EUREKA MATH PUSD

formative
assessment
learning
students
teachers

Exit Tickets

EXIT TICKET
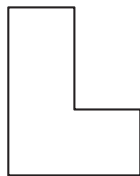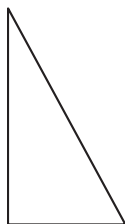
Name _____   Date _____

Study the shapes below. Then, answer the questions.

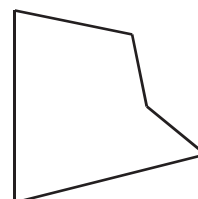A   B   C   D

1. Which shape has the most sides? _____

2. Which shape has 3 fewer angles than shape C? _____

3. Which shape has 3 more sides than shape B? _____

4. Which of these shapes have the same number of sides and angles? _____

Name _____   Date _____

Count the number of sides and angles for each shape to identify each polygon.
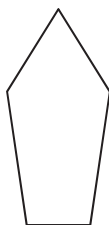The polygon names in the word bank may be used more than once.
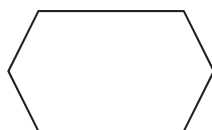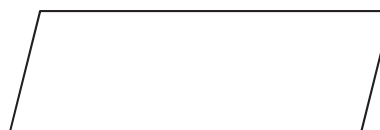
| Hexagon   Quadrilateral   Triangle   Pentagon |

1.

_____

2.

_____

3.

_____

4.

_____

5.

_____

6.

_____

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Lesson 2:   Build, identify, and analyze two-dimensional shapes with specified attributes.

2
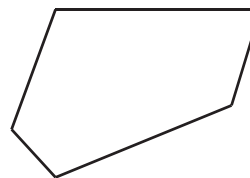
Name _____   Date _____

Use a straightedge to draw the polygon with the given attributes in the space to the right.

Draw a five-sided polygon.

Number of angles: _____

Name of polygon: _____

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Lesson 3:   Use attributes to draw different polygons including triangles, quadrilaterals, pentagons, and hexagons.

3

Name _____   Date _____

Use crayons to trace the parallel sides on each quadrilateral. Use your index card to find each square corner, and box it.
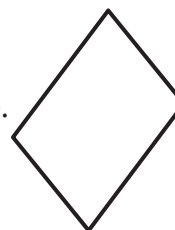
1.   2.   3.   4.

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Lesson 4:   Use attributes to identify and draw different quadrilaterals including rectangles, rhombuses, parallelograms, and trapezoids.

4

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Name _____ Date _____

Draw 3 cubes. Put a star next to your best one.

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Lesson 5:   Relate the square to the cube, and describe the cube based on attributes.

5

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Name _____   Date _____

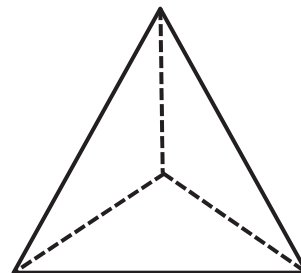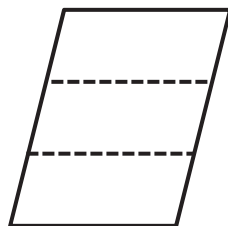Use your tangram pieces to make two new polygons. Draw a picture of each new polygon, and name them.

1.
2.

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Lesson 6: Combine shapes to create a composite shape; create a new shape
from composite shapes.

6

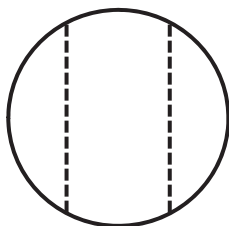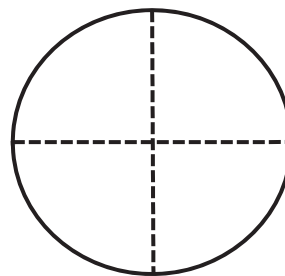©2015 Great Minds. eureka-math.org
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Name _____   Date _____

1. Circle the shapes that show thirds.

2. Circle the shapes that show fourths.

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Lesson 7:   Interpret equal shares in composite shapes as halves, thirds, and
                     fourths.

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7
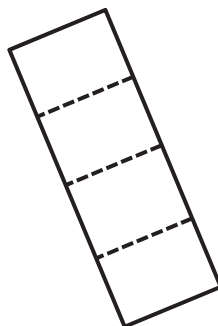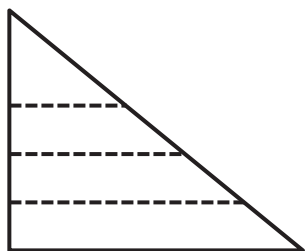
Name _____   Date _____

Name the pattern block used to cover half the rectangle. _____
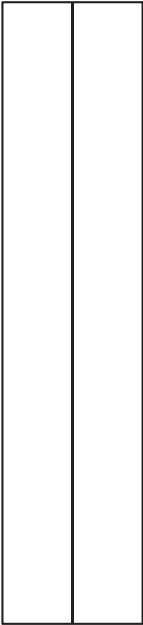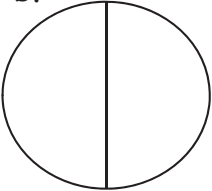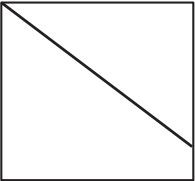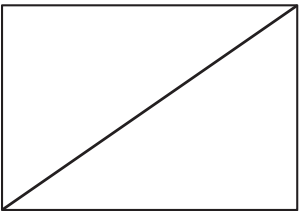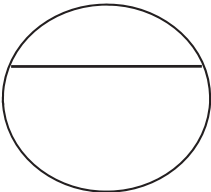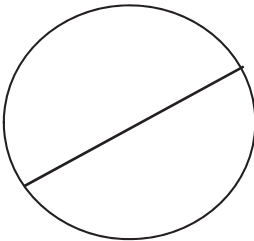
Use the shape below to draw the pattern blocks used to cover 2 halves.

