



RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning **LEARNING MENUS**

MATH

LITERACY

SPECIALS

Printables

Week 4



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MATH

LEARNING MENU

MATH & STEM

GRADE 2

★ = EVERYDAY ITEMS

1 ★

Addition/Subtraction Practice: XtraMath, Prodigy, ConnectEd - Beat the Computer, Timed Test app, or worksheet (try to beat your time from the previous day)

Sums to 18 Worksheet
tinyurl.com/y7n4jj2j



2 ★

IXL Diagnostic & Rec. Skills

T.3 Count sides and vertices (2-D)(Code - EAQ)

bit.ly/3by50un

U.3 Count vertices, edges, and faces (3-D)(Code - X72)

bit.ly/3by50un



3

Watch this video to review your 2D shapes

safeyoutube.net/w/eGB7

Make a police department building/firehouse/superhero mask/police badge out of 2D shapes. Tell what 2D shapes you used.



4 New Skill Challenge: Last week you watched "Parts of a whole." This week you will be watching a video about "Equivalent Fractions". What do you already know about fractions? What do you now know about fractions after watching the video?

bit.ly/2yBQxtK



5

Math Box Page/Paper Pencil: Complete Math Boxes pg 139 in your math journal if you have that at home or bring up this link to complete.

tinyurl.com/RSU572MP139



6

Story Problem/ Strategy Work: There are 25 police officers in the station. Some police officers leave the station. [Click for more of the problem.](#)



7

Real-Life Application/ Outdoor: Think of a brand new invention. How could it help people? How would it make the world a better place? Create a plan.



8

Math Games (EDM, Prodigy, Zearn): Create your very own superhero board game. Get creative, have lots of fun, and invite family members to play your new game. Blank game board for inspiration.

tinyurl.com/RSU572GameBoard



9

Number of the Week- 613

Use your knowledge of place value to add and subtract 1, 10, & 100 to the number of the week. See the link below.

tinyurl.com/t27s4h7



10

WE ♥

11

& MISS

12

YOU!



Name: _____

3 Minute Drill

$$\begin{array}{r} 9 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

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$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 0 \\ \hline \end{array}$$

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$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

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$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

Name: _____

1 Solve.

a. $53 + 10 = \underline{\hspace{2cm}}$

b. $72 - 10 = \underline{\hspace{2cm}}$

c. $192 + 10 = \underline{\hspace{2cm}}$

d. $\underline{\hspace{2cm}} = 301 - 10$

2 The temperature was 77°F in the afternoon. It was 60°F in the evening. How much did the temperature change?

Fill in the diagram and write a number model.



Number model: _____

Answer: _____ $^{\circ}\text{F}$



3 Write the number word for 601.

4 Circle the expanded form that shows the larger number.

$700 + 10 + 8$

$600 + 90 + 9$



5 Writing/Reasoning Explain how you decided which number is larger in Problem 4.



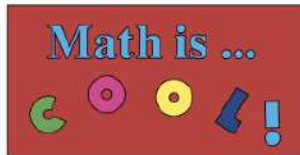
Name: _____

Story Problem/ Strategy Work: There are 25 police officers in the station. Some police officers leave the station. Now, there are 12 police officers in the station. How many police officers left the station?

Use a strategy to solve this word problem and don't forget all the steps! Draw a picture to show your understanding when you are done. tinyurl.com/y9u32fmc



Name: _____



Number of the Week

613

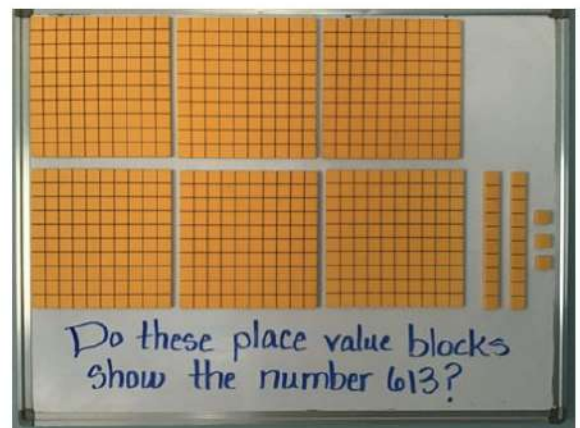
Write it in expanded notation. _____

What is the value of the digit in the hundreds place?

