

GRADE 2 MODULE 3

Version 3

No	ime	Date	
1.	Draw lines to match a	nd make each	i statement true.
	10 tens =		1 thousand
	10 hundreds =		1 ten
	10 ones =		1 hundred
2.	Circle the largest uni ⁺	t. Box the sr	nallest.
	4 tens	2 hundreds	9 ones
3.	Draw models of each,	and label the	e following number.

2 tens 7 ones 6 hundreds



Name	 Date	

1. These are bundles of hundreds, tens, and ones. How many straws are in each group?



2. Count from 96 to 140 with ones and tens. Use pictures to show your work.

3. Fill in the blanks to reach the benchmark numbers.

35,,	// .	, 40,,,,,,	, 100,, 300
EUREKA	Lesson 2:	Count up and down between 100 and 220 using ones and tens.	2

Name	Date	

1. Draw a line to match the numbers with the units you might use to count them.

300 to 900	ones, tens, and hundreds
97 to 300	ones and tens
484 to 1,000	ones and hundreds
743 to 800	hundreds

2. These are bundles of hundreds, tens, and ones. Draw to show how you would count to 1,000.



No	ame		Date		
1.	These are bundle	s of 10. If you pu	If you put them together, which unit will you make?		
	a. one	b. ten	c. hundred	d. thousand	

2. These are bundles of hundreds, tens, and ones. How many sticks are there in all?



3. Imagine the place value chart. Write the numbers that show a way to count from 187 to 222.



Name					Date	
1.	Look at '	the Hide	e Zero car	ds. What is the value of t	he 6?	
	5	6	9			
	a. 6		b. (600 c. 6	0	
2.	What is	another	way to wr	rite 5 ones 3 tens 2 hundre	eds?	
	a. 325		b. !	523 c. 2	.53 d. 235	
3.	What is	another	way to wr	rite 6 tens 1 hundred 8 one	25?	
	a. 618		b. 1	168 c. 8	d. 681	

4. Write 905 in unit form.



Na	me	Date
1.	Write in number form.	
	a. 10 + 10 + 1 + 1 + 100 + 100 + 100 =	
	b. 400 + 70 + 6 =	
	c = 9 + 700 + 10	
	d = 200 + 50	
	e. 2 + 600 =	
	f. 300 + 32 =	
2.	Write in expanded form.	
	a. 974 =	-
	b. 435 =	-
	c. 35 =	-
	d. 310 =	
	e. 703 =	-



Name	Date	
1dillo	0410	

- 1. Write 342 in word form.
- 2. Write in standard form.
 - a. Two hundred twenty-six _____
 - b. Eight hundred three _____
 - c. 5 hundreds + 56 ones _____
 - d. 60 + 800 + 3 _____
- 3. Write the value of 17 tens three different ways. Use the largest unit possible.
 - a. Standard form _____
 - b. Expanded form _____
 - c. Unit form _____



Name	Date	

1. Write the total value of the money shown below in standard and expanded form.



- 2. What is the value of 3 ten-dollar bills and 9 one-dollar bills?
- 3. Draw money to show 2 different ways to make \$142, using only \$1, \$10, and \$100 bills.



Name _____

- _ Date _____
- 1. Jeremy counted from \$280 to \$435. Use the number line to show a way that Jeremy could have used ones, tens, and hundreds to count.

 Use the number line to show another way that Jeremy could have counted from \$280 to \$435.

3. Use the number line to show how many hundreds, tens, and ones you use when you count from \$776 to \$900.

To count from \$776 to \$900, I used _____ hundreds _____tens _____ones.



Name _____ Date _____

Jerry wonders, "How many \$10 bills are equal to a \$1,000 bill?"

Think about the different strategies your classmates used to answer Jerry's question. Answer the problem again using a strategy you liked that is <u>different</u> from yours. Use words, pictures, or numbers to explain why that strategy also works.



Name	Date
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1. Tell the value of the following numbers.



