



January 31, 2023

Dear Private School Administrator:

Each year the Mississippi Department of Education requires the School District to inform area private schools of the possibility of participation in federally funded grant programs available to the School District for the upcoming school year (2022-23), including:

- Title I, Part A (Educational Assistance to At-risk Students);
- Title II, Part A (Professional Development/Supporting Effective Instruction);
- Title III, Part A (Language Instruction for English Learners and Immigrant Students);
- Title IV, Part A (Well Rounded Education/Safe and Healthy Students/Effective Use of Technology)

It is the District's responsibility to ascertain whether your school wishes to participate in one or more of these federally funded programs. Only private schools operated by a registered nonprofit business entity may participate. Preschools/daycares lacking a 5-year-old kindergarten are not eligible.

To indicate a desire to participate in one or more of the above-listed programs to the extent your school is subsequently determined to be eligible, **complete the Intent to Participate form included below and return to the Director of Federal Programs by email or the address indicated below.**

The **deadline** for your response is **March 2, 2023**. The District will make further contact attempts if you are unresponsive two weeks after this Initial Contact Letter. **A private school that does not respond by the deadline will be considered non-participating, absent good cause.**

Upon return of your school's **Intent to Participate** form to the School District, the identified private school representative will be contacted in order to begin consultations about equitable services programs.

Feel free to mark all program boxes and make your final decision about individual program participation during our consultations.

**If your school does NOT desire to participate in ANY equitable services programs** for school year 2022-23, please mark the appropriate box and return the form to us.

Sincerely,

Delane S. Lesh, Ed.D.  
Federal Programs Director  
Jackson Public School District  
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[delesh@jackson.k12.ms.us](mailto:delesh@jackson.k12.ms.us) 601.960.8707

## **Every Student Succeeds Act (ESSA) – Title-Program Descriptions**

### **Title I, Part A: Educational Assistance to At-risk Students**

Title I-A provides supplemental educational services and activities for those private school students most at risk of failing and in need of instructional support.

The private school's proportional allocation of Title I-A funds is based on the number of students identified as low-income. Private school students from low-income families who generate funding are not necessarily the private school's most-at-risk students who will receive services – this sub-set of most-at-risk students will be determined in the first weeks of the new school year.

### **Title II, Part A: Professional Development/Supporting Effective Instruction**

Title II-A funds are made available to improve teaching and student learning, addressing specific student needs. Activities include high-quality professional development for teachers, administrators and staff that can help students achieve high academic standards.

Funds are available in equal proportion for public and participating private schools per school enrollment.

### **Title III, Part A: Language Instruction for English Learners and Immigrant Students**

Title III-A provides educational services for eligible private school students who are identified as qualifying *English Learners (ELs)*.

Qualifying students identified as English Learners, and the appropriate benefits, services, and materials provided, will be determined with the school district during consultation with the private school. The School District must have qualified for the relevant grant.

### **Title IV, Part A: Well-Rounded Educational Opportunities/Safe and Healthy Students/Supporting the Effective Use of Technology (“Student Support and Academic Enrichment”)**

Title IV-A – the Student Support and Academic Enrichment (SSAE) program – is intended to increase the capacity of local educational agencies and schools to provide all students with access to a well-rounded education, improve student health and school safety conditions for optimal student learning, and enhance the use of technology in order to improve the academic achievement and digital literacy of all students.

Funds are available in equal proportion for public and participating private schools per school enrollment.



## **Private School Intent to Participate for 2023-24 School Year**

(to be completed by Private School and returned to School District)

Name of Private School:

Private School Address:

**The business entity operating the Private School is** (check the applicable box):

- ☐ A Nonprofit Corporation registered with the Mississippi Secretary of State.

*If the Nonprofit Corporation's name differs from the above-stated "Name of Private School," include the Nonprofit Corporation's business name registered with the Mississippi Secretary of State, which must be findable using the MS Sec. State website's "business search" tool:*

- ☐ Any other type of business entity or non-entity (*not eligible for equitable services*).

### **Private School Representative**

Name:	Title:	
Phone:	Email:	
Signature:		Date:

- ☐ We do not intend to participate in any equitable services programs for school year 2022-23.  
*(If choosing not to participate, stop here, and return this form to the school district.)*
- ☐ Assuming we are determined during consultation to be eligible to participate, we intend to participate in the following 2022-23 equitable services programs identified in the contact letter as being offered:
- ☐ Title I-A  
☐ Title IV-A

☐ Title I-C  
☐ Title IV-B

☐ Title II-A

☐ Title III-A

Grades/Enrollment (current) at Private School  
**(do not include pre-K):**

K				7	
1				8	
2				9	
3				10	
4				11	
5				12	
6				Total	
# qualifying English Learners*:					

- ☐ The Private School received equitable services during the preceding school year, or
- ☐ The Private School is seeking to receive equitable services for the first time.

If participating, the Private School will be contacted when this form is returned to the District.