What is the value of the digit in the tens place?

What is the value of the digit in the ones place?

+10 _____
 -100 _____
 +1 _____
 -10 _____
 +100 _____
 -1 _____



Do these place value blocks show the number 613?

YES

NO

What would the next **even** number be **after** 613? _____

What would the next **odd** number be **after** 613? _____



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LITERACY

LEARNING MENU LITERACY

GRADE 2

★ = EVERYDAY ITEMS

** Reminder Use CLEVER to get to login to SeeSaw. See notes below.

1 ★

Read to self or a family member for 20 minutes or more every day.

2

Listen to a Story read by your teacher or librarian.

[How to Be a Hero- Read aloud](#)

Make yourself a hero in a [comic strip!](#) (optional*)

3

Word Work: Action Verbs
SeeSaw Activity assigned by your teacher

-OR-

[Action Verbs Video](#)
[Action Verbs Worksheet](#)

4

Word Work:
[Onomatopoeia Song](#)
safeYouTube.net/w/q507

[Onomatopoeia Worksheet](#)

After you complete the worksheet make a video of yourself making onomatopoeias around the house or outside. Example would be: stomping your foot.

5 ★

(Two times this week)

Choose a book on RAZ kids. Listen to the book, record yourself reading the book, and take the quiz. (Post a picture of your quiz results on SeeSaw)

6

Who is Your Hero: Draw a picture of someone who you consider a hero. Write reasons around your picture to explain why they are your hero. Give your picture a title and be sure to capitalize each word!

7

Writing Prompt: If you could have any superpower what would it be and why? Give three specific examples of how you would use your superpower.

[Writing Paper](#)

8

Writing prompt: Tell me all about your favorite hero. Why are they your favorite? Give three supporting reasons why they are your favorite.

[If I had a Superpower writing guide](#)
[Writing Paper](#)

9

Writing Prompt: Create your own superhero. What would the name be? Does he/she have a special costume? Any super powers? Draw or create your new hero and share it with your teacher by video!

[How to write about your favorite](#)
[Writing Paper](#)

10

WE ♥ &
MISS
YOU!

11

Reminder:

Update Seesaw!

bit.ly/rsu57updateapps

Please log in to Seesaw using "Clever". This helps your child to view videos seamlessly! For more info:

safeYouTube.net/w/l8o6

Name: _____

L.2-3

Name _____

- A **verb** is an action word.
- Think of all the actions you can do.
- Write them in the correct column.

I Can....

With Verbs

With my face,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

With my hands,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

With my feet,
I can...

1. _____
2. _____
3. _____
4. _____
5. _____

Name: _____

How to Write an Opinion Piece!

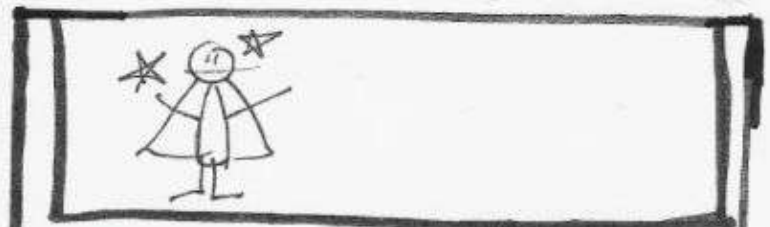
Big Bold
Opinion

1. One way...

2. Another way...

3. The last way...

Conclusion



If I had a superpower it would be _____

1. One way I would use it is _____

2. Another way _____

3. The last way _____

In conclusion _____

Name: _____

How to Write an Opinion Piece!

