



CACOPHONY

(n.) a mixture of harsh, unpleasant sounds



Which of these sentences uses the word “cacophony” correctly?

- ☐ A She protected her ears from the wild cacophony.
- ☐ B The pleasant cacophony filled her eyes.

In which setting would you hear a “cacophony”?

- ☐ A A garden overflowing with colorful and sweet smelling flowers.
- ☐ B A library filled with students reading and writing.
- ☐ C A construction site busy with tractors and jackhammers.

Vivid Details: Some Examples

Sensory Details: How something looks, sounds, smells, tastes, or feels

Actions: What someone (or something) does

Dialogue: What someone says

Directions

Listen as your teacher reads your classmates' writing. Raise your hand to respond to the writing by answering the following questions:

What is one vivid detail the writer used to capture what the lunch moment looked like? sounded like? or what people said or did?

I remember this one time in the cafeteria when everyone dared me to pour hot sauce on the strawberry icee cup. I didn't want to ruin that delicious after lunch treat, but a dare is a dare. Everyone at the table was staring and cheering me on, I had to do it. I did it, and boy do I regret it. What a terrible taste, and I ruined the one thing I actually wanted to eat. Never again.

It was a "normal" day at lunch. The food was spilling, the kids were screaming about the new trend or whatever, and i was eating my lunch that my mom made for me. But one thing caught my eye. Nothing really is that good to look at for lunch, but the student was sitting at a separate table at lunch. Now this is interesting because all the students in their classes respective tables, but this student was eating lunch at another table. then the next thing i know, he falls down like was wobbly vase at the edge of a table. it was hilarious but no one in my class saw it and the didn't believe the story of the tripping table turner.

During yesterday's lunchtime, an unexpected incident that caused chaos and totally disrupted the peaceful lunch. The one teacher's sudden announcement of "ONE GET READY!" resulted in a disregard for basic hygiene practices as everyone rushed to finish their meals. Some even resorted to using their hands and not properly chewing their food. The results were a disgusting mess, with some individuals even getting food in their hair!! Unfortunately, only three people were able to complete their meal. I just feel bad for that poor girl sitting there that had no idea what was happening...

(Luckily this was a fake story)

DEFINITION ^{OF} FOCUS: To focus is to write exclusively about one moment or idea in order to fully develop it.



UNFOCUSED

I balanced my tray of green slop and carrots. Yesterday was pizza day, but I was home sick to my stomach. Looking around, I saw two girls from my science class. I almost sat down at their table. I sat with Adam and Will from my soccer team and traded food.



FOCUSED

I always loved pizza at school, but this pizza looked like it had been run over by a Zamboni. The pepperoni smelled like an old, wet dog. I wasn't really sure if I should even be touching it, let alone eating it! My mouth began to quiver.

8:00



Revision Assignment: Adding Precise Details

- 1. Find one place in your writing where you could add precise details to focus on that specific moment even more.
- 2. Write two more sentences to describe this moment.

Original Writing Prompt

Write about one moment from lunch.

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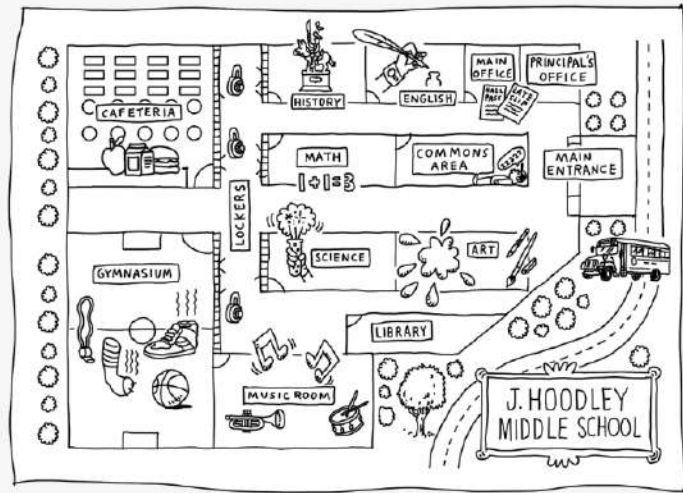
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Write here...

Rules for Writing

- 1.** Use the whole time to write.
- 2.** Ask for help once, if necessary, then continue writing.
- 3.** Keep focused on your own work—don't distract your classmates.
- 4.** NO: talking, trips for water, or surfing.





Brainstorm five locations that you find yourself in during typical school days.

1.

