About the Mathematics in This Unit (page 1 of 2)

Dear Family,

Our class is starting a new unit in mathematics called *Twos, Fives, and Tens.* We will be working on counting and writing numbers to 100 and beyond. Students will also be working on mastering the combinations that make 10 (5 + 5, 3 + 7, etc.).

Throughout this unit, students will be working toward these goals.

BENCHMARKS/GOALS	EXAMPLES
Identify, read, write, and sequence numbers to 105.	What's missing? **100 Chart**

100 Chart

1	2		4	5	6	7	8	9	10
11	12	13	14	15	16	17		19	20
21	22	23	24		26	27	28	29	30
31	32	33	34	35	36		38	39	40
41		43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62		64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83		85	86	87	88	89	90
91		93	94	95	96	97	98	99	100

(continued)

About the Mathematics in This Unit (page 2 of 2)

BENCHMARKS/GOALS	EXAMPLES
Begin to count by groups in meaningful ways.	There are 6 people in a family. How many ears do they have in all? How many fingers?
Gain fluency with the 2-addend combinations of 10.	How many ways can you make 10 with two numbers? Can you find them all? $1 \quad 9 \qquad 2 \quad 8$ $1 + 9 = 10 \qquad 2 + 8 = 10$

As we engage in the mathematics of this unit, students will continue to share their reasoning and solutions. As they work on problems at home, continue to ask questions that encourage your child to extend his or her thinking and explain his or her reasoning.