



A Story of Units

Pleasanton
UNIFIED SCHOOL DISTRICT

Mathematics Curriculum



Grado 2 • MÓDULO 1

Sumas y restas hasta 100

Homework

Video tutorials: <http://embarc.online>

Info for parents: <http://bit.ly/pusdmath>

Version 3



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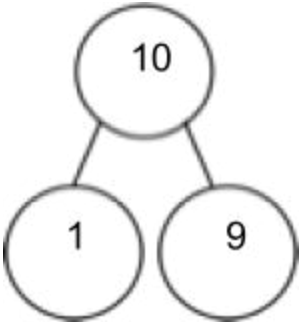
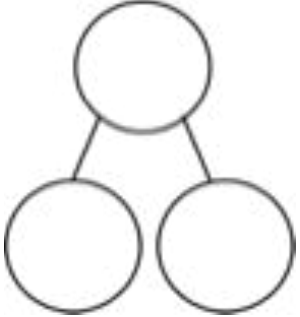
GRADE 2 • MODULE 1

Sums and Differences to 100

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Nombre _____ Fecha _____

1. Sumar o restar. Completar el enlace numérico para cada conjunto.

$9 + 1 = \underline{\quad}$		$8 + 2 = \underline{\quad}$	
$1 + 9 = \underline{\quad}$		$2 + 8 = \underline{\quad}$	
$10 - 1 = \underline{\quad}$		$10 - 2 = \underline{\quad}$	
$10 - 9 = \underline{\quad}$		$10 - 8 = \underline{\quad}$	

2. Resolver. Completar el enlace numérico para cada conjunto.

$6 + 4 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$7 + 3 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$10 - 6 = \underline{\quad}$

$10 - 3 = \underline{\quad}$

3. Resolver.

$10 = 7 + \underline{\quad}$

$10 = \underline{\quad} + 8$

$10 = 3 + \underline{\quad}$

$10 = \underline{\quad} + 4$

$10 = 5 + \underline{\quad}$

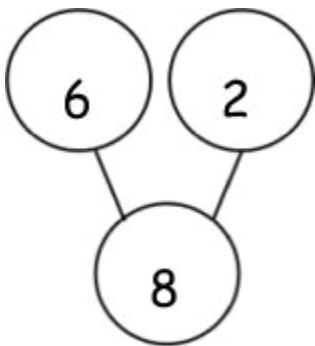
$10 = \underline{\quad} + 6$

$10 = 2 + \underline{\quad}$

$10 = \underline{\quad} + 1$

Nombre _____ Fecha _____

1. Suma o resta . Dibuje un enlace numérico de (b).

a. $6 + 2 = \underline{\quad}$		b. $\underline{\quad} = 3 + 5$	
$2 + 6 = \underline{\quad}$		$\underline{\quad} = 5 + 3$	
$8 - 2 = \underline{\quad}$		$\underline{\quad} = 8 - 3$	
$8 - 6 = \underline{\quad}$		$\underline{\quad} = 8 - 5$	

