



A Story of Units

Pleasanton
UNIFIED SCHOOL DISTRICT

Mathematics Curriculum



Grade 2 • MODULE 2

Addition and Subtraction of Length Units

Homework

Video tutorials: <http://embarc.online>

Info for parents: <http://bit.ly/pusdmath>

Version 3



Table of Contents

GRADE 2 • MODULE 2

Addition and Subtraction of Length Units

Module Overview	i
Topic A: Understand Concepts About the Ruler	2.A.1
Topic B: Measure and Estimate Length Using Different Measurement Tools.....	2.B.1
Topic C: Measure and Compare Lengths Using Different Length Units	2.C.1
Topic D: Relate Addition and Subtraction to Length	2.D.1
Module Assessments	2.S.1

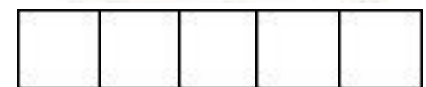
Name _____

Date _____

Count each centimeter cube to find the length of each object.



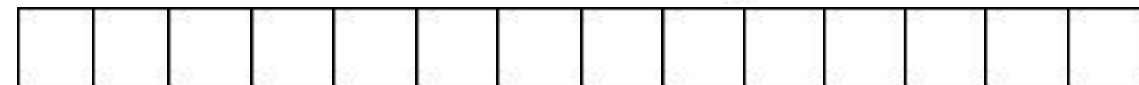
1. The crayon is _____ centimeter cubes long.



2. The pencil is _____ centimeter cubes long.



3. The clothespin is _____ centimeter cubes long.



4. The length of the marker is _____ centimeter cubes.

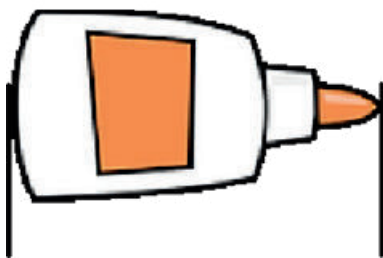
5. Richard has 43 centimeter cubes. Henry has 30 centimeter cubes. What is the length of their cubes altogether?
6. The length of Marisa's loaf of bread is 54 centimeters. She cut off and ate 7 centimeters of bread. What is the length of what she has left?
7. The length of Jimmy's math book is 17 centimeter cubes. His reading book is 12 centimeter cubes longer. What is the length of his reading book?

Name _____

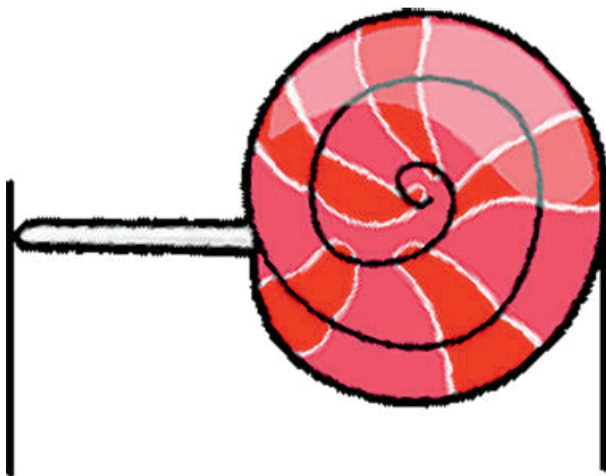
Date _____

Use the centimeter square at the bottom of the next page to measure the length of each object. Mark the endpoint of the square as you measure.

1. The picture of the glue is about _____ centimeters long.



2. The picture of the lollipop is about _____ centimeters long.

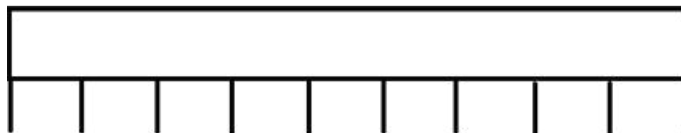


3. The picture of the scissors is about _____ centimeters long.

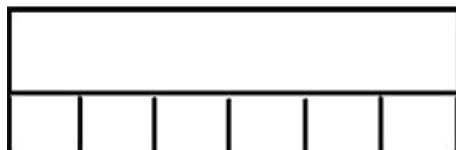


4. Samantha used a centimeter cube and the mark and move forward strategy to measure these ribbons. Use her work to answer the following questions.

