

Dear Family:

The third type of syllable in English is called an **open syllable**. Even though your child has read and spelled many words with open syllables, we will now learn about this syllable type and how to mark it. The open syllable has only one vowel and it does not have a consonant after it. Some examples include:

**go flu we I**

These are marked:

**g** **ō**  
o

Open syllables can be combined with closed and v-e syllables to form longer words:

**pr** **ē** **t** **ĕ** **nd**  
o c

**pr** **ō** **vi** **dē**  
o v-e

When studying open syllables, it is time to introduce **y as a vowel**. Know that **y** is a consonant when it begins a word, otherwise, it is a vowel. **Y** has 2 vowel sounds in an open syllable. In a one-syllable word, **y** has the long **i** sound as in **cry** and in multisyllabic words it usually has the long **e** sound as in **baby**. In addition to **y** being a consonant and a vowel, it can also be a suffix ending as in the word **lump - lumpy** or part of a suffix ending as in **safely** or **safety**. When **y** is a suffix, it has the sound of long **e**.

Sincerely,





## Homework Guide

### Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

#### WEEK 1

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	shame	poles	nutmeg	topic	
On Tuesday Dictate	<b>Current Words</b>	→	no	basic	we	bunny	fry
On Wednesday Dictate	<b>Trick Words</b>	→	why	right	large	water	change
On Thursday Dictate	<b>Sentence</b>	→	We can relax when we get home.				

#### WEEK 2

**Dictate the words and sentence to your child following the 5 steps listed above.**

On Monday Dictate	<b>Review Words</b>	→	open	flu	silent	me	
On Tuesday Dictate	<b>Current Words</b>	→	grumpy	crunchy	safety	bravely	ruby
On Wednesday Dictate	<b>Trick Words</b>	→	city	their	every	away	family
On Thursday Dictate	<b>Sentence</b>	→	Betty likes to strum her banjo.				



## Do the "Find the Syllable Type" Activity

Have your child circle the words containing an open syllable and cross out any word that is not an open syllable.

pry	kept	why
hi	<del>huff</del>	cry
she	so	I
spill	fly	fold
be	lamp	no

Have your child write the open syllable words from above on the lines below and mark them up.

pry	



## Do the "Match the Syllable" Activity

Have your child read the syllables on the left and right. Have him or her match the syllables to form real words.

mo	sic
ba	tel
de	tect
pro	fine

hu	bot
ro	side
be	cate
lo	man

Have your child write the words from above on the lines below.

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# Do the "Read, Write and Mark" Activity

Have your child read the following words, write them on the line and mark up the syllables.

cry cry \_\_\_\_\_ robot \_\_\_\_\_

basic basic \_\_\_\_\_ she \_\_\_\_\_

relax \_\_\_\_\_ no \_\_\_\_\_

plenty \_\_\_\_\_ sixty \_\_\_\_\_

pretend \_\_\_\_\_ sly \_\_\_\_\_

dizzy \_\_\_\_\_ lucky \_\_\_\_\_

my \_\_\_\_\_ tulip \_\_\_\_\_

ugly \_\_\_\_\_ fluffy \_\_\_\_\_

retire \_\_\_\_\_ no \_\_\_\_\_

angry \_\_\_\_\_ solo \_\_\_\_\_



WEEK 1

why

large

change

WEEK 2

city

every

family

- **Cut words into flashcards. 1.** Each night, help your child **read** all Trick Words from previous units, as well as these.  
**2.** Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and **3.** Cover up the Trick Word and have your child write it with his or her finger on the table while naming each letter.

# Writing Grid for Word and Sentence Homework

	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	
	