



A Story of Units

**Pleasanton**  
UNIFIED SCHOOL DISTRICT

**Mathematics Curriculum**



## **Grade 2 • MODULE 5**

Addition and Subtraction Within 1,000 with  
Word Problems to 100

# **Homework**

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Video tutorials: <http://embarc.online>

Info for parents: <http://bit.ly/pusdmath>

Version 3



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**GRADE 2 • MODULE 5**

## Addition and Subtraction Within 1,000 with Word Problems to 100

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Name \_\_\_\_\_

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1. Complete each *more* or *less* statement.

- a. 10 more than 222 is \_\_\_\_\_.      b. 100 more than 222 is \_\_\_\_\_.  
c. 10 less than 222 is \_\_\_\_\_.      d. 100 less than 222 is \_\_\_\_\_.  
e. 515 is 10 more than \_\_\_\_\_.      f. 299 is 100 less than \_\_\_\_\_.  
g. \_\_\_\_\_ is 100 less than 345.      h. \_\_\_\_\_ is 10 more than 397.  
i. 898 is \_\_\_\_\_ than 998.      j. 607 is \_\_\_\_\_ than 597.  
k. 10 more than 309 is \_\_\_\_\_.      l. 309 is \_\_\_\_\_ than 319.

2. Complete each regular number pattern.

- a. 280, 290, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 330  
b. 530, 520, 510, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
c. 643, 543, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 143  
d. 681, 691, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 731  
e. 427, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 387, 377  
f. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 788, 778, 768

3. Complete each statement.

a.  $235 \xrightarrow{+10} \underline{\hspace{2cm}} \xrightarrow{+100} \underline{\hspace{2cm}}$

b.  $391 \xrightarrow{-100} \underline{\hspace{2cm}} \xrightarrow{-10} \underline{\hspace{2cm}}$

c.  $417 \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{-\underline{\hspace{1cm}}} \underline{\hspace{2cm}} \xrightarrow{-100} 297$

d.  $311 \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{+100} \underline{\hspace{2cm}} \xrightarrow{+100} \underline{\hspace{2cm}} \xrightarrow{+10} \underline{\hspace{2cm}}$

4. Solve using the arrow way.

a.  $376 + 103 = \underline{\hspace{2cm}}$

b.  $290 + \underline{\hspace{2cm}} = 400$

c.  $\underline{\hspace{2cm}} + 712 = 852$

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1. Solve each addition problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 4 hundreds 5 tens + 2 hundreds = \_\_\_\_\_ hundreds \_\_\_\_\_ tens

$$450 + 200 = \underline{\hspace{2cm}}$$

b.  $220 + 300 = \underline{\hspace{2cm}}$        $230 + 500 = \underline{\hspace{2cm}}$        $200 + 440 = \underline{\hspace{2cm}}$

c.  $400 + 368 = \underline{\hspace{2cm}}$        $386 + 500 = \underline{\hspace{2cm}}$        $700 + 239 = \underline{\hspace{2cm}}$

d.  $119 + \underline{\hspace{2cm}} = 519$        $\underline{\hspace{2cm}} + 272 = 872$        $62 + \underline{\hspace{2cm}} = 562$

2. Solve each subtraction problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 5 hundreds 8 ones – 3 hundreds = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

$$508 - 300 = \underline{\hspace{2cm}}$$

b.  $430 - 200 = \underline{\hspace{2cm}}$        $550 - 300 = \underline{\hspace{2cm}}$        $860 - \underline{\hspace{2cm}} = 360$

c.  $628 - 200 = \underline{\hspace{2cm}}$        $718 - 500 = \underline{\hspace{2cm}}$        $836 - 400 = \underline{\hspace{2cm}}$

d.  $553 - \underline{\hspace{2cm}} = 153$        $981 - \underline{\hspace{2cm}} = 381$        $827 - \underline{\hspace{2cm}} = 27$

3. Fill in the blanks to make true number sentences. Use place value strategies, number bonds, or the arrow way to solve.

a. 300 more than 215 is \_\_\_\_\_.

b. 300 more than \_\_\_\_\_ is 668.

c. 500 less than 980 is \_\_\_\_\_.

d. \_\_\_\_\_ less than 987 is 487.

e. 600 \_\_\_\_\_ than 871 is 271.

f. 400 \_\_\_\_\_ than 444 is 844.

