# RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

Continuous Learning
# LEARNING MENUS

**MATH**

**LITERACY**

**SPECIALS**

**Printables**
Week 2

# RSU 57

- Waterboro
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- Lyman
- Line
- Shapleigh
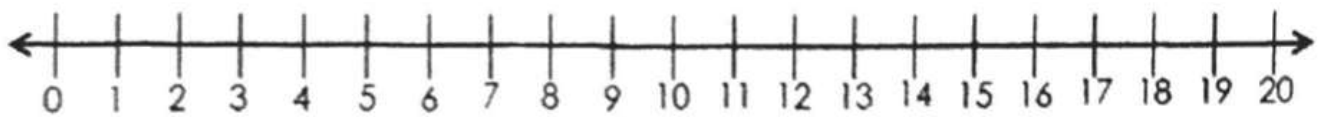- Massabesic Middle
- Massabesic High

# MATH

Name: _____

MATH BOX #1

1

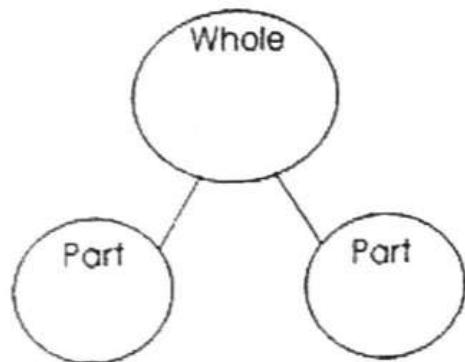Name: _____

Name: _____

Name: _____

## 7+9

### Number Line

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

### Draw A Picture

### Part-Part Whole

Whole

Part

Part

### Equation

_____ ○ _____ = _____

### 10 Frames

Answer: _____

Name: _____

Name: _____

Take a deck of cards and remove all the tens and face cards. (The Ace will equal 1). Put the remaining cards in a pile and draw two cards.  Make the largest 2 digit number you can with those two cards. You should be able to make 36 different numbers.

**Example**: if you draw a 2 and a 4 you can make the number 42.
Challenge yourself and pick three cards and make a 3 digit number. You should be able to make 12 different numbers.

Name: _____

Watch this BrainpopJr. Video on place value.

https://jr.brainpop.com/math/numbersense/placevalue/

Draw a line to represent a long and a small dot to represent a ones cube. **|▪**

Use those symbols to draw the following numbers in base ten blocks: 13, 19, 20, 31, 43, 48, 55, 66, 77, 89, 92, 94.

Try these challenges:
* Create 5 of your own 2 digit or 3 digit numbers and draw them in base ten blocks.
* Show the number 37 in two different ways.

Name: _____

Go on a seed walk. Pull a large pair of old socks over your shoes and as far up your legs as they will go. Take a walk through a field of dry grasses or bushes.

When you return, gently take off your socks and carefully look at the seeds.

Use a magnifying glass to look at the seeds up close if you have one. What do you notice? What do you wonder? What shapes do you see? How many have hooks, barbs, anchors and spikes? How do these parts help plants survive?

Name: _____

Engineers often take ideas from nature and use them to solve human problems. Watch this 4 min clip to learn how one man's got an idea from cockleburs that helped him develop a new product to help people.

Now it's your turn: Make a list of three human problems that need to be solved. Then, think about what kinds of plants or animals could give us ideas for solving those problems.

For example, people who want to swim faster might study fish to learn how their body parts help them glide through the water. Which idea are you most interested in? Why?

https://www.youtube.com/watch?v=x7-t-9WzjGA
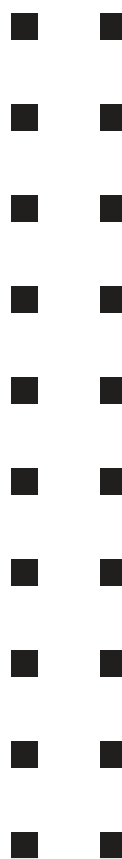
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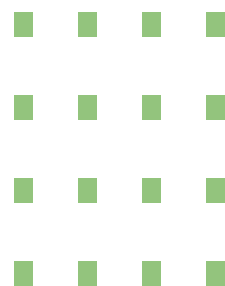
Name: _____

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# LITERACY

**Printables**
Week 1

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____

Name: _____
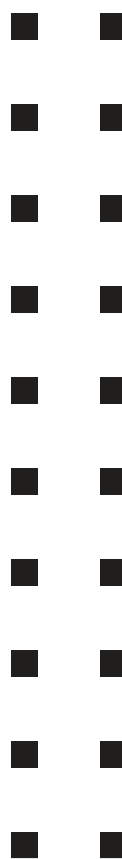
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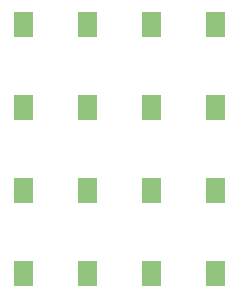Name: _____

Name: _____

Name: _____

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# SPECIALS

Name: _____

Name: _____

SPECIALS BOX #3

1

Name: _____

Name: _____

Name: _____

SPECIALS BOX #6

Name: _____

Name: _____

Name: _____

Name: _____

SPECIALS BOX #10

Name: _____

**SPECIALS BOX #11**

Name: _____