



# RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

## Continuous Learning LEARNING MENUS

**MATH**

**LITERACY**

**SPECIALS**

**Printables**  
Week 5



# RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

MATH

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

**Operations and Algebraic Thinking:**

Gather items either found inside or outside your home. Sort the items into two groups, and show how many different ways you can sort them.

Make number sentences that tell us about your groups. Share a picture of the number sentences with your teacher.

E - Use 5 items. Break down the number 5 into all possible combinations (Ex: 3 and 2, 1 and 4...)

D - Use 10 items. Break down the number 10 into all possible combinations (Ex: 5 and 5, 6 and 4...)

M - Use 10 items. Break down three of the following numbers into all possible combinations: 6, 7, 8, 9, or 10.

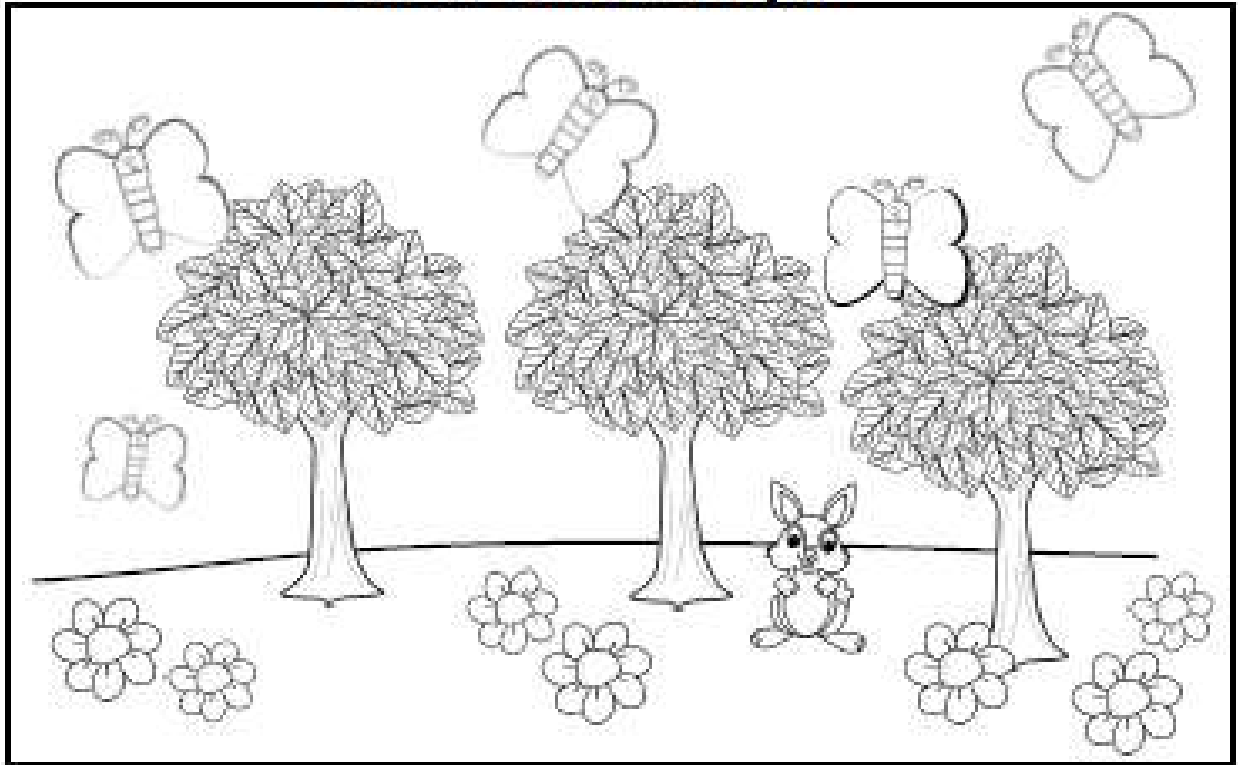
Name: \_\_\_\_\_





Name: \_\_\_\_\_

Name \_\_\_\_\_

# Earth Day

Color, Count, Graph



	1	2	3	4	5	6	7	8	9	10
										
										
										
										

Name: \_\_\_\_\_

**Counting and Cardinality:**

Set up three cups in a row, one labeled “Less”, one labeled “Greater”, and one labeled “Same”.