2. Resolver.

$20 + 4 = \underline{\quad}$

$\underline{\quad} = 20 + 9$

$40 + 3 = \underline{\quad}$

$\underline{\quad} = 40 + 8$

$70 + 2 = \underline{\quad}$

$\underline{\quad} = 50 + 6$

$80 + 5 = \underline{\quad}$

$\underline{\quad} = 90 + 7$

3. Resolver.

$14 = 10 + \underline{\quad}$

$19 = \underline{\quad} + 9$

$23 = 20 + \underline{\quad}$

$29 = \underline{\quad} + 9$

$71 = 70 + \underline{\quad}$

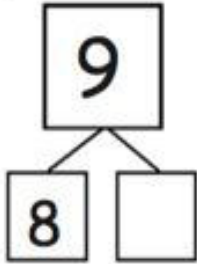
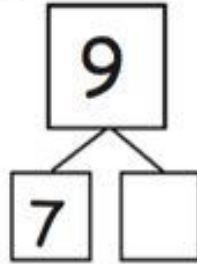
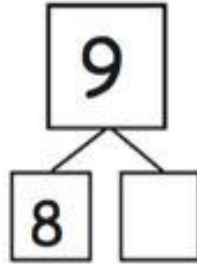
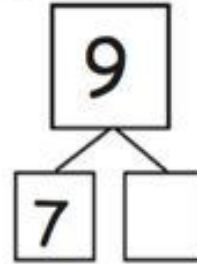
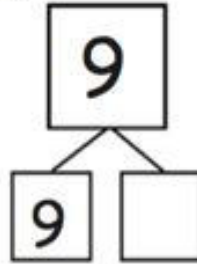
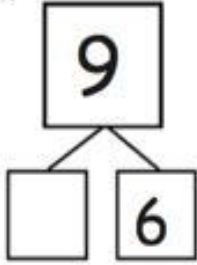
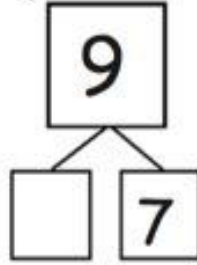
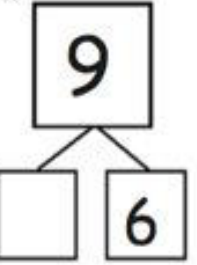
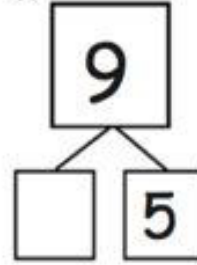
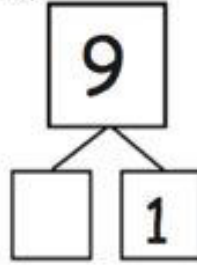
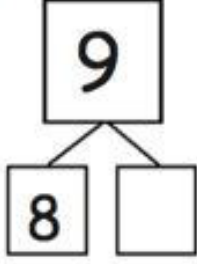
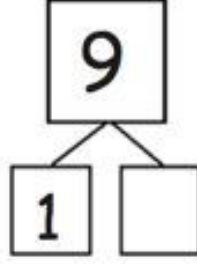
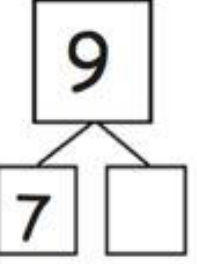
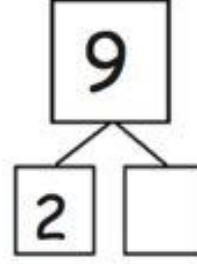
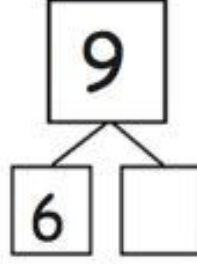
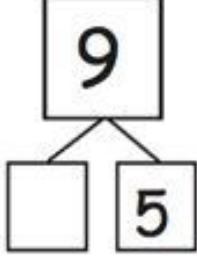
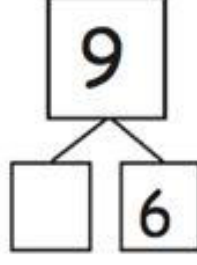
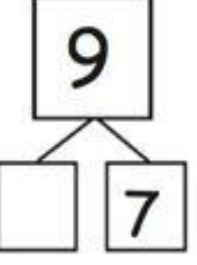
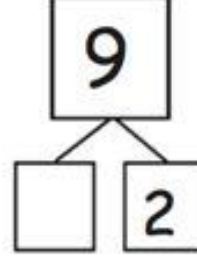
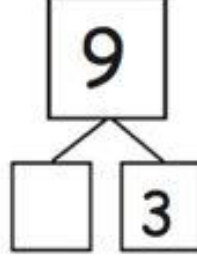
$78 = \underline{\quad} + 8$

$82 = 80 + \underline{\quad}$

$87 = \underline{\quad} + 7$

Number Bond Dash

Hacer como todos los que puedas en 90 segundos. Escribe el enlace numérico que completado aquí:

1. 	2. 	3. 	4. 	5. 
6. 	7. 	8. 	9. 	10. 
11. 	12. 	13. 	14. 	15. 
16. 	17. 	18. 	19. 	20. 

Nombre _____ Fecha _____

1. Resolver.

a. $20 + 7 =$ _____

$20 + 70 =$ _____

$62 + 3 =$ _____

$62 + 30 =$ _____

b. $80 - 20 =$ _____

$85 - 2 =$ _____

$85 - 20 =$ _____

$86 - 20 =$ _____

c. $30 + 40 =$ _____

$31 + 40 =$ _____

$35 + 4 =$ _____

$45 + 30 =$ _____

d. $70 - 30 =$ _____

$75 - 30 =$ _____

$78 - 3 =$ _____

$75 - 40 =$ _____

2. Resolver.

a. $42 + 7 = \underline{\hspace{2cm}}$	b. $24 + 70 = \underline{\hspace{2cm}}$
c. $49 - 2 = \underline{\hspace{2cm}}$	d. $98 - 20 = \underline{\hspace{2cm}}$

3. Resolver.

a. $16 + 3 = \underline{\hspace{2cm}}$ $13 + 6 = \underline{\hspace{2cm}}$	b. $37 - 3 = \underline{\hspace{2cm}}$ $37 - 4 = \underline{\hspace{2cm}}$
c. $26 + 70 = \underline{\hspace{2cm}}$ $76 + 20 = \underline{\hspace{2cm}}$	d. $97 - 50 = \underline{\hspace{2cm}}$ $97 - 40 = \underline{\hspace{2cm}}$

Nombre _____ Fecha _____

Resolver.

