

# **Future of E.E. Waddell HS Community Engagement Session**

**The webinar will begin in just a moment.**

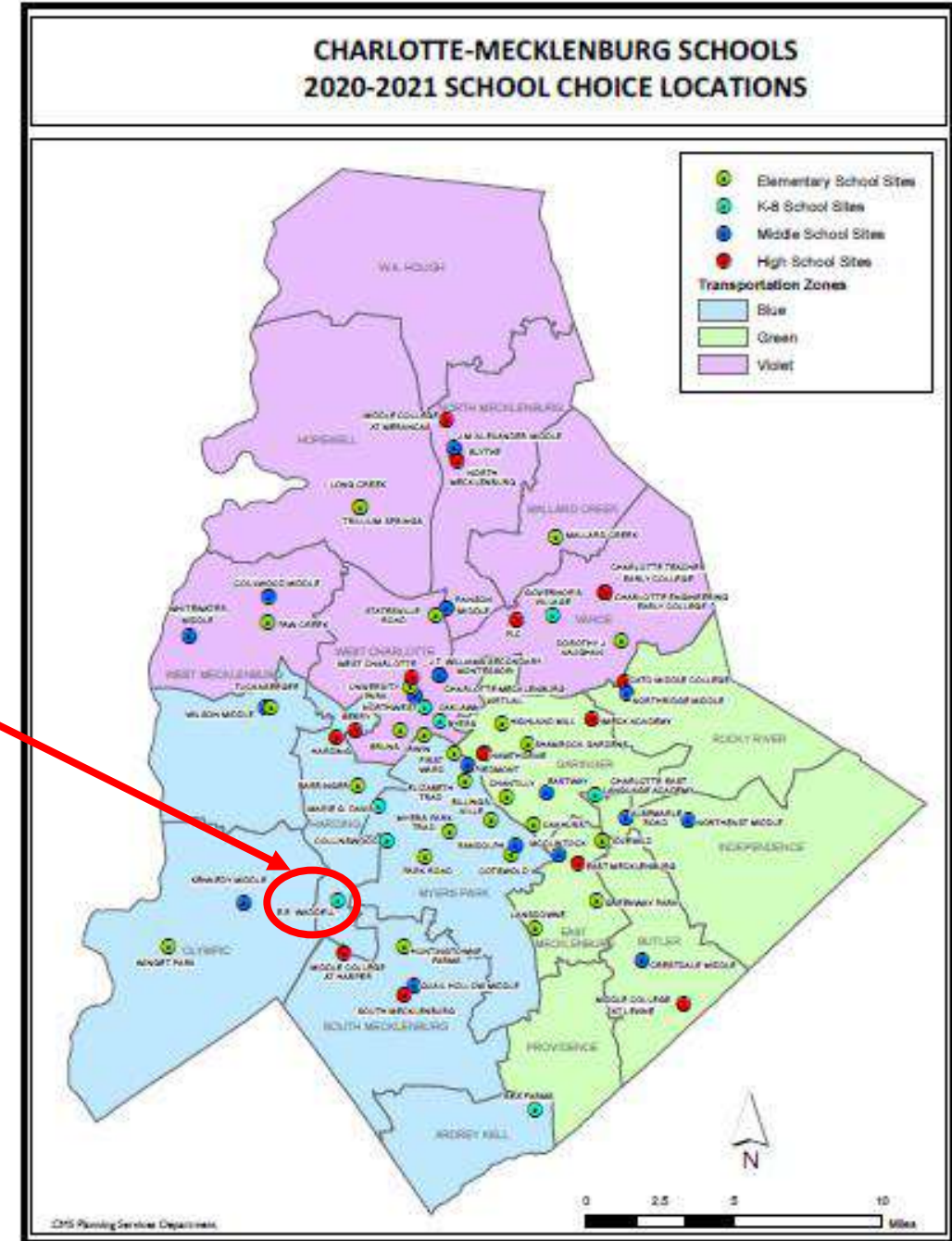
Student Assignment and School Choice  
March 29, 2021