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1. Solve each set of problems using the arrow way.

a.

$260 + 200$

$260 + 240$

$260 + 250$

b.

$320 + 400$

$320 + 480$

$320 + 490$

c.

$550 + 200$

$550 + 250$

$550 + 270$

d.

$230 + 400$

$230 + 470$

$230 + 490$

2. Solve using the arrow way or mental math. Use scrap paper if needed.

a.  $320 + 200 =$  \_\_\_\_\_  $280 + 320 =$  \_\_\_\_\_  $290 + 320 =$  \_\_\_\_\_

b.  $130 + 500 =$  \_\_\_\_\_  $130 + 560 =$  \_\_\_\_\_  $130 + 580 =$  \_\_\_\_\_

c.  $360 + 240 =$  \_\_\_\_\_  $350 + 270 =$  \_\_\_\_\_  $380 + 230 =$  \_\_\_\_\_

d.  $260 + 250 =$  \_\_\_\_\_  $270 + 280 =$  \_\_\_\_\_  $280 + 250 =$  \_\_\_\_\_

e.  $440 + 280 =$  \_\_\_\_\_  $660 + 160 =$  \_\_\_\_\_  $770 + 150 =$  \_\_\_\_\_

3. Solve.

a.  $34 \text{ tens} + 20 \text{ tens} =$  \_\_\_\_\_ tens      b.  $34 \text{ tens} + 26 \text{ tens} =$  \_\_\_\_\_ tens

c.  $34 \text{ tens} + 27 \text{ tens} =$  \_\_\_\_\_ tens      d.  $34 \text{ tens} + 28 \text{ tens} =$  \_\_\_\_\_ tens

e. What is the value of 62 tens? \_\_\_\_\_



Name \_\_\_\_\_

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1. Solve using the arrow way.

a.

$430 - 200$

$430 - 230$

$430 - 240$

b.

$570 - 300$

$570 - 370$

$570 - 390$

c.

$750 - 400$

$750 - 450$

$750 - 480$

d.

$940 - 330$

$940 - 360$

$940 - 480$

2. Solve using the arrow way or mental math. Use scrap paper if needed.

a.

$330 - 200 = \underline{\hspace{2cm}}$

$330 - 230 = \underline{\hspace{2cm}}$

$330 - 260 = \underline{\hspace{2cm}}$

b.

$440 - 240 = \underline{\hspace{2cm}}$

$440 - 260 = \underline{\hspace{2cm}}$

$440 - 290 = \underline{\hspace{2cm}}$

c.

$860 - 560 = \underline{\hspace{2cm}}$

$860 - 570 = \underline{\hspace{2cm}}$

$860 - 590 = \underline{\hspace{2cm}}$

d.

$970 - 470 = \underline{\hspace{2cm}}$

$970 - 480 = \underline{\hspace{2cm}}$

$970 - 490 = \underline{\hspace{2cm}}$

3. Solve.

a. 66 tens – 30 tens =  $\underline{\hspace{2cm}}$

b. 66 tens – 36 tens =  $\underline{\hspace{2cm}}$

c. 66 tens – 38 tens =  $\underline{\hspace{2cm}}$

d. 67 tens – 39 tens =  $\underline{\hspace{2cm}}$

e. What is the value of 28 tens?  $\underline{\hspace{2cm}}$

f. What is the value of 36 tens?  $\underline{\hspace{2cm}}$

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1. Solve.

