
Section 4b: Special Revenue Funds

Special Revenue Funds, established for specific purposes defined by law or a legislative act, are an integral source of funds used to support educational programming in the school district. There are three categories of special revenue funds: revolving funds, gifts & donations, and grants. Some special revenue funds are recurring (entitlement grants, circuit breaker, food services, etc.) and others are one-time funding sources for a specific purpose (gifts, private donations, etc.). This section will provide a brief description of recurring special revenue funds (grants and revolving funds) used to support on-going educational programs in Brookline.

Grants

Brookline is fortunate to receive recurring funds through private, state and Federal grants. During the 2024/25 school year, the District anticipates revenue totaling \$6,049,906 from the following eleven (11) grants. It is important to note that these are only estimates.

Brookline High School Innovation Fund

The Innovation Fund supports innovative curriculum development at Brookline High School. This funds innovative faculty-led initiatives to create courses, lead programs, and conduct research. To learn more about the Innovation Fund, visit www.bhsinnovationfund.org. In FY24, the fund paid for 2.25 FTE teachers to engage in these initiatives.

Account	FY23	FY24	FY25	Change
Revenue	333,484	307,853	307,853	0
Salary	333,484	227,741	238,318	10,577
Non-Salary		80,112	69,535	(10,577)
Total Expense	333,484	307,853	307,853	0
FTE		2.25	2.25	0

METCO (Metropolitan Council for Educational Opportunity)

The Public Schools of Brookline is a charter member of the Metropolitan Council for Educational Opportunity (METCO), a voluntary integration program founded in 1966 which provides K-12 education for approximately 300 students from Boston. The METCO program strives to build strong programming and services for staff, students and families. In addition, we work to make sure our students have a strong sense of belonging in the Public Schools of Brookline. Our comprehensive programming services address five areas of focus; academic and enrichment, social and emotional learning and belonging, college and career readiness, professional development for METCO and PSB staff, and METCO family and community engagement.

In FY25, the grant will fund 21.9 positions and several stipends for Star Academy.

Positions include: 4 Adjustment Counselors, 1 Grade 1 Teacher at Pierce, 1 Learning Center Para at Pierce, 1 Grade 3 Teacher at Runkle, 1 Grade 4 Teacher at Ruffin Ridley, 1 Director, 1 Coordinator for BHS, 1 Secretary, 7 METCO Advisors, 2.4 Bus Monitors, 1 Math Specialist, and 1 Literacy Coach. The grant also funds transportation and an extended day program for METCO students.

Account	FY23	FY24	FY25	Change
Revenue	1,954,329	2,755,369	2,354,849	(400,520)
Salary	1,300,808	1,768,632	1,817,804	49,172
Non-Salary	653,521	591,170	537,045	(54,125)
Total Expense	1,954,329	2,359,802	2,354,849	(4,953)
FTE		20.4	22.4	2

Perkins

The Perkins V grant provides federal funding to ensure students enrolled in career and technical education programs can fully develop the academic knowledge, technical skills, and employability skills needed to enter the workforce and pursue continued education in their chosen field. The FY25 funds will be used to upgrade and improve existing programs and provide professional development for staff.

Account	FY23	FY24	FY25	Change
Revenue	50,176	71,147	71,147	0
Salary	0	0	0	0
Non-Salary	50,176	71,147	71,147	0
Total Expense	50,176	71,147	71,147	0
FTE		0	0	0

Title I-A

This grant focuses on strengthening the core program and providing academic and/or support services to low-achieving students. Grant funds may be used to provide academic, instructional, and support services for eligible students, professional development to staff, support for parent involvement activities, and to purchase appropriate supplies and materials. To qualify for funding, PSB must focus on educational accountability. The FY25 grant will fund a literacy interventionist at Lincoln, a literacy specialist at Ruffin Ridley, and a .8 Tutorial Coordinator at BHS. The grant will also pay for some instructional materials to support targeted interventions.

Account	FY23	FY24	FY25	Change
Revenue	256,795	674,545	306,379	(368,166)
Salary	161,639	404,790	289,602	(115,188)
Non-Salary	95,156	269,755	16,777	(252,978)
Total Expense	256,795	674,545	306,379	(368,166)
FTE		2.8	2.8	0

Title II-A

This grant focuses on supporting effective instruction by building support systems geared to excellence in teaching. A priority is to increase student achievement while improving the quality and effectiveness of teachers, principals, and other school leaders. Grant funds may be allocated to training, recruiting, and retaining high-quality educators. However, all grant activities must align with the Massachusetts Curriculum Frameworks. Funds from the FY24 grant are supporting two contracts; one for teacher mentoring and the other for Middle School scheduling. In FY25 this grant will support literacy professional development and a standards -based leadership training program for OTL.