# Objectives

- Review the opportunity created by the 2017 bond project to open E.E. Waddell as a high school in 2022-23
- Understand the process which begins today and leads to a Board vote in June / July 2021
- Share information which sets the stage for future engagement sessions
- Share intended timeline, including community engagement and next steps

# E.E. Waddell High School

- The current E.E. Waddell K-8 Language Academy will move to a new facility for fall 2021. After a year of minor upfitting, E.E. Waddell will reopen as a high school for fall 2022.
- E.E. Waddell is a 71 classroom facility which can support up to 1,775 high school students
- E.E. Waddell is located in the Blue Transportation Zone and sits in the Harding High School attendance area
- Given two new relief high schools, Olympic Relief scheduled to open fall 2022 and South Charlotte relief scheduled to open fall 2024, CMS does not anticipate the need for Waddell HS to include a home school attendance area
- The 2017 bond references opening Waddell as a high school magnet program



# Process Leading to Vote on Student Assignment to Waddell

## **Superintendent, through his designees, gathers community input and feedback**

- typically, 3 engagement sessions
- session 1 introduces the opportunity, shares information to set context for future engagement and decision-making
- session 2 shares at least two scenarios and seeks community feedback
- session 3 previews the superintendent's recommendation to the Board and seeks community feedback

## **Community Input and Feedback shared with the superintendent and Board**

- at least one public update to the Board during a regularly scheduled Board meeting
- at least one public hearing during a regularly scheduled Board meeting

## **Multiple Inputs to the Superintendent's Recommendation and Board's Vote**

- Policy JCA
- community input
- achieving 2017 bond intent

## **Superintendent makes recommendation to the Board for a vote ~June / July 2021**

- effective date 2022-23 school year
- grandfathering, if applicable
- specifies new boundaries, including any changes in feeder pattern / continuation

**School Year 2021-22 leveraged as a planning year, led by learning community and new principal**

# Student Assignment Policy JCA

## **Board Requirement for Student Assignment (Policy JCA)**

- contiguous boundaries

## **Board's Decision Matrix for School Boundary Decisions (Policy JCA-E2)**

- home to school distance
- intact feeder patterns
- socioeconomic (SES) diversity
- utilization

## **Board's Additional Factors for Consideration (Policy JCA-E2)**

- the feasibility of achieving the board's goals through other means, such as establishing partial magnet schools;
- keeping entire neighborhoods assigned to the same school;
- projections for population growth and demographic shifts;
- site limitations or legal restrictions that affect expansion capabilities;
- whether the school has been identified for capital improvements through bond or other funding.