1. $8 + 4 = \underline{\quad}$ / 2 2 $8 + 2 = 10$ $10 + 2 = 12$	2. $9 + 7 = \underline{\quad}$
3. $9 + 3 = \underline{\quad}$	4. $8 + 6 = \underline{\quad}$
5. $7 + 6 = \underline{\quad}$	6. $7 + 8 = \underline{\quad}$
7. $8 + 8 = \underline{\quad}$	8. $8 + 9 = \underline{\quad}$

9. Resolver y combinar.

A	B
$10 + \underline{2} = 12$	$9 + 8 = \underline{\quad}$
$10 + \underline{\quad} = 13$	$9 + 6 = \underline{\quad}$
$10 + \underline{\quad} = 17$	$7 + 6 = \underline{\quad}$
$10 + \underline{\quad} = 15$	$6 + 8 = \underline{\quad}$
$4 + \underline{\quad} = 14$	$3 + 9 = \underline{12}$

10. Ronnie utiliza 5 ladrillos marrones y 8 ladrillos rojos para construir un fuerte.
¿Cuántos ladrillos usa Ronnie en total?

Ronnie utiliza ladrillos.

Nombre _____ Fecha _____

Resolver.

a. $9 + 3 = \underline{\quad}$ $\begin{array}{r} / \backslash \\ 1 \quad 2 \end{array}$	b. $29 + 5 = \underline{\quad}$
c. $49 + 7 = \underline{\quad}$	d. $59 + 6 = \underline{\quad}$
e. $18 + 4 = \underline{\quad}$	f. $48 + 6 = \underline{\quad}$
g. $58 + 6 = \underline{\quad}$	h. $78 + 8 = \underline{\quad}$

2. Resolver.

a. $67 + 5 = \underline{\hspace{2cm}}$	b. $87 + 6 = \underline{\hspace{2cm}}$
c. $6 + 59 = \underline{\hspace{2cm}}$	d. $7 + 78 = \underline{\hspace{2cm}}$

3. Utilizar el proceso para resolver el RDW.

Había 28 estudiantes durante el recreo. Un grupo de 7 estudiantes salió para unirse a ellos.
¿Cuántos estudiantes hay ahora?

1. Saque de diez .

a. $20 - 9 = \underline{11}$ $\begin{array}{r} 20 \\ 10 \quad 10 \end{array}$ $10 - 9 = 1$ $10 + 1 = 11$	b. $30 - 9 = \underline{\hspace{2cm}}$
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c. $40 - 8 = \underline{\hspace{2cm}}$	d. $50 - 8 = \underline{\hspace{2cm}}$
e. $60 - 7 = \underline{\hspace{2cm}}$	f. $70 - 7 = \underline{\hspace{2cm}}$
g. $80 - 6 = \underline{\hspace{2cm}}$	h. $90 - 5 = \underline{\hspace{2cm}}$

4. Muestran cómo 10 - 4 ayudas a resolver 30-4.

Nombre _____ Fecha _____

1. Sacar diez.

$\begin{array}{r} 17 \\ / \quad \backslash \\ 7 \quad 10 \end{array}$	14	18
13	16	19

2. Resolver.

$10 - 2 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$10 - 6 = \underline{\quad}$
$10 - 5 = \underline{\quad}$	$10 - 8 = \underline{\quad}$	$10 - 9 = \underline{\quad}$

3. Resolver.

a. $14 - 9 = \underline{\quad}$ $\begin{array}{r} 14 \\ / \quad \backslash \\ 4 \quad 10 \end{array}$ $10 - 9 = 1$ $1 + 4 = \underline{\quad}$	b. $15 - 8 = \underline{\quad}$
c. $13 - 7 = \underline{\quad}$	d. $12 - 8 = \underline{\quad}$

Resolver.

4. Robert tiene 16 tazas. Algunos son de color rojo. Nueve son de color azul. ¿Cuántas tazas son rojas?

_____ tazas son de color rojo.

5. Lucy gastó \$8 en un juego. Ella empezó con \$14. ¿Cuánto dinero Lucy queda?

Nombre _____ Fecha _____

1. Sacar diez.

$\begin{array}{r} 26 \\ / \quad \backslash \\ 16 \quad 10 \end{array}$	34	58
85	77	96

2. Resolver.

$10 - 1 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$10 - 2 = \underline{\quad}$
$10 - 4 = \underline{\quad}$	$10 - 7 = \underline{\quad}$	$10 - 8 = \underline{\quad}$

3. Resolver.

a. $13 - 7 = \underline{\quad}$	b. $15 - 8 = \underline{\quad}$
c. $14 - 6 = \underline{\quad}$	d. $16 - 9 = \underline{\quad}$

e.

$$42 - 7 = \underline{\quad}$$

f.

$$54 - 6 = \underline{\quad}$$

g.

$$71 - 5 = \underline{\quad}$$

h.

$$92 - 9 = \underline{\quad}$$

4. Emma tiene 16 marcadores. Ella dio a Jack alguna. Siete marcadores se dejan. ¿Cuántos marcadores se dan Emma Jack?
- _____







Video tutorials: <http://embarc.online>
Info for parents: <http://bit.ly/pusdmath>