Big Bold
Opinion

1. One reason..

2. Another reason..

3. My last reason..

Conclusion



My favorite hero is _____

1. One reason is _____

2. Another reason _____

3. My last reason _____

In conclusion _____

Name: _____

Word Sounds: Onomatopoeia

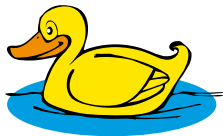
Each of the things below makes a sound. This sound word is called an onomatopoeia. Write the sound word for each thing in the blank under the picture.

Example: Dog

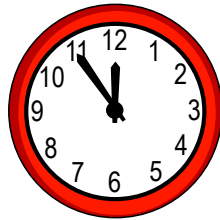


woof

duck



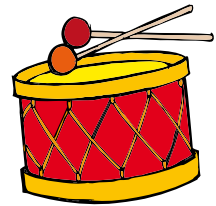
clock



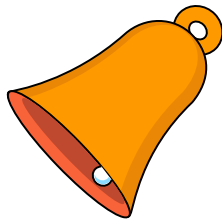
bee



drum



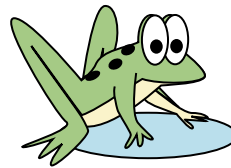
bell



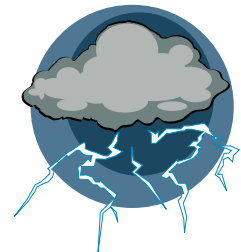
owl



frog



lightning



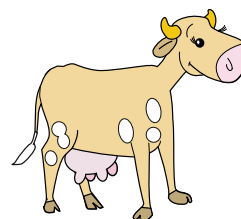
cat



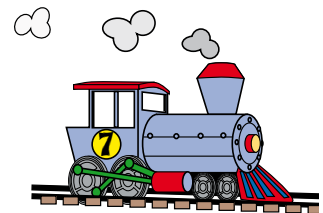
car

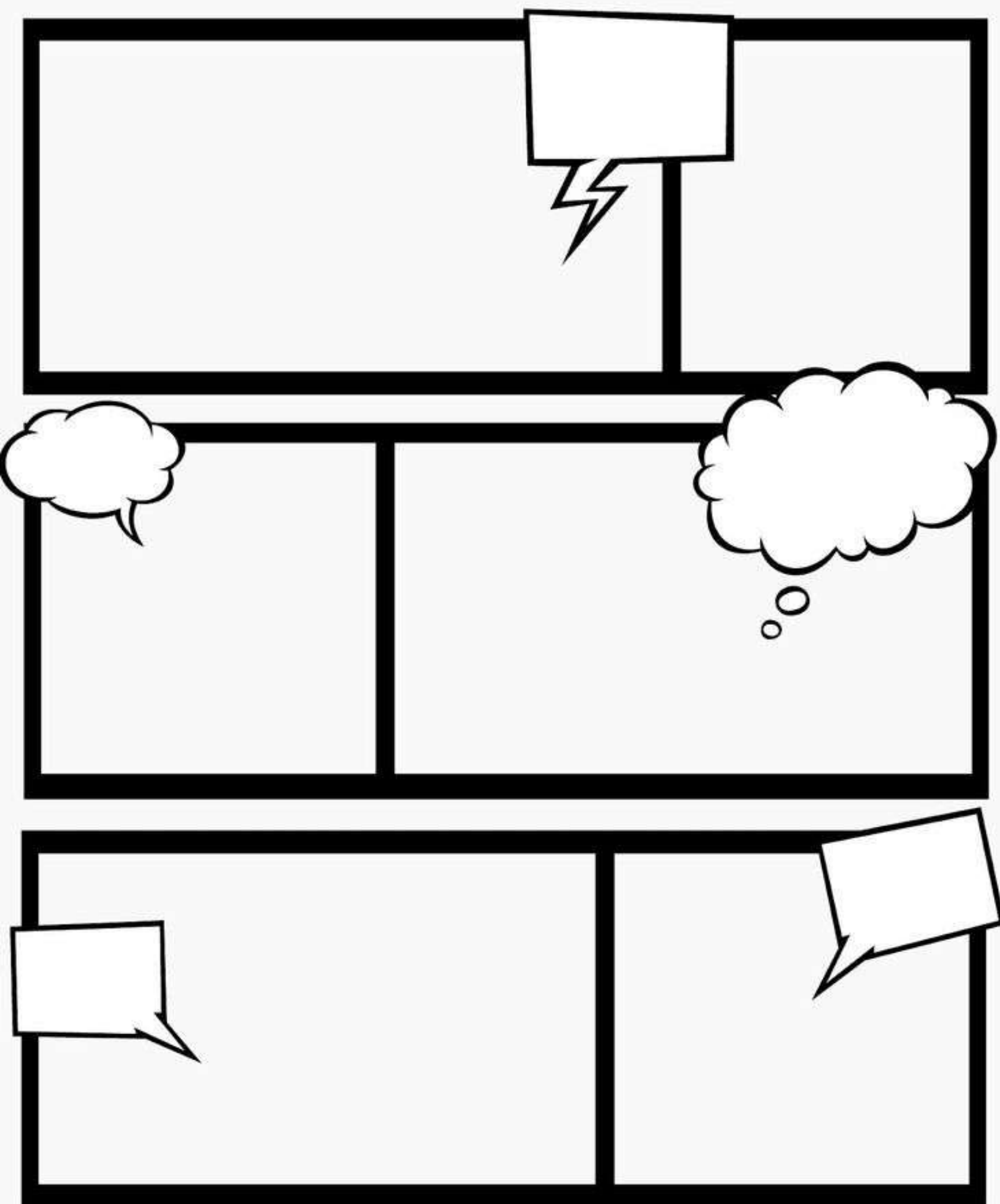


cow




train





Name _____

Date _____

[illegible]

Name _____

Date _____

Name _____


Date _____

Name _____

Date _____


Name _____

Date _____

[illegible]

Name _____

Date _____

[illegible]



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SPECIALS

LEARNING MENU SPECIALS

GRADE 2

1

PE: Flip A Coin Workout -
[Student copy of Flip a Coin Workout](#)



2

PE: W.O.W (Workout of the Week): Wednesdays with Mrs. Person at 11:00.
rsu57.zoom.us/j/298414629



3

PE: Head's, Shoulder's, Knees and Toes Challenge, click this link to try it.
[Heads Shoulders Challenge.mp4](#)



4

Art
Cardboard and Tinfoil Robot