Lesson 8:   Interpret equal shares in composite shapes as halves, thirds, and
fourths.

8

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Name _____ Date _____

Shade 1 half of the shapes that are split into 2 equal shares.
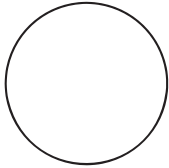
a.	b.	c.	d.
e.	f.	g.	

Name _____   Date _____

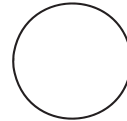Partition and shade the following shapes as indicated. Each rectangle or circle is one whole.
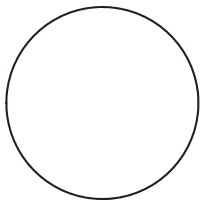
1. 2 halves

2. 2 thirds

3. 1 third
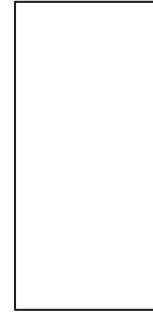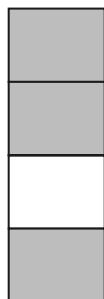
4. 1 half

5. 2 fourths

6. 1 fourth

Lesson 10:   Partition circles and rectangles into equal parts, and describe those parts as halves, thirds, or fourths.

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Name _____   Date _____
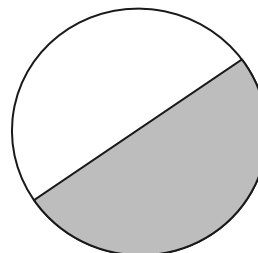
What fraction do you need to color so that 1 whole is shaded?

1.

2.

3.

4.

_____

_____

_____

_____

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Lesson 11:   Describe a whole by the number of equal parts including 2 halves, 3 thirds, and 4 fourths.
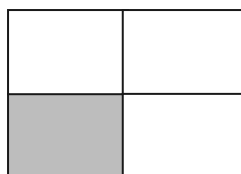
11
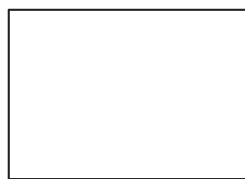
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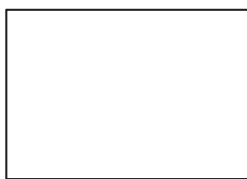Name _____   Date _____

Partition the rectangles in 2 different ways to show equal shares.

1. 2 halves

2. 3 thirds

3. 4 fourths

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Lesson 12:   Recognize that equal parts of an identical rectangle can have different
               shapes.

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12

Name _____   Date _____

Draw the minute hand on the clock to show the correct time.

| Half past 7 | 12:15 | A quarter to 3 |

Lesson 13: Construct a paper clock by partitioning a circle into halves and quarters, and tell time to the half hour or quarter hour.
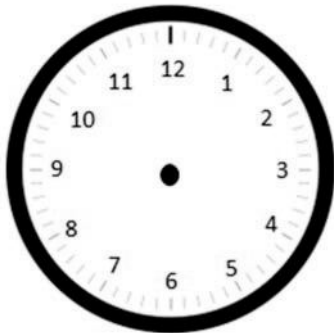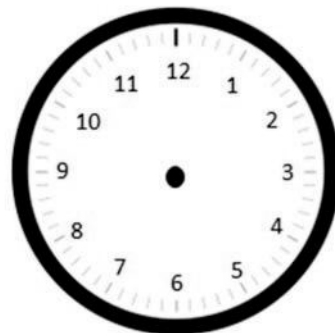
13

Name _____   Date _____

Draw the hour and minute hands on the clocks to match the correct time.
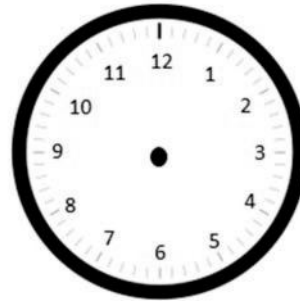

12:55

5:25

Name _____   Date _____

Draw the hands on the analog clock to match the time on the digital clock. Then, circle
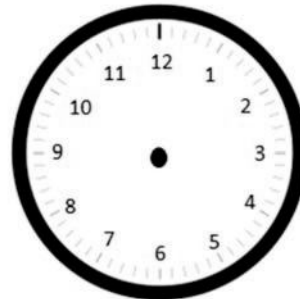**a.m. or p.m.** based on the description given.

1. The sun is rising.

| 6:10   a.m. or p.m. |

2. Walking the dog

| 3:40   a.m. or p.m. |

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Lesson 15:   Tell time to the nearest five minutes; relate *a.m.* and *p.m.* to
            time of day.

15

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Name _____   Date _____

How much time has passed?

1. 3:00 p.m. → 11:00 p.m.   _____

2. 5:00 a.m. → 12:00 p.m. (noon)   _____

3. 9:30 p.m. → 7:30 a.m.   _____