# Policy JCA-E on School Choice

## Two Types of Magnet Programs in CMS

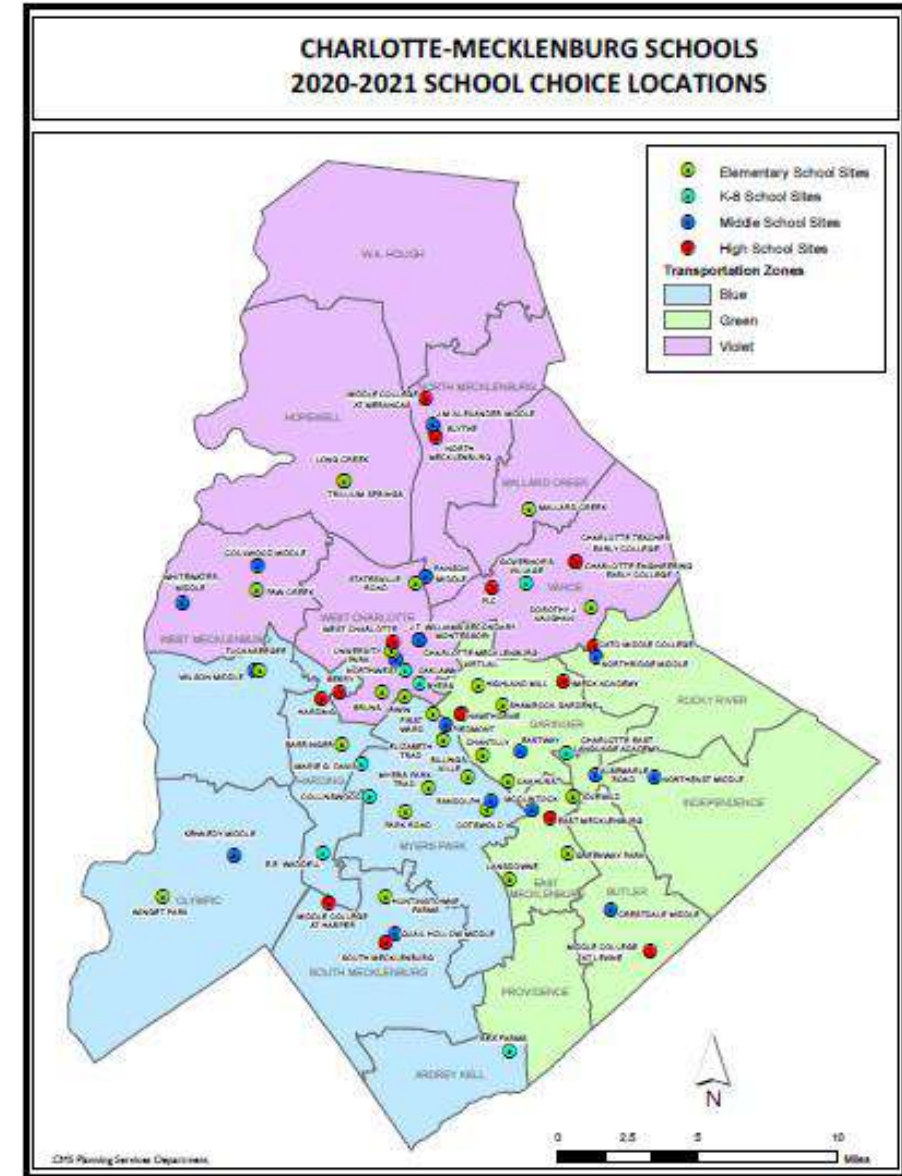
- **Full magnet** – all seats are assigned via the school choice lottery
- **Magnet with home school area** – some seats are assigned based on student home address with remaining seats assigned via the school choice lottery; the magnet theme is schoolwide and all students participate

## School Choice Lottery Recognizes Guarantees and Priorities

- **continuation guarantee** – allows for magnet “feeder patterns”
- **sibling guarantee** – allows an older sibling to pull in a younger sibling
- **proximity priority** – prioritizes a percentage of seats for students within a 1/3 mile radius of a full magnet school
- **socioeconomic diversity priority** – prioritizes a set percentage of seats for each of three SES groups
- **school performance policy priority** – prioritizes a set percentage of seats for students who attend their home school and that school is designated by the state as low performing for three consecutive years