- 2. Fill in the sentences below to tell about the change from 36 to 360.
 - a. I changed ______ to _____.

b. I changed ______ to ______.



N	ame	Date
1.	Match to show the equivalent value.	
	a. 10 ones	1 hundred
	b. 10 tens	1 thousand
	c. 10 hundreds	1 ten

2. Draw disks on the place value chart to show 348.

α.	How many more ones to make a ten?	ones
b.	How many more tens to make a hundred?	tens
C.	How many more hundreds to make a thousand?	hundreds



Name			Date				
Dr	aw place	value disks 1	to show the	numbers.			
a. 560			b. 506				
	Dr a.	ame Draw place a. 560	nme Draw place value disks t a. 560	The	Draw place value disks to show the numbers. a. 560 k	Draw place value disks to show the numbers. a. 560 b. 506	Draw place value disks to show the numbers. a. 560 b. 506

2. Draw and label the jumps on the number line to move from 0 to 141.



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≯

Name _____

Date

- 1. Whisper count as you show the numbers with place value disks.
 - a. Draw 241 using hundreds, tens, and ones.

b. Draw 241 using only tens and ones.



- 2. Fill in the blanks.
 - a. 45 = _____ hundreds _____ tens _____ ones
 - 45 = _____ ones
 - b. 682 = _____ hundreds _____ tens _____ ones
 - 682 = _____ hundreds _____ ones



Lesson 14: Model numbers with more than 9 ones or 9 tens; write in expanded, unit, standard, and word forms.

Name	Date	

Think about the different strategies and tools your classmates used to answer the pencil question. Explain a strategy you liked that is <u>different</u> from yours using words, pictures, or numbers.



Name	Date
Write >, <, or =.	
1. 499 🔵 500	
2. 179 🔵 177	
3. 431 () 421	
4. 703 O seven hundred three	
5. 2 hundred 70 ones () 70 + 200 + 1	
6. 300 + 60 306	
7. 4 tens 2 ones 30 + 12	
8. 3 tens 7 ones () 45 - 10	



Name _____ Date _____

1. Whisper count as you show the numbers with place value disks. Circle >, <, or =.

<

=

>

a. Draw 142 using hundreds, tens, and ones. b. Draw 12 tens 4 ones.

- 2. Write >, <, or =.
 - a. 1 hundred 6 tens () 106
 - b. 74 tens () 700 + 4
 - c. Thirty tens () 300
 - d. 21 ones 3 hundreds () 31 tens



Name	Date
1. Order the following from least to greatest in sto	andard form.
a. 426 152 801	/////
b. six hundred twenty 206 60 tens 2 ones	/////
c. 300 + 70 + 4 3 + 700 + 40 473	//////
2. Order the following from greatest to least in st	andard form.
a. 4 hundreds 12 ones 421 10 + 1 + 400	//////

b. 8 ones 5 hundreds 185 5 + 10 + 800



Name	Date
Fill in the blanks.	
a. 10 more than 239 is	
b. 100 less than 524 is	
c more than 352 is 362.	
d more than 467 is 567.	
e. 1 more than is 601.	
f. 10 less than is 241.	

- g. 100 less than _____ is 878.
- h. 10 more than _____ is 734.



Name	Date	
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1. Fill in the blanks, and circle the correct answer.

1 more than 209 is _____. one We made a _____. ten hundred

- 2. Fill in the blanks. Whisper the complete sentence.
 - a. 1 less than 150 is ______.
 b. 10 more than 394 is ______.
 c. _____ less than 607 is 597.
 d. 10 more than ______ is 716.
 e. 100 less than ______ is 894.
 f. 1 more than ______ is 900.



Name				Date
Fin	nd the pattern. Fill	in the blanks.		
1.	109,	, 111,	/	, 114
2.	710,	_, 690,		, 660, 650
3.	342,		., 642, 742, <u> </u>	
4.	902,		_, 872 ,	, 852