a. 32 tens = \_\_\_\_\_

b. 52 tens = \_\_\_\_\_

c. 19 tens + 11 tens = \_\_\_\_\_ tens

d. 19 tens + 13 tens = \_\_\_\_\_ tens

e. 28 tens + 23 tens = \_\_\_\_\_ tens

f. 28 tens + 24 tens = \_\_\_\_\_ tens

2. Add by drawing a number bond to make a hundred. Write the simplified number sentence and solve.

a.  $90 + 180$



$$\underline{100 + 170} = \underline{\hspace{2cm}}$$

b.  $190 + 460$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

c.  $540 + 280$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

d.  $380 + 430$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

e.  $99 + 141$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

f.  $75 + 299$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

g.  $795 + 156$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

Name \_\_\_\_\_

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1. Draw and label a tape diagram to show how to simplify the problem. Write the new number sentence, and then subtract.

a.  $340 - 190 = \underline{350 - 200} = \underline{\hspace{2cm}}$

+ 10	340
------	-----

+ 10	190
------	-----

b.  $420 - 190 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

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c.  $500 - 280 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

d.  $650 - 280 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

e.  $740 - 270 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. Draw and label a tape diagram to show how to simplify the problem. Write a new number sentence, and then subtract. Check your work using addition.

a.  $236 - 99 =$  237 - 100  $=$  \_\_\_\_\_

<table border="1"><tr><td>+ 1</td><td>236</td></tr><tr><td>+ 1</td><td>99</td></tr></table>	+ 1	236	+ 1	99	Check:
+ 1	236				
+ 1	99				

b.  $372 - 199 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

	Check:
--	--------

c.  $442 - 298 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

	Check:
--	--------

d.  $718 - 390 =$  \_\_\_\_\_  $=$  \_\_\_\_\_

	Check:
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1. Solve each problem with a written strategy such as a tape diagram, a number bond, the arrow way, the vertical form, or chips on a place value chart.

a. $370 + 300 = \underline{\hspace{2cm}}$	b. $\underline{\hspace{2cm}} = 562 - 200$	c. $\underline{\hspace{2cm}} + 500 = 812$
d. $230 - 190 = \underline{\hspace{2cm}}$	e. $\underline{\hspace{2cm}} = 640 - 180$	f. $450 - 290 = \underline{\hspace{2cm}}$

2. Use the arrow way to complete the number sentences.

a. $420 - 230 = \underline{\hspace{2cm}}$	b. $340 - 160 = \underline{\hspace{2cm}}$	c. $710 - 350 = \underline{\hspace{2cm}}$
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3. Solve  $667 + 295$  using two different strategies.

a.	b.
----	----

c. Explain which strategy is easier to use when solving and why.

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4. Circle one of the strategies below, and use the circled strategy to solve  $199 + 478$ .

a.  <i>arrow way / number bond</i>	b. Solve:
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c. Explain why you chose that strategy.

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Name \_\_\_\_\_

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1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $505 + 75$	b. $606 + 84$
c. $293 + 114$	d. $314 + 495$
e. $364 + 326$	f. $346 + 234$
g. $384 + 225$	h. $609 + 351$

2. Solve using mental math, a simplifying strategy, or place value chart and place value disks.

a.  $200 + 400 = \underline{\hspace{2cm}}$

b.  $220 + 400 = \underline{\hspace{2cm}}$

c.  $220 + 440 = \underline{\hspace{2cm}}$

d.  $220 + 480 = \underline{\hspace{2cm}}$

e.  $225 + 485 = \underline{\hspace{2cm}}$

f.  $500 + 60 = \underline{\hspace{2cm}}$

g.  $500 + 160 = \underline{\hspace{2cm}}$

h.  $540 + 160 = \underline{\hspace{2cm}}$

i.  $560 + 240 = \underline{\hspace{2cm}}$

j.  $560 + 250 = \underline{\hspace{2cm}}$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve the following problems using a place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a. $205 + 345$	b. $365 + 406$
c. $446 + 334$	d. $466 + 226$
e. $537 + 243$	f. $358 + 443$
g. $753 + 157$	h. $663 + 258$

2. Solve using mental math, a simplifying strategy, or a place value chart and place value disks.

a.  $180 + 420 =$  \_\_\_\_\_

b.  $190 + 430 =$  \_\_\_\_\_

c.  $364 + 236 =$  \_\_\_\_\_

d.  $275 + 435 =$  \_\_\_\_\_

e.  $404 + 206 =$  \_\_\_\_\_

f.  $440 + 260 =$  \_\_\_\_\_

g.  $444 + 266 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a.  $124 + 260 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $426 + 324 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $362 + 243 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $606 + 294 =$  \_\_\_\_\_