## Some, Not All, Magnet Programs Have Entry Requirements

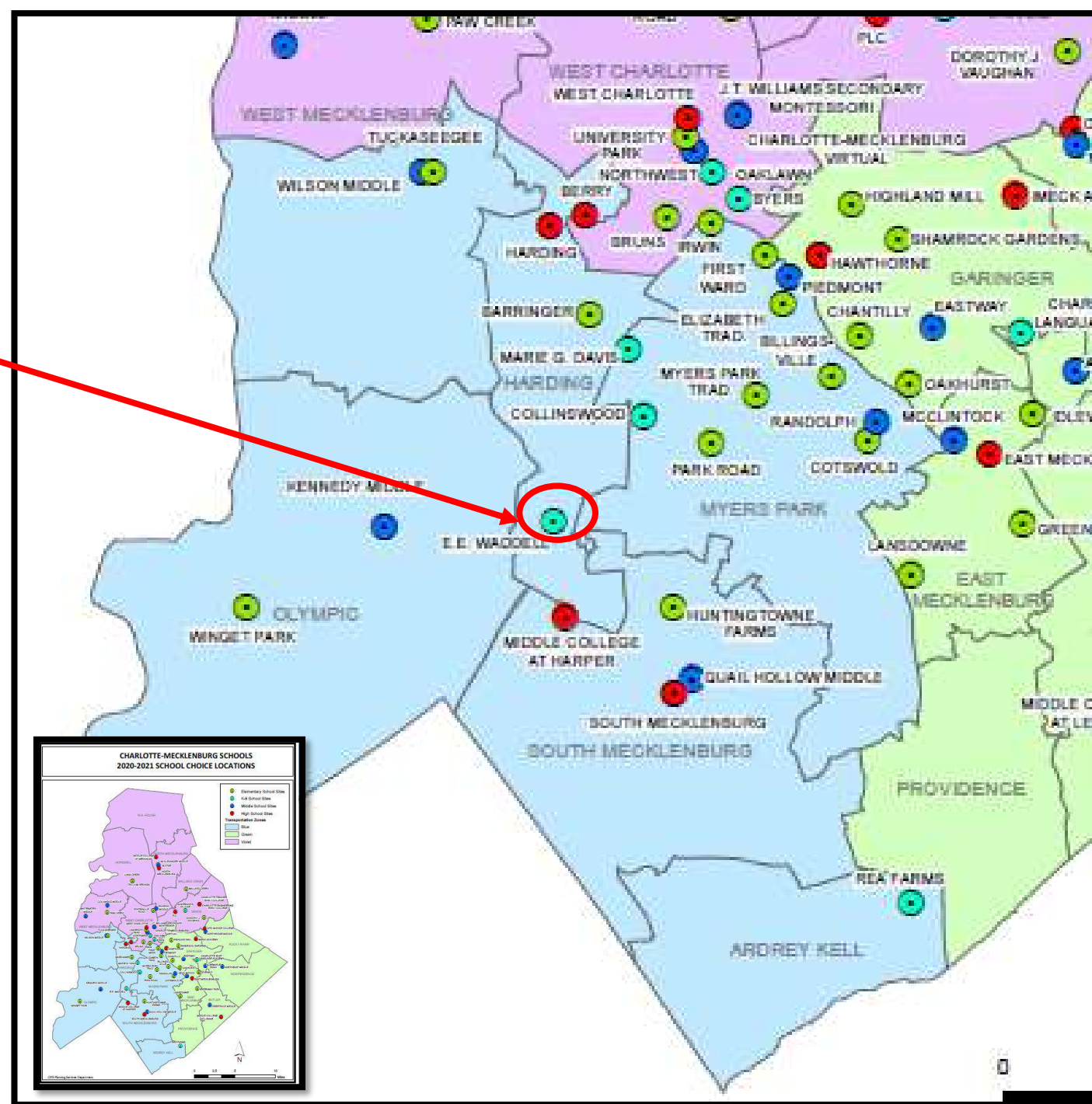
- entry requirements are intended to ensure students are prepared to succeed in the magnet program curriculum
- schools have *either* an entry or continuation requirement





# Blue Transportation Zone

- CMS is divided into three transportation zones: blue, green and violet
- E.E. Waddell is located in the Blue Transportation Zone
- students residing in a particular transportation zone receive priority in the school choice lottery for magnet programs which serve that zone
- students are eligible for CMS transportation to magnet programs which serve their transportation zone
- students are eligible for CMS transportation to countywide magnet programs, regardless of where they live
- to improve equitable access to magnet programs, CMS prioritizes ensuring each transportation zone has similar offerings