[2 & 3 Learning Board Week of April 21, 28](#)



5

Art
Collagraph Printmaking

[2 & 3 Learning Board Week of April 21, 28](#)



6

Art
Diorama

[2 & 3 Learning Board Week of April 21, 28](#)



7

Music: Create a sound map. Take a walk outside, and notice any sounds you hear. When you get back, draw a map that shows the path you took. Then, note the sounds you heard, and where you heard them. You can show the sounds with words or with pictures.

[Sound Map Directions and Extension](#)



8

Music: Listen to a song, and march to the steady beat! Where else can you put the steady beat on your body? What song did you listen to?



9

Music: Make a pattern with the [Oscillator](#). Can you make your voice sound like that? Make sure you use a gentle, high, light voice. Try patterns with all of the different robots. Which one is your favorite?

bit.ly/2VrxXfG



10

Library: Choose a favorite story and create puppet characters (using spoons, popsicle sticks, socks, etc..) then act out a puppet show of the story. Make it digital: Record yourself acting out part of the story with your puppets and share with your librarian.



11

SEL: [The Invisible String](#) - finding connection, even when we can not be together.
safeYouTube.net/w/MJY7



12



SEL:
[Feelings Scavenger Hunt](#)
bit.ly/3azYpZU



Name: _____

Flip a Coin Workout

Directions: Find any coin, flip it in the air (with some flare), how does it land? Follow the chart to see which exercise you can complete!

