

engage^{ny} / Eureka Math

Exit Tickets



GRADE 2 MODULE 5

Version 3

Name _____

Date _____

Solve using the arrow way.

1. $440 + 220 =$ _____

2. $670 +$ _____ $= 890$

3. _____ $+ 765 = 945$

Name _____

Date _____

Solve using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

1. $760 - 500 = \underline{\quad}$

$880 - 600 = \underline{\quad}$

$990 - \underline{\quad} = 590$

2. $534 - 334 = \underline{\quad}$

$\underline{\quad} - 500 = 356$

$736 - \underline{\quad} = 136$

Name _____

Date _____

Solve each set of problems using the arrow way.

1.

$440 + 300$

$360 + 440$

$440 + 380$

2.

$670 + 230$

$680 + 240$

$250 + 660$

Name _____ Date _____

1. Solve using a simplifying strategy. Show your work if needed.

$$830 - 530 = \underline{\hspace{2cm}} \qquad 830 - 750 = \underline{\hspace{2cm}} \qquad 830 - 780 = \underline{\hspace{2cm}}$$

2. Solve.

a. $67 \text{ tens} - 30 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$. The value is $\underline{\hspace{2cm}}$.

b. $67 \text{ tens} - 37 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$. The value is $\underline{\hspace{2cm}}$.

c. $67 \text{ tens} - 39 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$. The value is $\underline{\hspace{2cm}}$.

Name _____

Date _____

1. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $390 + 210$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b. $798 + 57$

$$\underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2. Solve.

$$53 \text{ tens} + 38 \text{ tens} = \underline{\hspace{2cm}}$$

Name _____

Date _____

Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

1. $363 - 198 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

2. $671 - 399 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. $862 - 490 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

Name _____

Date _____

Circle one of the strategies below, and use the circled strategy to solve $490 + 463$.

<p>a.</p> <p><i>arrow way / number bond</i></p>	<p>b. Solve:</p>
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c. Explain why you chose that strategy.

Name _____

Date _____

Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

1. $378 + 113$

2. $178 + 141$

Name _____

Date _____

Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

1. $375 + 197$

2. $184 + 338$

Name _____ Date _____

Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

1. $436 + 509 =$ _____

2. $584 + 361 =$ _____

Name _____ Date _____

Solve using vertical form, and draw chips on a place value chart. Bundle as needed.

1. $267 + 356 =$ _____

2. $623 + 279 =$ _____

Name _____

Date _____

Choose the best strategy and solve. Explain why you chose that strategy.

1. $467 + 298$	Explanation: _____ _____ _____ _____
2. $300 + 524$	Explanation: _____ _____ _____ _____

Name _____

Date _____

Solve using mental math or vertical form with place value disks. Check your work using addition.

1. $378 - 117 =$ _____

2. $378 - 119 =$ _____

3. $853 - 433 =$ _____

4. $853 - 548 =$ _____

Name _____

Date _____

Solve by drawing place value disks on a chart. Then, use addition to check your work.

1. $375 - 280$	Solve vertically or mentally:	Check:
2. $741 - 448$	Solve vertically or mentally:	Check:

Name _____

Date _____

Solve by drawing chips on the place value chart. Then, use addition to check your work.

<p>1. $583 - 327$</p> <table border="1" data-bbox="183 510 768 831"><thead><tr><th>hundreds</th><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td></tr></tbody></table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						
<p>2. $721 - 485$</p> <table border="1" data-bbox="183 947 768 1268"><thead><tr><th>hundreds</th><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td></tr></tbody></table>	hundreds	tens	ones				Solve vertically or mentally:	Check:
hundreds	tens	ones						

Name _____

Date _____

Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

1. $604 - 143 =$ _____

hundreds	tens	ones

2. $700 - 568 =$ _____

hundreds	tens	ones

Name _____

Date _____

Solve vertically or using mental math. Draw chips on the place value chart and unbundle, if needed.

1. $600 - 432 =$ _____

hundreds	tens	ones

2. $303 - 254 =$ _____

hundreds	tens	ones

Name _____ Date _____

Choose a strategy to solve, and explain why you chose that strategy.

1. $400 - 265$	Explanation:
2. $507 - 198$	Explanation:

Name _____

Date _____

Solve and explain why you chose that strategy.

1. $400 + 590 =$ _____	Explanation: _____ _____ _____ _____
2. $775 - 497 =$ _____	Explanation: _____ _____ _____ _____

Name _____

Date _____

Solve each problem using two different strategies.

1. $299 + 156 = \underline{\hspace{2cm}}$

a. First Strategy

b. Second Strategy

2. $547 + \underline{\hspace{2cm}} = 841$

a. First Strategy

b. Second Strategy