2.

3.

4.

5.

Picture the various moments that have happened to you in these locations.



Raise your hand if...

- you had to open a locker for the first time.
- a science teacher did an interesting demonstration.
- you saw something unexpected on the bus or in the hallway.
- you had to do a new activity in gym.
- you remember a moment when you thought "this is really different than last year."
- you had to do something for the first time outside of school—like trying a new sport, playing an instrument, or doing some other activity.



Write about one moment when you saw or did something new or unexpected.

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Write here...

Choose between tab 7 *card 2* or tab 10.

Write at least 3 sentences.



Rules for Sharing

IF YOU ARE READING...

1. Read loudly & slowly.
2. When you're done, call on two volunteers to respond.

IF YOU ARE LISTENING...

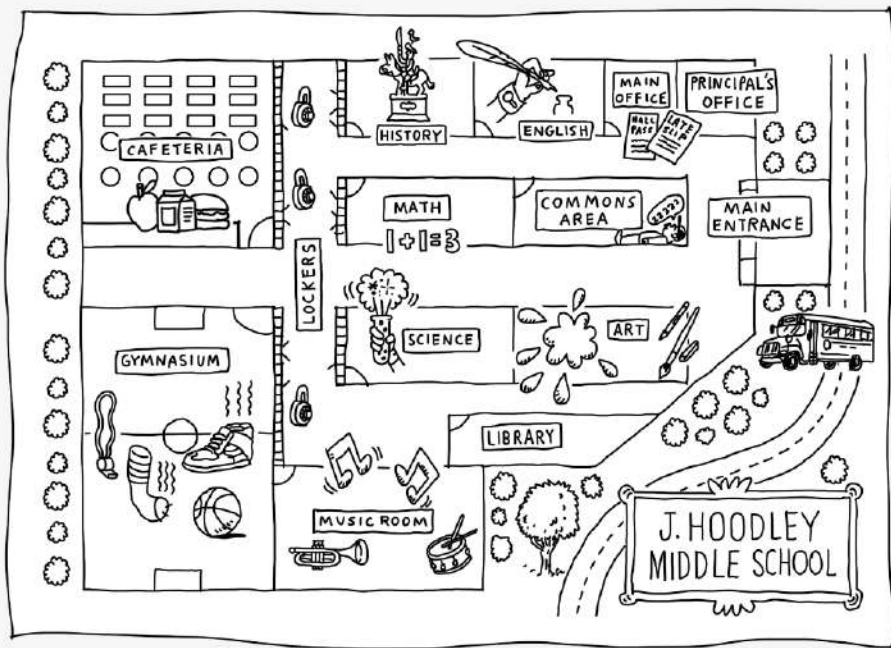
1. Raise your hand if you want to respond.
2. Tell the reader which details made an impact on you.



↓ Scroll for more ↓

Response Starters

1. You created a clear picture in my mind when you wrote ____.
2. I liked when you used the word ____ because ____.
3. I saw what you meant about ____ when you wrote ____.



POLL 2:

Click on the place that you wrote about today.

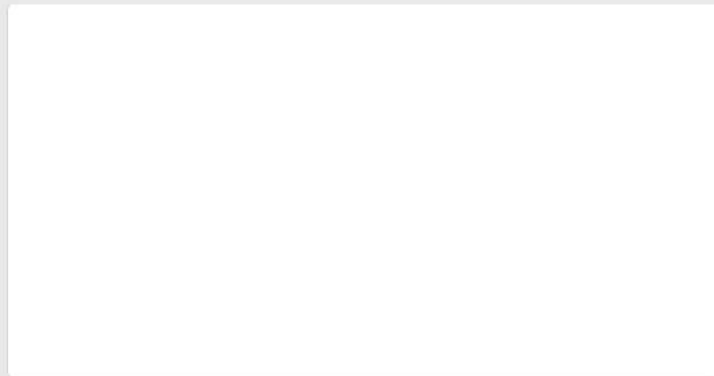
- ☐ A Gym or cafeteria
- ☐ B Classroom
- ☐ C Hallway or lockers
- ☐ D School entrance and office
- ☐ E Bus
- ☐ F A place outside of school

Types of Details

- What something looks like
- What something sounds like
- Smells and tastes
- Physical action
- Quote of what someone says/dialogue
- What something feels like

Write 3–5 sentences about a moment that grabbed your attention at home.

Remember to use precise details.

A large, empty white rectangular box with a thin grey border, intended for the student to write their response.