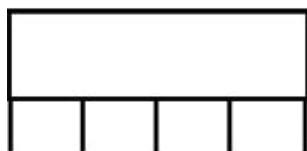
Red Ribbon



Blue Ribbon



Yellow Ribbon



- a. How long is the red ribbon? _____ centimeters long.
- b. How long is the blue ribbon? _____ centimeters long.
- c. How long is the yellow ribbon? _____ centimeters long.
- d. Which ribbon is the longest? Red Blue Yellow
- e. Which ribbon is the shortest? Red Blue Yellow
- f. The total length of the ribbons is _____ centimeters.

Cut out the centimeter square below to measure the length of the glue bottle, lollipop, and scissors.

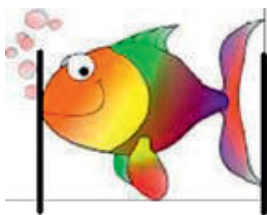


Name _____

Date _____

Measure the lengths of the objects with the centimeter ruler you made in class.

1. The picture of the fish is _____ cm long.



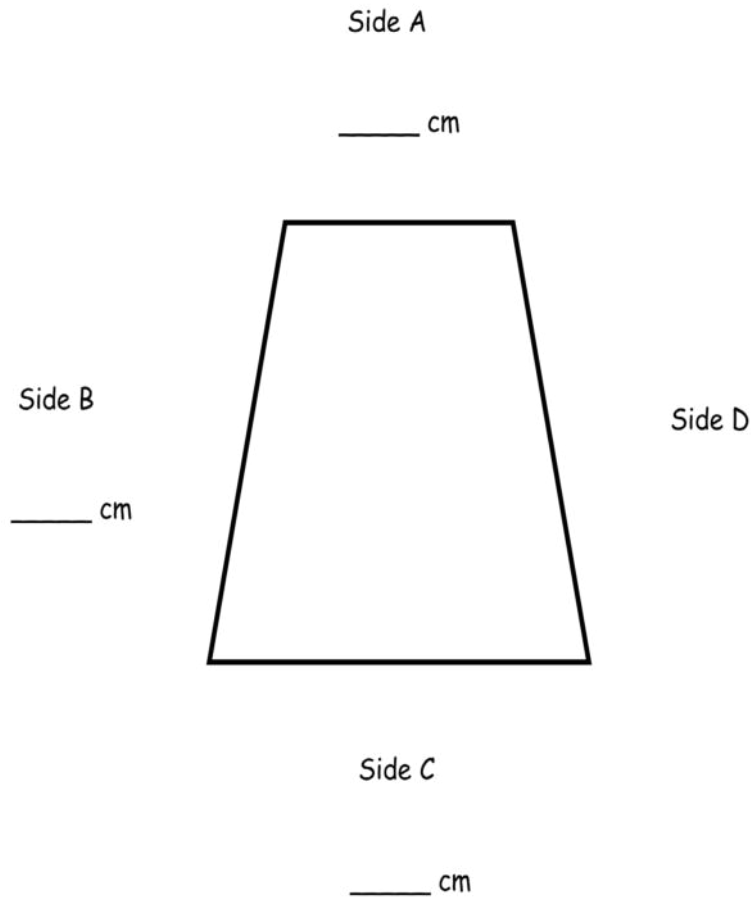
2. The picture of the fish tank is _____ cm long.



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3. The picture of the fish tank is _____ cm longer than the picture of the fish.

4. Measure the lengths of Sides A, B, and C. Write each length on the line.



- a. Which side is the longest? Side A Side B Side C
- b. How much longer is Side B than Side A? _____ cm longer
- c. How much shorter is Side A than Side C? _____ cm shorter
- d. Sides B and D are the same length.
What is the length of Sides B and D together? _____ cm
- e. What is the total length of all four sides of this figure? _____ cm

Name _____

Date _____

1. Circle cm (centimeter) or m (meter) to show which unit you would use to measure the length of each object.

a. Length of a marker cm or m

b. Length of a school bus cm or m

c. Length of a laptop computer cm or m

d. Length of a highlighter marker cm or m

e. Length of a football field cm or m

f. Length of a parking lot cm or m

g. Length of a cell phone cm or m

h. Length of a lamp cm or m

i. Length of a supermarket cm or m

j. Length of a playground cm or m

2. Fill in the blanks with **cm** or **m**.

a. The length of a swimming pool is 25 _____.