Account	FY23	FY24	FY25	Change
Revenue	94,404	129,527	129,527	0
Salary	0	0	0	0
Non-Salary	94,404	129,527	129,527	0
Total Expense	94,404	129,527	129,527	0
FTE		0	0	0

Title III

The Title III grant priority is to increase English language proficiency and academic achievement for English learners and immigrant children. The grant funds are used to fund supplemental instruction for English learners, professional development English Language Education staff, and family and parent engagement. In FY25 this grant is funding a Family and Community Enngagement Corrdinator stipend, summer staff for the Star Academy, English classes for parents/caregivers, after school literacy groups for students, and social emotional programs for Middle School EL students.

Account	FY23	FY24	FY25	Change
Revenue	112,344	134,884	134,884	0
Salary	96,932	112,646	101,480	(11,166)
Non-Salary	15,412	22,238	33,404	11,166
Total Expense	112,344	134,884	134,884	0
FTE		0	0	0

Title IV-A

The focus of Title IV-A is student support and academic achievement. The priorities are to support well-rounded educational opportunities, safe and healthy school environments, and the effective use of technology. In FY24, this grant partially funds the consultant for the Middle School redesign work. In FY25, the grant will partially fund the purchase of high quality instructional materials for K-2 literacy instruction.

Account	FY23	FY24	FY25	Change
Revenue	20,958	18,818	18,818	0
Salary	0	0	0	0
Non-Salary	20,958	18,818	18,818	0
Total Expense	20,958	18,818	18,818	0
FTE		0	0	0

IDEA

The Individuals with Disabilities Education Act (IDEA) grant is a Federal entitlement grant that provides funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes the necessary services designed to meet their individual needs in the least restrictive environment. Priorities of the IDEA grant are to ensure that all children with disabilities receive services designed to meet their unique needs; and that those services will prepare them for further education, employment, and independent living. Ensuring that the rights of children with disabilities and their parents are protected is also a priority of IDEA. For FY25, the IDEA grant will fund 13 FTE, mainly special education teachers. Additionally grant funds support the extended school year program and highly specialized contracted services.

Account	FY23	FY24	FY25	Change
Revenue	2,287,429	2,446,210	2,446,210	0
Salary	1,692,174	1,623,546	1,724,803	101,257
Non-Salary	595,255	822,664	721,407	(101,257)
Total Expense	2,287,429	2,446,210	2,446,210	0
FTE		13	13	0

Early Childhood

The Early Childhood grant is a Federal entitlement. The grant aims to provide funds to ensure that eligible 3, 4, and 5-year-old children with disabilities receive a free and appropriate public education that includes the services designed to meet their individual needs in the least restrictive environment. For FY25, 1 paraprofessional in the BEEP program will be funded by this grant.

Account	FY23	FY24	FY25	Change
Revenue	38,792	40,365	40,365	0
Salary	36,651	29,238	38,354	9,116
Non-Salary	24,141	11,127	2,011	(9,116)
Total Expense	60,792	40,365	40,365	0
FTE		0.85	1	0.15

Coordinated Family and Community Engagement

The purpose of the Coordinated Family and Community Engagement grant is to provide families with access to locally available comprehensive services and supports that strengthen families, promote optimal child development and bolster school readiness.

The grant is offered through the Department of Early Education and Care. For FY25, this grant will fund 1.2 FTE of BEEP staff and \$14,808 for program supplies.

Account	FY23	FY24	FY25	Change
Revenue	139,874	139,874	139,874	0
Salary	121,665	121,719	125,066	3,347
Non-Salary	18,209	18,155	14,808	(3,347)
Total Expense	139,874	139,874	139,874	0
FTE		1.2	1.2	0

Comprehensive School Health Services

The CSHS grant program is offered by the MA Department of Public Health. The grant supports a case management model in order to better address increasing student and family needs and to promote the whole-child/whole-family paradigm in the school setting. In FY25, this grant will continue to partially fund at nurse at BHS (.34 FTE).

Account	FY23	FY24	FY25	Change
Revenue	100,000	100,000	100,000	0
Salary	75,276	55,276	38,317	(16,959)
Non-Salary	27,724	44,724	61,683	16,959
Total Expense	103,000	100,000	100,000	0
FTE		0.34	0.34	0