

FRESHMEN ACADEMY SYLLABUS FALL 2018 – SPRING 2019

Instructor: Mrs. Davenport-Bauman

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Availability: M-F 8:05-9:30am

COURSE DESCRIPTION Objectives of the Freshmen Academy curriculum are:

o To start students thinking about an ideal future. o To help students begin to answer the question “Who am I?” o To help students answer the question “What do I want?” by considering their ideal lifestyle. o To instill an understanding of the costs of any given lifestyle—financial costs, as well as psychological

costs and the costs in terms of commitment to a given career. o To have students take a look at the general characteristics they hope to find in a job before they begin

considering a specific career. o To help students understand two important points about decision making—that not making a decision

is making a choice, and that most decisions can be changed. o To help students make the plans, learn the skills, and acquire the tools they will need to realize their

dreams. o To help students learn that problems are a fact of life that must be faced head-on if they are to be

overcome. Since they are responsible for their own lives, it is up to them to overcome any limitations they perceive. o To instill the attitudes that lead to success, as defined by each individual. o To introduce students to some of the most basic job hunting skills—writing resumes, locating jobs,

researching the job, filling out applications, & job interviewing. o Designed for students to use the information they gain and the skills they develop to write their own plan of action.

TEXT USED

: 1. 7 Habits of Highly Effective Teens – 7 ways teens can improve themselves focusing on

character and goal setting 2. Career Choices – Goal setting, self-discovery and career exploration

COURSE SUPPLIES

1. Writing Utensil 2. Paper 3. Tissues

ASSESSMENT Your grade in this course will be based on the building grading policy:

- Your grade is based 100% on assessments.

Note the following:

- 1 retake is offered to all students per summative assessment; the grade will be averaged with the first exam. The second exam is based on teacher's discretion. A testing ticket must be performed BEFORE the retake is given. This can include but not limited to the following: any missed homework, any assigned supplemental work, an AC visit for help. The make-up date will be discussed on an as needed basis.

- It is the student's responsibility to verify his/her eligibility for reassessment with the teacher and to schedule the reassessment. The retest will NOT be given during class time. It must be scheduled during Academic Coaching or before/after school. Teachers will set the re-test date.
- Quizzes are not included in retakes; teacher discretion.
- When outside work is assigned, it is expected to be completed. It is practice for the subject at hand.
- Papers/ projects: With these types of assessments, points will be deducted for late submission: 1 day – 10 points; 2 days -20 points; 3- days 30- points; 4 days – 40 points. See teacher if issues arise.
- Labs – all science labs must be completed – teacher will provide the process for this on an as needed basis. ** QA scores that reflect information that have been taught and tested will count as 1 test grade per 9 week period. The finale exam for the year is not up for retake.

GRADE SCALE:

A 92.5 – 100 A- 89.5 – 92.4 B+ 87.5 – 89.4 B 82.5 – 87.4 B- 79.5 – 82.4 C+ 77.5 – 79.4 C 72.5 – 77.4 C- 69.5 – 72.4 D+ 67.5 – 69.4 D 62.5 – 67.4 D- 59.5 – 62.4 F 0 – 59.4

COURSE POLICIES

- Attendance and Participation Students are expected to be on time and actively participating in every class. ATTENDANCE Attendance is a PRIORITY in Wellston City Schools! EXCUSED absences will allow students to make up any missed assignments. Students will be given one day for each day each excused absent to make up work unless other arrangements are made in advance. To be successful in this course, students need to be present in this class. Please note that I do NOT vary from the school policy regarding UNEXCUSED absences. For UNEXCUSED absences, you may make up your work for partial credit; you have as many days that you missed to make it up. You can retake an assessment due to an UNEXCUSED absence, but the retake will be averaged with a zero.

- Make Up Work Make up tests and quizzes resulting from excused absences should be scheduled with the teacher and completed within roughly the same number of days as the student was absent. When a student is absent their work is put into the "Make Up" folder. It is the student's responsibility to collect their work, complete it, and hand it in. They are also responsible for scheduling missing assessments. Assessments that are not made up will eventually be given a grade of 0%. You might be scheduled to attend an AC session to complete missed work.

- Extra Credit Extra credit is not given. Bonus questions may appear on assessments that are based on previously learned material. .

- FOOD & DRINK Building wide: Food is not allowed in the room except for breakfast from school cafeteria, rewards issued by the teacher or the "snack shack" period. Only water in a clear bottle will be allowed in the classroom unless purchased from the "Thirsty Camel." Teachers have a right to not allow food or drink in their classroom.

ACADEMIC INTEGRITY You are encouraged to study together and to discuss information and

concepts covered in class with other students. However, this permissible cooperation should never involve one student having possession of a copy of all or part of work done by someone else, in the form of an e-mail, e-mail attachment, text, disk, zip drive, or hard copy. Copying down something that you do not understand on homework, classwork, or an

assessment is considered cheating. Cheating of any form will result in a zero; 2nd offensive will result in suspension. DON'T CHEAT!

CELL PHONE: All cell phones are to be off and out of sight unless they are required for a classroom activity. Students may be asked to place their phones in a secure location for the duration of the class if he/she cannot keep it out of sight. If a cell phone is out or on during an assessment, the student will receive a 0 for the test; the second time he/she is caught, the student will be suspended. Cell phones will be asked for if the cell phone is not put away properly. The cell phone will be given to the office and the office will issue discipline. This includes ear buds. Please refer to student handbook

GENERAL BUILDING RULES/CONSEQUENCES: WHS has 3, building wide, classroom behavior expectations:

1. Follow all directions/rules 2. Respect all people and property 3. Be on time, prepared and ready to work. ** Teachers will provide their individual rules that reflect these expectations on the first day of school. Classroom consequences may include but not limited to the following: 1 verbal warning may be issued, Student conference, reassigned seat/period, parental call, lunch/after/before school detention, behavior assignment and/or office write up. The expectations for this classroom are the following:

COURSE OUTLINE (SUBJECT TO CHANGE...) The Freshmen Academy curriculum involves students in a career and life planning process that will motivate them not only to stay in school, but also to strive for achievement. This will be accomplished by teaching decision making, problem solving and critical thinking skills, then providing students with the opportunity to practice their skills.

Quarter #1 – Team building activities

7 Habits of Highly Effective Teens

Quarter #2 – 5-Week Rotations: Personal Narratives with Microsoft Word, APA/MLA, Cursive Writing, Ohio Means Jobs, and Cultural Studies

Career Choices Part One: Envisioning Your Future, Discovering Yourself, and Lifestyles

Quarter #3 –Career Choices Part Two: Career Research

5-Week Rotations: Social Media, Hygiene, Managing Rumors and Embarrassing Moments, Graphs, Geography, Dating and Safety

Quarter #4 – Learning how to present/speak in front of class using PowerPoint, presentation of previous learned materials from quarter 3, and a service learning project

Student Signature: _____ **Date:** _____

Parent Signature: _____ **Date:** _____