

(Insert School Logo)

Functional Behavior Assessment

Student Name: Click or tap here to enter text.

Date: Click or tap to enter a date.

Sources of data:

- ☐ Record Review ☐ Scatterplot ☐ ABC Logs ☐ Other: Click or tap here to enter text.

Interview information reported by:

- ☐ Teacher: Click or tap here to enter text. ☐ Parent: Click or tap here to enter text.
☐ Student (self): Click or tap here to enter text. ☐ Other: Click or tap here to enter text.

FBA Completed by: Click or tap here to enter text.

DESCRIBE PROBLEM BEHAVIOR(S)

- Describe in specific and observable terms. Prioritize 2-3, if more than one. What does the behavior look/sound like? Does it begin at a low intensity and escalate? Describe.

Click or tap here to enter text.

- Estimated frequency/duration/day/time as applicable (i.e.; daily, upon arrival to school, 8:00 A.M., lasting for ~20 minutes):

Click or tap here to enter text.

TRIGGERS/ANTECEDENT

- What typically occurs before or during behavior? Specific demands or situations?

Click or tap here to enter text.

- Where is the behavior most likely to occur? What locations?

Click or tap here to enter text.

- With whom? When?

Click or tap here to enter text.

- Setting Events? Home difficulties, peer influence, etc.?

Click or tap here to enter text.

- Describe any related medical, health, or medication issues (Known ADHD? Known mental health diagnoses?)

Click or tap here to enter text.

CONSEQUENCE(S)

- What typically actually happens immediately after problem behavior? Think about the last couple times it happened.

Click or tap here to enter text.

- What does the student obtain? Attention? Control? Vengeance? Something else?

Click or tap here to enter text.

- What does the student avoid? Demands? Negative interactions?

Click or tap here to enter text.

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CURRENT PLAN/STRATEGIES

- Describe the current plan or strategies being used.

Click or tap here to enter text.

- Describe parent/home involvement regarding the student's school behavior.

Click or tap here to enter text.

STUDENT INPUT

Has the student expressed concerns/difficulties that may relate to the problem behavior?

Click or tap here to enter text.

OTHER

- Student's strengths (three or more):

Click or tap here to enter text.

- Possible Motivators/Reinforcers:

Click or tap here to enter text.

- Possible Replacement Behavior(s):

Click or tap here to enter text.

- Summary/Hypothesis Statement:

Click or tap here to enter text.