Flip # 	Heads 	Tails 
1	Jog in Place: 1 minute	20 Jumping Jacks
2	Plank: 30 seconds	8 Push-ups
3	10 Squat Jumps	Wall Sit: 30 seconds
4	15 Crunches	10 Sit-ups
5	High Knees: 30 seconds	Invisible Jump Rope: 1 minute
6	20 Small Arm Circles (both ways)	20 BIG arm circles (both ways)
7	Mountain Climbers: 30 seconds	10 Burpees
8	20 Squat Jumps	20 Calf (heel) Raises
9	20 Sumo Squats	10 Plank Toe Touches
10	20 Plank Jacks	Butt Kicks: 30 seconds

Name: _____

Sound Map

Take a walk outside, and notice what you hear. When you get back home, draw a map, and show where you heard different sounds.

Have you done this activity already, but want to do it again? Here are some ways to make it a little different:

1. Take the same walk, but listen for different sounds.
2. Take the same walk, but at a different time of day. Do you hear other sounds?
3. Take a walk somewhere else. Do you hear the same sounds as the other walk you took? Do you hear any new sounds?

Don't forget to tell your music teacher all the sounds you heard!

Please choose from **ONE** of the following lessons to work on over the course of two or three half-hour weekly sessions.

Cardboard and Tinfoil Robot

Week 1: Collect your materials!

Materials:

- Cardboard (like from a cereal box)
- Scissors
- Tinfoil
- Sharpie
- Glue

Robots can help us with all sorts of tasks! What is your robot's name? How does it help you? What does it do? How much money does it cost?

1. Cut a variety of shapes from the cardboard (rectangles, squares, and circles work well).
2. Wrap each individual piece with foil
3. Move the pieces around to create your robot (arms, legs, body, wheels).

Week 2: Use a sharpie to add details. Think about what your robot is supposed to do. Maybe there are bolts, clocks, gauges, compasses, etc. Glue your robot together and put it on a background paper. On the background paper identify the robots' name, function, and price!



Collagraph Printmaking

A Collagraph is a method of creating a print (or a stamp) to make artwork. They can easily be made by using a simple piece of cardboard or wood as a base and gluing objects on top to create a design. This design is then used to create prints by painting and stamping the collagraph onto paper. Here are some examples of what collagraphs look like:



Week 1: Collect your materials! You can use foam stickers, yarn, puzzle pieces, cardboard (both as a base and scraps of cardboard to glue onto your base!), dried beans, pipe cleaners, bottle caps, etc.

Create your collagraph! Create a design by gluing your objects to your cardboard to create a “stamp”. Let the glue dry before using it!

Week 2: Use your collagraph as a stamp to create some prints! Apply paint to your collagraph stamp. You can stamp it on one paper and create a symmetrical design or you can use multiple paper to stamp your design.

Diorama

A Diorama is a form of art that uses various materials to create scenes and backgrounds. They can really be made out of anything! Shoeboxes are great to use as a base for your diorama. Here are some examples:



Week 1: Brainstorm ideas for your diorama: under the sea, woodland, your bedroom, prehistoric times, etc. Collect some materials that you can use as props for your scene: fabric scraps, dried foods (pasta, beans, rice), natural materials (pine cones, rocks, dirt, sand, leaves, tree bark, flowers, etc.), toilet paper or paper towel tubes, markers, crayons, colored pencils, figurines, stickers, paint, cotton balls, q-tips, etc.

Begin to put your diorama together.

Week 2: Finish your diorama!

Virtual FEELINGS SCAVENGER HUNT

Self-Awareness Edition



Something that makes you feel happy



Something that you are proud of



Something you like to do when feeling silly



Something that reminds you of someone who makes you feel loved



Something you do or use to calm down when feeling mad



Something that tells about a time you were brave



Something or someone that you feel grateful for



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Virtual FEELINGS SCAVENGER HUNT



Social Awareness Edition



Something you can do or say to show friendly feelings



Something that would make a teacher, friend, or family member feel happy



Something you can do or say that would make others feel silly and laugh



Something to show something you've done or said to make friends or family feel loved



Something you've seen others do or use to calm down when feeling mad



Something you can share that will make someone else feel curious



Something you can say or do when you see others feeling sad



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