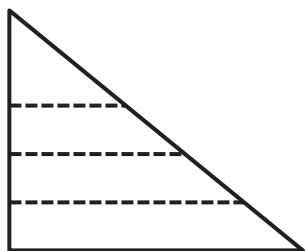
Name _____   Date _____

Name the pattern block used to cover half the rectangle. _____
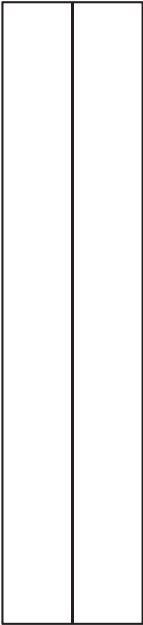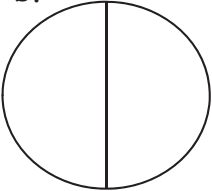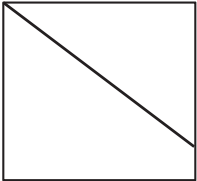
Use the shape below to draw the pattern blocks used to cover 2 halves.

Name _____   Date _____

Shade 1 half of the shapes that are split into 2 equal shares.

| a. | b. | c. | d. |
| e. | f. | g. | |

EUREKA MATH

Lesson 9: Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.

9

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Name _____ Date _____

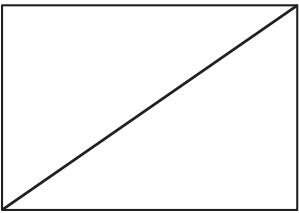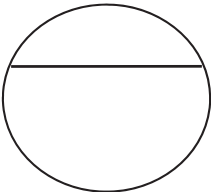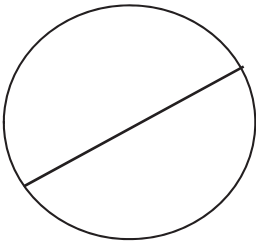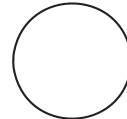Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.

1. 2 halves
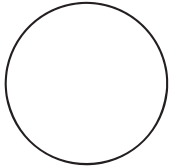
2. 2 thirds

3. 1 third

4. 1 half

5. 2 fourths

6. 1 fourth

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Lesson 10:   Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.

10

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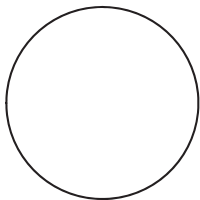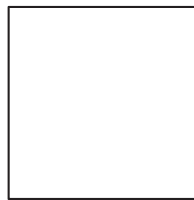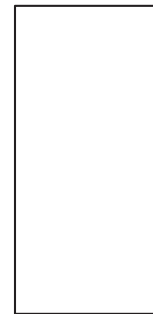
Name _____   Date _____

What fraction do you need to color so that 1 whole is shaded?

1.

_____

2.

_____

3.

_____

4.

_____

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Lesson 11:   Describe a whole by the number of equal parts including 2 halves, 3
thirds, and 4 fourths.

11

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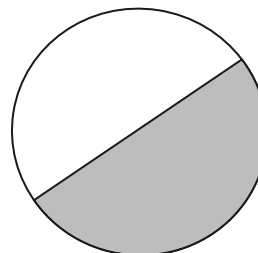
Name _____   Date _____

Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves

2. 3 thirds

3. 4 fourths

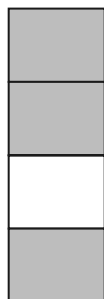**EUREKA MATH**   **Lesson 12:**   Recognize that equal parts of an identical rectangle can have different   **12**
                                      shapes.

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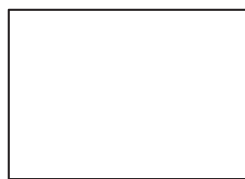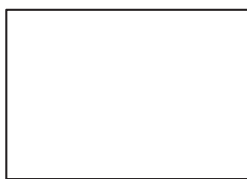
Name _____   Date _____

Draw the minute hand on the clock to show the correct time.
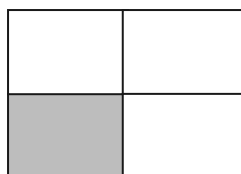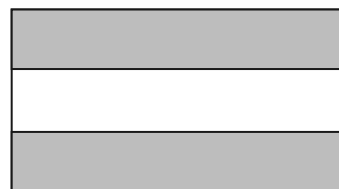

Half past 7   12:15   A quarter to 3

EUREKA MATH   **Lesson 13:**   Construct a paper clock by partitioning a circle into halves and   **13**
                                            quarters, and tell time to the half hour or quarter hour.

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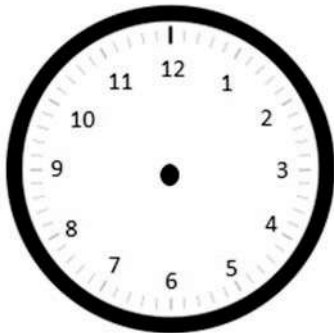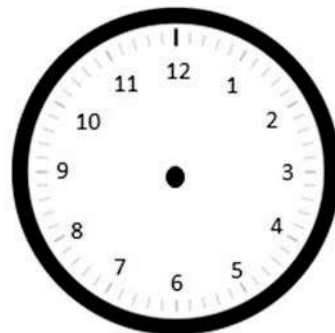G2-M8-ETP-1.3.0-09.2015

Name _____   Date _____

Draw the hour and minute hands on the clocks to match the correct time.
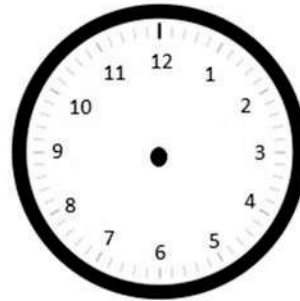

12:55

5:25

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Name _____   Date _____

Draw the hands on the analog clock to match the time on the digital clock. Then, circle **a.m. or p.m.** based on the description given.
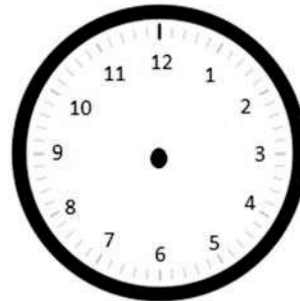
1. The sun is rising.

    | 6:10   a.m. or p.m. |

2. Walking the dog

    | 3:40   a.m. or p.m. |

EUREKA MATH   **Lesson 15:**   Tell time to the nearest five minutes; relate *a.m.* and *p.m.* to   **15**
                        time of day.

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Name _____   Date _____

How much time has passed?

1. 3:00 p.m. → 11:00 p.m.   _____

2. 5:00 a.m. → 12:00 p.m. (noon)   _____

3. 9:30 p.m. → 7:30 a.m.   _____