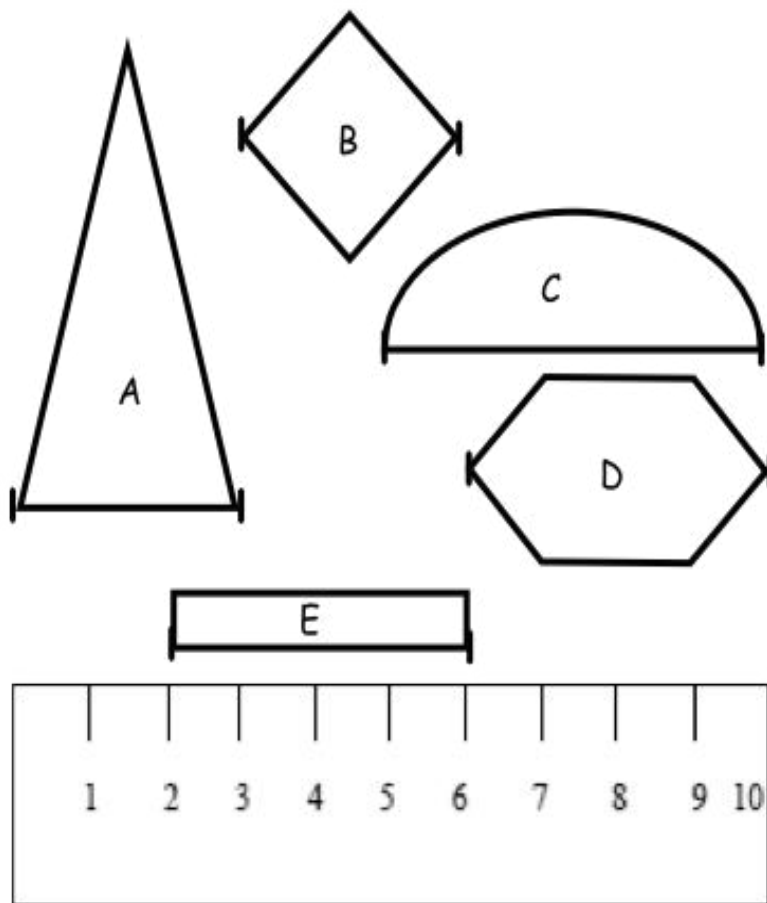
b. The height of a house is 8 _____.

c. Karen is 6 _____ shorter than her sister.

d. Eric ran 65 _____ down the street.

e. The length of a pencil box is 3 _____ longer than a pencil.

3. Use the centimeter ruler to find the length (from one mark to the next) of each object.



- a. Triangle *A* is ____ cm long. Rhombus *B* is ____ cm long.
Semicircle *C* is ____ cm long. Hexagon *D* is ____ cm long.
Rectangle *E* is ____ cm long.

- b. Explain how the strategy to find the length of each shape above is different from how you would find the length if you used a centimeter cube.

Name _____

Date _____

1. Name five things in your home that you would measure in meters.
Estimate their length.

*Remember, the length from a doorknob to the floor is about 1 meter.

Item	Estimated Length
a.	
b.	
c.	
d.	
e.	

2. Choose the best length estimate for each object.

a. Whiteboard 3 m or 45 cm

b. Banana 14 cm or 30 cm

c. DVD 25 cm or 17 cm

d. Pen 16 cm or 1 m

e. Swimming pool 50 m or 150 cm

3. The width of your pinky finger is about 1 cm.

Measure the length of the lines using your pinky finger. Write your estimate.

a. Line A _____

Line A is about _____ cm long.

b. Line B _____

Line B is about _____ cm long.

c. Line C _____

Line C is about _____ cm long.

d. Line D _____

Line D is about _____ cm long.

e. Line E _____

Line E is about _____ cm long.

Name _____ Date _____

Measure each set of lines in centimeters, and write the length on the line. Complete the comparison sentences.

1. Line A _____

Line B _____

- Line A is about _____ cm longer than line B.
- Line A and B are about _____ cm combined.

2. Line X _____

Line Y _____

Line Z _____

- | | | |
|----------|----------|----------|
| Line X | Line Y | Line Z |
| _____ cm | _____ cm | _____ cm |
- Lines X, Y, and Z are about _____ cm combined.
- Line Z is about _____ cm shorter than Line X.
- Line X is about _____ cm shorter than Line Y.
- Line Y is about _____ cm longer than Line Z.
- Line X doubled is about _____ cm longer than line Y.

3. Line J is 60 cm long. Line K is 85 cm long. Line L is 1 m long.

- a. Line J is _____ cm shorter than line K.
- b. Line L is _____ cm longer than line K.
- c. Line J doubled is _____ cm more than line L.
- d. Lines J, K, and L combined are _____ cm.