# **CMS Offers Multiple Magnet Themes / Learning Approaches**

Blended and Virtual Learning

**International Baccalaureate**

Learning Immersion / Talent Development

Middle and Early Colleges

Military, Global Leadership and Public Safety

Montessori

**STEM and STEAM**

**Traditional / Leadership**

**Visual and Performing Arts**

**World Languages**



# Current Magnet Programs Serving the Blue Transportation Zone

Theme	Elementary	Middle	High
International Baccalaureate	Billingsville K-2 Cotswold 3-5 Huntingtowne Farms Marie G. Davis K-8 (countywide)	Marie G. Davis K-8 (countywide) Randolph	Harding East Mecklenburg*
Learning Immersion / Talent Development	Barringer Tuckaseegee	Continues to International Baccalaureate	
Montessori	Park Road Montessori (PK-6)	J.T. Williams (countywide)	
STEM / STEAM	Paw Creek+ Rea Farms STEAM K-8 Walter G. Byers Winget Park	Coulwood+ Kennedy Rea Farms STEAM K-8 Walter G. Byers Whitewater+ Wilson+	Harding (countywide) Hawthorne (countywide) Phillip O. Berry (countywide)
Leadership / Traditional	Myers Park Traditional	Quail Hollow	No High School Continuation
Visual and Performing Arts	First Ward Long Creek+	Northwest School of the Arts (countywide)	
World Languages	Collinswood K-8 (serves blue and green) Waddell K-8**		South Mecklenburg

Not listed are our countywide HS programs: middle and early colleges, Performance Learning Center, and Charlotte Mecklenburg Virtual HS

\* - primarily serves the green transportation zone; also serves the blue zone portion of the South Mecklenburg and Ardrey Kell attendance areas

\*\* - will become South Academy of International Languages

+ - primarily serves the violet transportation zone; also serves the blue zone portion of West Mecklenburg attendance area only

# International Baccalaureate (IB) (visit [www.cmschoice.org](http://www.cmschoice.org) for more information)

Focuses on critical thinking and international mindedness, seeking to develop the whole child intellectually, personally, socially and emotionally.

IB teaches students to ask challenging questions, reflect, develop research skills and become active learners.

IB schools evaluated and authorized by the International Baccalaureate Organization in order to receive the designation of an IB World School ([www.ibo.org](http://www.ibo.org)).

**IB Primary Years Programme (PYP):** For grades K-5, PYP focuses on inquiry-based learning, emphasizing academic development, international understanding and service to society. Study of world languages begins in Kindergarten.

**IB Middle Years Programme (MYP):** For grades 6-10, MYP focuses on an intensive study of core subjects integrating concept based learning through global contexts.

**IB Diploma Programme (DP):** For grades 11-12, DP is among the most academically rigorous programs offered in high school. Students sit for international exams to earn the IB Diploma, a highly esteemed qualification widely recognized by institutions of higher learning.

# STEM and STEAM (visit [www.cmschoice.org](http://www.cmschoice.org) for more information)

Integrates the content and skills of science, technology, engineering, and mathematics.

STEAM fuses arts and creativity with STEM.

Focuses on inquiry, logical reasoning, and investigation; complements 21st century skills, particularly creativity, collaboration, critical thinking, communication.

## Special Features

- Specially trained teachers for STEM/ STEAM studies
- Students discover the 'how' and 'why' behind the creative processes

**Areas of Focus** - some schools choose to focus on a particular area within STEM

- Environmental sustainability
- Computer science / coding
- Health and epidemiology

# Traditional / Leadership (visit [www.cmschoice.org](http://www.cmschoice.org) for more information)

Develops young citizens to possess leadership skills nurtured within and demonstrated openly in service and responsibility to self, family, community, and country.

Using the Leader in Me model, the program builds cooperative relationships and good judgment as the basis for creating a successful community of learners characterized by principle-centered and personal leadership.

