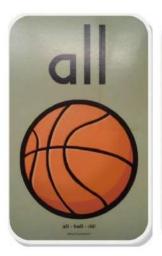
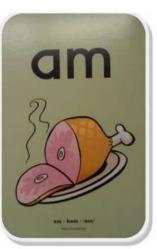
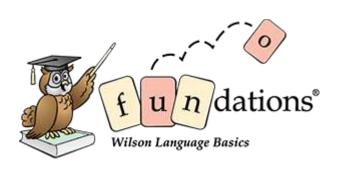
Fundations Review Lesson Bonus letters & -am -all









The Group Plan

1. Ways to Interact!

2. Review Bonus Letters

3. Review -am -an -all

Ways to Interact with Videos













Write

High Five



Move or Act *if you can



Ways to Interact with Videos



Pause - to stop and think

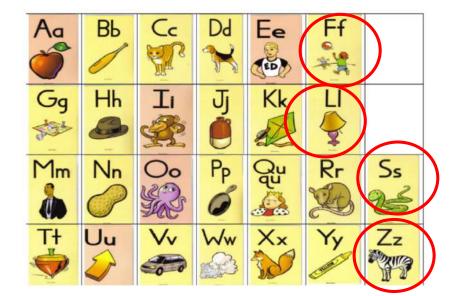
Aa Bb Cc Dd Ee Ff Gg Hh Ii JJ Kk LI Mm Nn Oo Pp Qu Rr Ss T+ Uu Vv Ww Xxx Yy Zz Mw Zz

Show -

Bonus letters = $f \mid s \mid z$

Rule – If an F L S Z follows a short vowel, you need two. Ex. puff shell miss buzz

Also - called a final double consonant



Show -

Bonus letters = $f \mid s \mid z$

The bonus letter is considered extra because it does not make a sound.

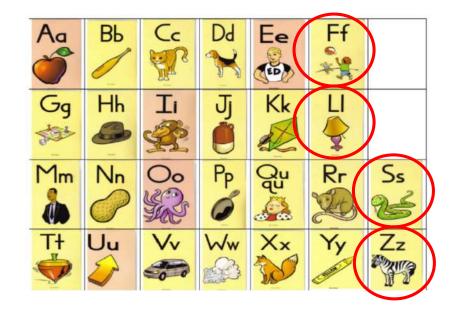
We mark it using a star.







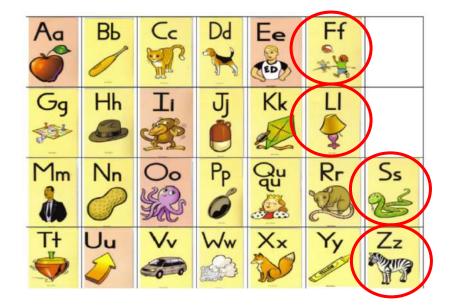
Do -Let's say our sounds!



Practice -

Let's
practice
with some
words.

Interactive note



Monitor Progress -

Try to spell these words. Check your work on the next slide.



























































pil







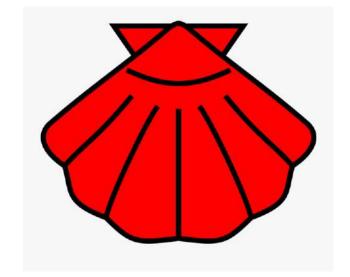
Monitor

Progress -

Monitor

Progress -

Read

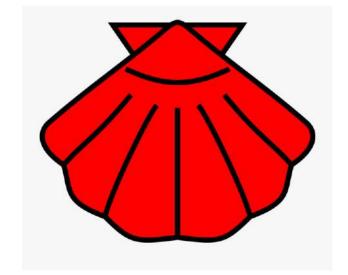


The _ _ _ is red.

Monitor

Progress -

Answer



The shell is red.

Monitor

Progress -

Read



We _ _ _ school.

Monitor

Progress -

Read





We <u>miss</u> school.

Monitor

Progress -

Read



The _ _ _ is long and green.

Monitor

Progress -

Read



The <u>grass</u> is long and green.



Generalize-

Read this story!

The hall was such a big mess! Mom was not mad. She did not yell, but she said, "Pick this up!" "What a mess!" said Mom. "Put your ball in the box and get this mud off the wall." Jill and Bill did the big job. Did they fuss? They did not fuss at all.

Extra Practice

Practice spelling these words!

Have a family member read you these words and try to spell them.