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a.  $372 + 118 =$  \_\_\_\_\_

b.  $248 + 233 =$  \_\_\_\_\_

Name \_\_\_\_\_

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1. Solve using vertical form, and draw chips on the place value chart. Bundle as needed.

hundreds	tens	ones

a.  $167 + 224 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $518 + 245 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $482 + 369 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $638 + 298 = \underline{\hspace{2cm}}$

2. Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

a.  $456 + 378$

b.  $187 + 567$



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve  $435 + 290$  using two different strategies.

a.

b.

Explain which strategy would be easier and why.

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2. Choose the best strategy and solve. Explain why you chose that strategy.

a. $299 + 458$	Explanation: <hr/> <hr/> <hr/> <hr/>
b. $733 + 210$	Explanation: <hr/> <hr/> <hr/> <hr/>
c. $295 + 466$	Explanation: <hr/> <hr/> <hr/> <hr/>

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve using mental math.


a.  $9 - 5 = \underline{\quad}$      $90 - 50 = \underline{\quad}$      $190 - 50 = \underline{\quad}$      $190 - 49 = \underline{\quad}$

b.  $7 - 4 = \underline{\quad}$      $70 - 40 = \underline{\quad}$      $370 - 40 = \underline{\quad}$      $370 - 39 = \underline{\quad}$

2. Solve using mental math or vertical form with place value disks. Check your work using addition.

a.  $153 - 31 = \underline{122}$

b.  $153 - 38 = \underline{\quad}$


$$\begin{array}{r} 153 \\ - 31 \\ \hline 122 \end{array}$$
$$\begin{array}{r} 122 \\ + 31 \\ \hline 153 \end{array}$$

c.  $362 - 49 = \underline{\quad}$

d.  $485 - 177 = \underline{\quad}$

e.  $753 - 290 = \underline{\hspace{2cm}}$

f.  $567 - 290 = \underline{\hspace{2cm}}$

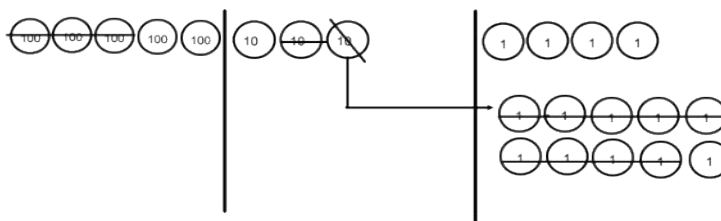
g.  $873 - 428 = \underline{\hspace{2cm}}$

h.  $817 - 565 = \underline{\hspace{2cm}}$

i.  $973 - 681 = \underline{\hspace{2cm}}$

j.  $748 - 239 = \underline{\hspace{2cm}}$

3. Complete the number sentence modeled by place value disks.



$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = 215$$

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve by drawing place value disks on a chart. Then, use addition to check your work.

a. $373 - 180$	Solve vertically or mentally:	Check:
b. $463 - 357$	Solve vertically or mentally:	Check:
c. $723 - 584$	Solve vertically or mentally:	Check:

d. $861 - 673$	Solve vertically or mentally:	Check:
e. $898 - 889$	Solve vertically or mentally:	Check:

2. If  $544 + 366 = 910$ , then  $910 - 544 = 366$ . Explain why this statement is true using numbers, pictures, or words.

Name \_\_\_\_\_

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1. Solve by drawing chips on the place value chart. Then, use addition to check your work.