4. Katie measured the seat height of four different chairs in her house. Here are her results:

Loveseat height: 51 cm

Dining room chair height: 55 cm

Highchair height: 97 cm

Counter stool height: 65 cm

- a. How much shorter is the dining room chair than the counter stool? _____ cm
 - b. How much taller is a meter stick than the counter stool? _____ cm
 - c. How much taller is a meter stick than the loveseat? _____ cm
5. Max ran 15 meters this morning. This afternoon, he ran 48 meters.
- a. How many more meters did he run in the afternoon?
 - b. How many meters did Max run in all?

Name _____ Date _____

Use a centimeter ruler and paper clips to measure and compare lengths.

1. _____ Line Z

a. Line Z

_____ paper clips _____ cm

b. Line Z doubled would measure about _____ paper clips or about _____ cm long.

2. _____ Line A

_____ Line B

a. Line A

_____ paper clips _____ cm

b. Line B

_____ paper clips _____ cm

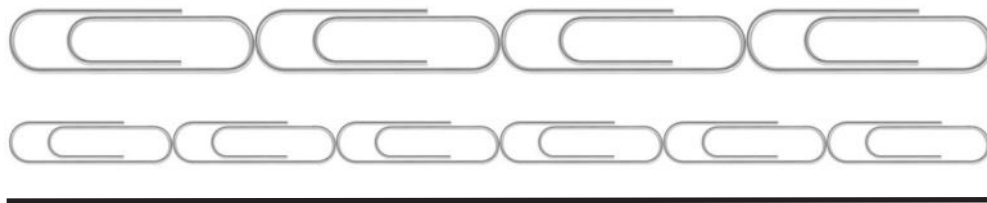
c. Line A is about _____ paper clips longer than Line B.

d. Line B doubled is about _____ cm shorter than Line A.

3. Draw a line that is 9 cm long and another line below it that is 12 cm long.

Label the 9 cm line F and the 12 cm line G.

- a. Line F _____ paper clips Line G _____ paper clips
- b. Line G is about _____ cm longer than Line F.
- c. Line F is about _____ paper clips shorter than Line G.
- d. Lines F and G are about _____ paper clips long.
- e. Lines F and G are about _____ centimeters long
4. Jordan measured the length of a line with large paper clips. His friend measured the length of the same line with small paper clips.

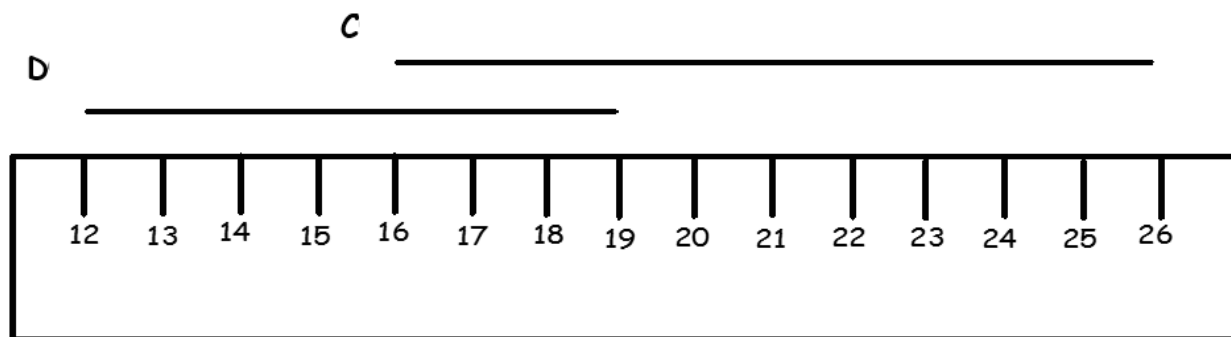


- a. About how many paper clips did Jordan use? _____ large paper clips
- b. About how many small paper clips did his friend use? _____ small paper clips
- c. Why did Jordan's friend need more paper clips to measure the same line as Jordan?