## Special Features

- The principles of Dr. Stephen R. Covey, internationally renowned consultant and author of the 7 Habits of Highly Effective People and First Things First, are embedded in the school's culture and guide the students, faculty and staff in building the leadership model.
- At Quail Hollow Middle, the traditional / leadership theme is paired with the Paideia model, which leverages the Socratic seminar to advance “critical thinking, communication skills, and attitudes necessary to earn a living, be an active citizen, and pursue a meaningful life”

# Visual and Performing Arts (visit [www.cmschoice.org](http://www.cmschoice.org) for more information)

Develops a student's talents and passion for the arts. Students receive specialized studies in dance, music, theatre arts, and visual arts with arts used a catalyst for creativity and collaboration.

Elementary level - Students receive weekly classes in each of the four arts disciplines, as well as arts integrated instruction in their grade-based classroom.

Middle school level - three consecutive years of rigorous, intensive instruction in the visual and performing arts with flexible, skill-based groupings in the visual and performing arts.

High school level – offers several four-year programs of study in a particular arts discipline

## Special Features

- Student performance opportunities available at all levels
- Visiting artists and guest speakers
- Full time band and orchestra classes (K-5)

# World Languages — (visit [www.cmschoice.org](http://www.cmschoice.org) for more information)

Promotes high achievement in reading, writing and speaking in dual languages, while enhancing the level of cultural awareness among students. Students learn a new language or retain high proficiency in a heritage language, embrace diversity and become responsible leaders in a culturally diverse world.

## Language Immersion

Students have the opportunity to become highly proficient in Chinese, French, German, Japanese, or Spanish by participating in the elementary Language Immersion program. Beginning in kindergarten, classroom instruction is conducted in the target language for all or part of the instructional day.

## World Languages

Students select to study Chinese, French, German, Japanese or Spanish beginning at the entry level in grade 6 and have the opportunity to earn high school credit while in middle school.

## Special Features


- participation in local international events
- opportunities to become proficient in a 2nd or 3rd language
- K-8 curriculum taught in a target language
- 6-12 instruction builds on existing language proficiency, emphasizing world languages and cultures



# Career and Technical Education (visit [www.discovercte.com](http://www.discovercte.com) for more information)

In addition to magnet themes, CMS offers an array of CTE pathways

Each pathway is a 4-5 course sequence, articulated to industry credentials, 2- and 4- year degree programs, and high demand careers. Students participate in project-based learning in state of the art labs and have opportunities to engage in internships.



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Business Management

Carpentry

Cosmetology

Culinary Arts & Hospitality

Customer Relationship Management (CRM)

Digital Marketing

Environmental Sustainability

Financial Planning

Game Art Design

Graphic & Digital Design

Interior Design

Nursing Fundamentals

Public Safety

Public Safety: Emergency Management


Public Safety: Firefighter Technology

Public Safety: Law Enforcement & Protection

Software Development

Sports Partnerships & Influencer Marketing

All Pathways

<https://discovercte.com/about/#>

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# Next Steps

- Session #1 follow up survey
  - the link to the survey, presentation slides and webinar recording will be posted on the CMS Planning Services webpage
  - the link to the survey will be emailed to all attendees who registered for today's webinar with an email address
  - the link to the survey will be emailed to the CMS school choice listserve
- Student Assignment and School Choice will develop a set of scenarios, informed in part by community input, for the future E.E. Waddell HS
- During a second community session, we will share scenarios with the community and ask engage attendees in a conversation about each via virtual breakout rooms; session, date tbd (late April / early May). A second survey will solicit attendee and broader community feedback on the scenarios.

**Please email any questions to the Planning Services team at [planning@cms.k12.nc.us](mailto:planning@cms.k12.nc.us)  
or CMS School Choice team at [schoolchoice@cms.k12.nc.us](mailto:schoolchoice@cms.k12.nc.us)**

**Thank you  
for engaging in this important process!**