Your teachers would love to see your list!

shell	puff	Nell
cuff	toss	mass
£	hill	bell
fuss	fell	pill
miss	chill	will
kiss	Russ	tell
off	Bess	
fill	well	
	mess	

The Group Plan

1. Ways to Interact! ✓

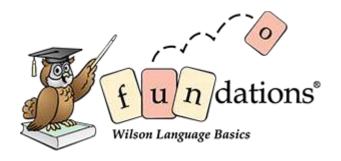
2. Review Bonus Letters 🗸

3. Review -am -an -all

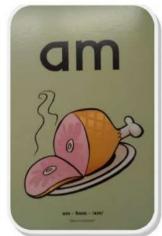
Fundations Review Lesson

-am -all







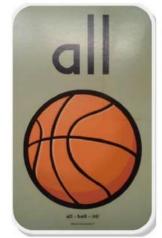


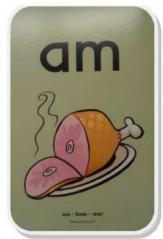


Show -

What is a Glued or Welded sound?

Some sounds are Glued or Welded because they make more than one sound, but they are glued very closely together.







Show -

We mark these glued sounds with a box

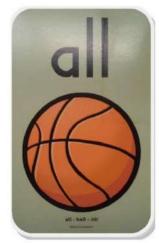


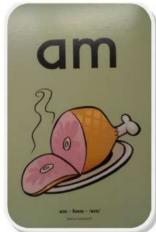




Do -

Let's say our sounds!



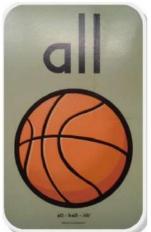


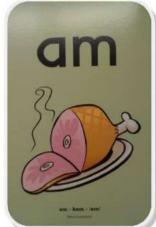


Practice -

Let's
practice
with some
words.

Interactive note

















Progress -

Try to spell these words. Check your work on the next slide.











































yam





Progress -

Monitor

ANSWER!















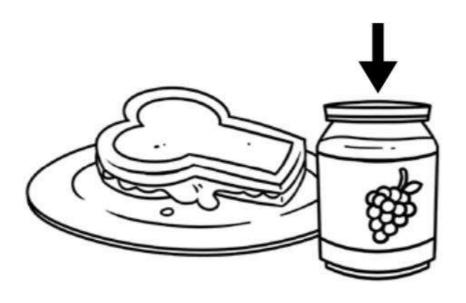
van

This is _____

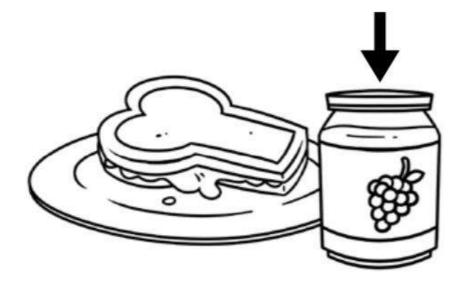
Monitor

Progress -

Read



This is jam.



Monitor

Progress -

Answers

My dog has _____.

Monitor

Progress -

Read



My dog has a ball.

Monitor

Progress -

Answers!



This is a

Monitor

Progress -

Read

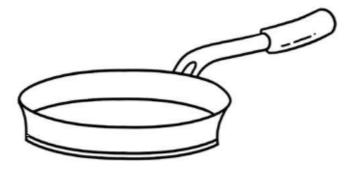


This is a pan

Monitor

Progress -

Answers!

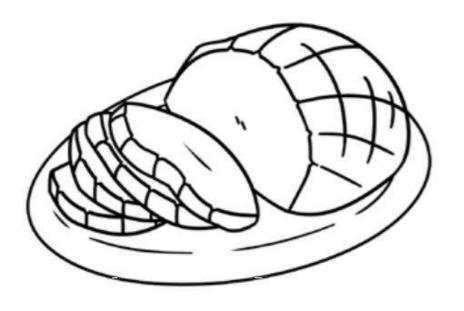


This is a _____

Monitor

Progress -

Read



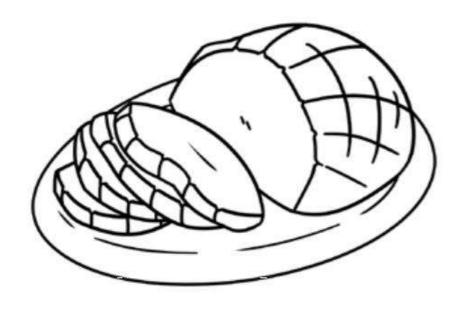
This is a _



Monitor

Progress -

Answers!







Generalize-

Read this story!

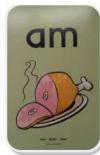
Pam and Dan sat on a hill in the sun. Then, Sam sat with them.

Pam had a red and tan ball from the shop. "Can you toss it to

me?" said Dan. "Pass it back to me." said Sam. Sam, Pam, and

Dan had fun with the ball.







Extra Practice

Practice spelling these words!

Have a family member read you these words and try to spell them.

Your teachers would love to see your list!

ham	wall	tan
Sam	fan	Pam
can	Jan	ran
than	am	bam
call	jam	ram
ball	tall	hall
pan	fall	mall
to on	Dan	van

man