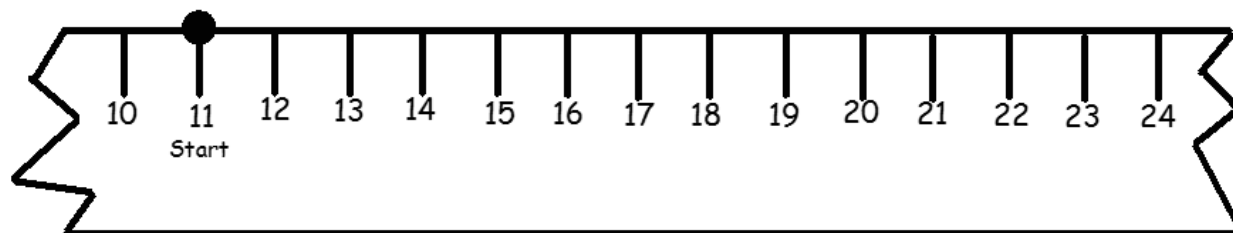
Name _____

Date _____

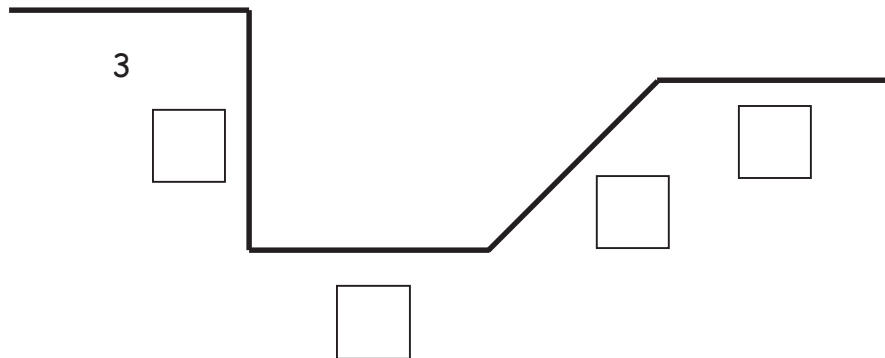
1.



- a. Line C is _____ cm.
- b. Line D is _____ cm.
- c. Lines C and D are _____ cm.
- d. Line C is _____ cm (longer/shorter) than Line D.
2. An ant walked 12 centimeters to the right on the ruler and then turned around and walked 5 centimeters to the left. His starting point is marked on the ruler. Where is the ant now? Show your work on the broken ruler.



3. All of the parts of the path below are equal length units.



- a. Fill in the empty boxes with the lengths of each side.
- b. The path is _____ length units long.
- c. How many more parts would you need to add for the path to be 21 length units long?
_____ parts
4. The length of a picture is 67 centimeters. The width of the picture is 40 centimeters. How many more centimeters is the length than the width?

Name _____

Date _____

1. Mia completed the chart by first estimating the measurement around three objects in her house and then finding the actual measurement with her meter strip.

Object Name	Estimated Measurement in Centimeters	Actual Measurement in Centimeters
Orange	40 cm	36 cm
Mini Basketball	30 cm	41 cm
Bottom of a glue bottle	10 cm	8 cm

- a. What is the difference between the longest and shortest measurements?

_____ cm

- b. Draw a tape diagram comparing the measurements of the orange and the bottom of the glue bottle.

- c. Draw a tape diagram comparing the measurements of the basketball and the bottom of the glue bottle.

2. Measure the two paths below with your meter strip and string.

Path A 

Path B 

- Path A is _____ cm long.
 - Path B is _____ cm long.
 - Together, Paths A and B measure _____ cm.
 - Path A is _____ cm (shorter/longer) than Path B.
3. Shawn and Steven had a contest to see who could jump farther. Shawn jumped 75 centimeters. Steven jumped 9 more centimeters than Shawn.
- How far did Steven jump? _____ centimeters
 - Who won the jumping contest? _____
 - Draw a tape diagram to compare the lengths that Shawn and Steven jump.

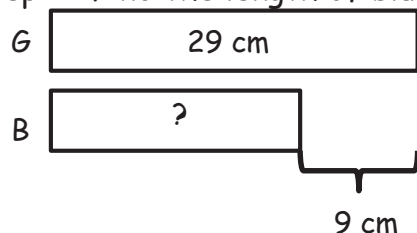
Name _____

Date _____

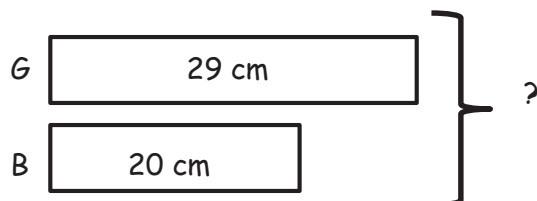
Use the RDW process to solve. Draw a tape diagram for each step. Problem 1 has been started for you.

1. There is 29 cm of green ribbon. A blue ribbon is 9 cm shorter than the green ribbon. How long is the blue ribbon?

Step 1: Find the length of blue ribbon.



Step 2: Find the length of both the blue and green ribbons.



2. Joanna and Lisa drew lines. Joanna's line is 41 cm long. Lisa's line is 19 cm longer than Joanna's. How long are Joanna's and Lisa's lines?

Step 1: Find the length of Lisa's line.

Step 2: Find the total length of their lines.







Video tutorials: <http://bit.ly/eurekapusd>
Info for parents: <http://bit.ly/pusdmath>