<p>a. <math>800 - 675</math></p> <table border="1" style="margin: 10px auto; width: 150px;"> <thead> <tr> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table>	hundreds	tens	ones				<p>Solve vertically or mentally:</p>	<p>Check:</p>
hundreds	tens	ones						
<p>b. <math>742 - 495</math></p> <table border="1" style="margin: 10px auto; width: 150px;"> <thead> <tr> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table>	hundreds	tens	ones				<p>Solve vertically or mentally:</p>	<p>Check:</p>
hundreds	tens	ones						
<p>c. <math>657 - 290</math></p> <table border="1" style="margin: 10px auto; width: 150px;"> <thead> <tr> <th style="padding: 5px;">hundreds</th> <th style="padding: 5px;">tens</th> <th style="padding: 5px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 150px;"></td> <td></td> <td></td> </tr> </tbody> </table>	hundreds	tens	ones				<p>Solve vertically or mentally:</p>	<p>Check:</p>
hundreds	tens	ones						

<p>d. <math>877 - 398</math></p> <table border="1"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						
<p>e. <math>941 - 628</math></p> <table border="1"> <thead> <tr> <th>hundreds</th> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						

2. Complete all of the *if...then* statements. Draw a number bond to represent the related facts.

a. If  $928 - \underline{\hspace{2cm}} = 519$ , then  $519 + 409 = \underline{\hspace{2cm}}$ .

b. If  $764 - \underline{\hspace{2cm}} = 391$ , then  $\underline{\hspace{2cm}} + 391 = 764$ .



Name \_\_\_\_\_

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1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $206 - 89 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $509 - 371 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $607 - 288 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $800 - 608 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $900 - 572 =$  \_\_\_\_\_

hundreds	tens	ones

2. Andy said that  $599 - 456$  is the same as  $600 - 457$ . Write an explanation using pictures, numbers, or words to prove Andy is correct.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

a.  $200 - 123 =$  \_\_\_\_\_

hundreds	tens	ones

b.  $400 - 219 =$  \_\_\_\_\_

hundreds	tens	ones

c.  $700 - 542 =$  \_\_\_\_\_

hundreds	tens	ones

d.  $800 - 409 =$  \_\_\_\_\_

hundreds	tens	ones

e.  $905 - 606 =$  \_\_\_\_\_

hundreds	tens	ones

2. Solve  $800 - 567$ . Then, check your work using addition.

Solution:

Check:

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the arrow way and counting on to solve.

a.  $700 - 462$

b.  $900 - 232$

2. Solve vertically and draw a place value chart and chips. Rename in one step.

a.  $907 - 467$

b.  $803 - 667$

3. Choose a strategy to solve and explain why you chose that strategy.

a.  $700 - 390$

Explanation:

b.  $919 - 657$

Explanation:

4. Explain why  $300 - 186$  is the same as  $299 - 185$ .

Explanation:

5. Solve  $500 - 278$  using the simplifying strategy from Problem 4.

Solution:

Name \_\_\_\_\_

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1. Solve and explain why you chose that strategy.

a. $340 + 250 =$ _____	Explanation: _____ _____ _____ _____
b. $490 + 350 =$ _____	Explanation: _____ _____ _____ _____
c. $519 + 342 =$ _____	Explanation: _____ _____ _____ _____

d. $610 + \underline{\hspace{2cm}} = 784$	Explanation: <hr/> <hr/> <hr/> <hr/> <hr/>
e. $700 - 456 = \underline{\hspace{2cm}}$	Explanation: <hr/> <hr/> <hr/> <hr/> <hr/>
f. $904 - 395 = \underline{\hspace{2cm}}$	Explanation: <hr/> <hr/> <hr/> <hr/> <hr/>



Name \_\_\_\_\_

Date \_\_\_\_\_

Solve each problem using two different strategies.

1.  $456 + 244 = \underline{\hspace{2cm}}$

a. First Strategy

b. Second Strategy

2.  $698 + \underline{\hspace{2cm}} = 945$

a. First Strategy

b. Second Strategy

Circle a strategy to solve and explain why you chose that strategy.

3.  $257 + 160 = \underline{\hspace{2cm}}$

a. *Arrow way or vertical form*

<p>b. Solve:</p>	<p>c. Explanation:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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4.  $754 - 597 = \underline{\hspace{2cm}}$

a. *Number bond or arrow way*

<p>b. Solve:</p>	<p>c. Explanation:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Video tutorials: <http://bit.ly/eurekapusd>  
Info for parents: <http://bit.ly/pusdmath>