Divide a deck of cards into 2 piles.

Flip over the top card from both piles and compare the 2 numbers.

Which one is greater?

Put it in the “greater” cup.

Are they the same? Which one is smaller?

Share a picture of your cups at the end with your teacher.



Name: \_\_\_\_\_

### **Estimation & Counting:**

Find 5 different collections around your house. Maybe you have a lot of trees in your yard, cans in your pantry, seeds in a packet, or recyclables in a bin!

Estimate (guess) how many you think there are in each collection.

Then count how many there really are and compare your guess to the real number.

Was your estimate greater or less than the actual amount?

Find this activity template on your teacher's Seesaw.

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

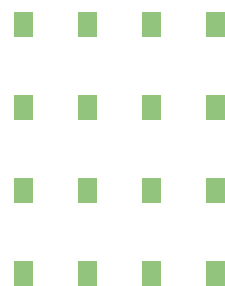
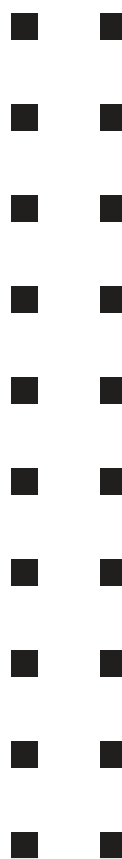
Name: \_\_\_\_\_



# RSU 57

- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

E LITERAC  
E Y



Name: \_\_\_\_\_











Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

# Sight Words Mat: Pick a Challenge & Learn

<p>Let's learn! Practice writing your sight words outside using sidewalk chalk.</p> 	<p>Let's learn! Write your sight words on pieces of paper. Attach the sight words under the table. Lay on your back to read the words.</p> 	<p>Let's learn! Using a device of choice, type each of your sight words 2-3 times per word.</p> 	<p>Let's learn! Write your sight words on paper pieces. Read the word on the piece of paper, crunch it up, and shoot it into a bowl or basket.</p> 	<p>Let's learn! Write your sight words using blue for the consonants and red for the vowels.</p> 	<p>Let's learn! Write your sight words using rainbow colors. Use a different color for each letter in the word.</p> 	<p>Let's learn! Look at your sight word for 3 seconds. Close your eyes and then spell the sight word aloud by memory.</p> 	<p>Let's learn! Build and spell each of your sight words using objects in your house (e.g., blocks or toys).</p> 
--	---	--	--	---	---	--	--

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_



Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_



# RSU 57




- Waterboro
- Alfred
- Lyman
- Line
- Shapleigh
- Massabesic Middle
- Massabesic High

E SPECIAL  
S

Name: \_\_\_\_\_

## Flip a Coin Workout

**Directions:** Find any coin, flip it in the air (with some flare), how does it land? Follow the chart to see which exercise you can complete!

Flip # 	Heads 	Tails 
1	Jog in Place: 1 minute	20 Jumping Jacks
2	Plank: 30 seconds	8 Push-ups
3	10 Squat Jumps	Wall Sit: 30 seconds
4	15 Crunches	10 Sit-ups
5	High Knees: 30 seconds	Invisible Jump Rope: 1 minute
6	20 Small Arm Circles (both ways)	20 BIG arm circles (both ways)
7	Mountain Climbers: 30 seconds	10 Burpees
8	20 Squat Jumps	20 Calf (heel) Raises
9	20 Sumo Squats	10 Plank Toe Touches
10	20 Plank Jacks	Butt Kicks: 30 seconds

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_



Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

**Sound Walk**

Take a walk outside, and notice what you hear. You can write them down, or draw pictures.

Have you done this activity already, but want to do it again? Here are some ways to make it a little different:

1. Take the same walk, but listen for different sounds.
2. Take the same walk, but at a different time of day. Do you hear other sounds?
3. Take a walk somewhere else. Do you hear the same sounds as the other walk you took? Do you hear any new sounds?

Don't forget to tell your music teacher all the sounds you heard!

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_