



Vol.1 No. 1

Today ends the first fifteen days of school. Have you taken time to reflect? Ask yourself:

- Have I prepared my lessons to reach all students?
- Have I spent time studying and locating information to challenge my students?
- What mistakes have I made?
- What did I learn from the mistakes I made?
- Am I reinforcing the school expectations and teach-to 's on a regular basis?
- How am I going to change my instruction and mind-set to implement the Common Core Standards?
- Does my class look the same as last year or have I changed my instructional strategies?

Resource Stars:

- Go to google.com. Type in Quantile Teacher Assistant. Click on Quantile Teacher Assistant. Click on North Carolina. Click on Grade Level. Click on the blue link beside the objectives.
 Common Core activities and lessons are already done to be used.
- 21stCentury Skills: Global Awareness; Financial, Economic, Business, and Entrepreneurial Literacy; Civic Literacy; Health Literacy; Environmental Literacy. https://www.thegateway.org/; www.p21.org

Research Based Strategies for Reading

http://www.fcrr.org

Paired Reading

Reading Buddies

SQ3R

Research Based Strategies for Math

PALS- Peer Assisted Learning Strategy: Pair up students (low performing with high performing) 25-30 minutes, twice a week; Work on math operations skills. High performing student (the "coach") provides model and step by step feedback.

D.R.A.W. Strategy: DISCOVER the sign, READ the problem, ANSWER or draw a conceptual representation of problem using lines/tallies, and check, WRITE the answer and check.

S.T.A. R. Strategy: For answering word problems

Search the problem- Read the problem carefully. Ask yourself questions: "What facts do I know?" "What do I need to find?"

Translate words into equation in picture form

- -Choose a variable.
- -Identify the operation(s).
- -Draw a picture of the problem.
- -Write an algebraic equation.
- -Answer the problem.
- -Review the solution.

What Do Teachers Make?

The dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education. He argued, "What's a kid going to learn from someone who decided his best option in life was to become a teacher?" He reminded the other dinner guests what they say about teachers "Those who can, do. Those who can't, teach." To stress his point he said to another guest;

"You're a teacher, Susan. Be honest. What do you make?" Susan, who had a reputation for honesty and frankness replied,

You want to know what I make?

I make kids work harder than they ever thought they could.

I make a C+ feel like the winner of the Congressional Medal of Honor.

I make kids sit through 40 minutes of study hall in absolute silence.

Yo<mark>u w</mark>ant to know what I make?

I make kids wonder.

I make them question I make them criticize.

I make them apologize and mean it.

I make them write.

I make them read, read, read.

I make them show all their work in math and perfect their final drafts in English.

I make them understand that if you have the brains, and follow your heart, and if someone ever tries to judge you by what you make, must pay no attention because they just didn't learn.

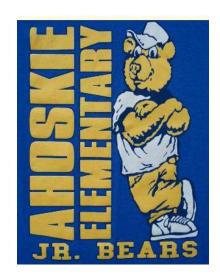
Susan paused and then continued.

"You want to know what I make?

I MAKE A DIFFERENCE. What do you make?

-Taylor Mali <u>www.taylormali.com</u> See a live performance on youtube: www.youtube.com/watch?v=0xuFnP5N2uA

Have a wonderful weekend!!!!!



Contact Information:

Ms. Kimberly Scott, Assistant Principal 252-705-9063-home