

Syllabus Course Content and Timeline for Mme Ahohuendo French 1, 2 & 3 2016-2017

Program Description:

- French 1 introduces students to the structure of the French language, and uses a variety of resources including a textbook to help students master basic concepts of the French language. Instruction is presented in both French and English while students learn vocabulary, grammar, and culture. All students will apply reading, writing, listening, and speaking skills in the classroom
- French 2 build on previous entry level knowledge of the basic structure of the French language, and uses a variety of resources including the textbook to help students master basic concepts of the French language.
- In French 3 students master advanced concepts of the French language. They work on project. Students are required to write a journal at the end of each unit.

Instruction is presented in both French (90%) and English (10 %) while students learn vocabulary, grammar, and culture. All students will apply reading, writing, listening, and speaking skills in the classroom. Approximately four units of the textbook are covered in the program per class along with varied activities. Vocabulary lessons include travelling, professions, seasons and weather, shopping, asking for information, agreeing or disagreeing, and describing in details family and where one lives. Grammar lessons include sentence structure, regular, and irregular verbs in the present tense, and adjective agreement. Culture lessons include French geography, French cuisine and families.

Standards: The **PA Standards for World Language Content and World Language Practice and the American Council on the Teaching of Foreign Languages (ACTFL)** will direct instruction. These Standards define what students should understand and be able to do. **The ACTFL standards** define the world-readiness standards for learning languages.

Course outline:

- French 1 - Chapters 1-4 which cover Greetings, introductions, names, Sports and Leisure Activities, Food, School.
- French 2 - Chapters 5-6-7-8 which cover Family, Where you are from, Going Shopping for clothing, Family, Professions, Travel to France and Work in France.
- French 3 - Chapters 8-12 of which cover Going Shopping for food, House, Health, going on vacation, Travel to Paris and Guadeloupe.

Cultural outcomes & Learning Outcomes:

Students will be:

- Competent French readers using appropriate strategies to construct meaning.
- Critical thinkers actively and skillfully interpreting, analyzing, evaluating, and synthesizing information.
- Active listeners gaining meaning from what they hear by questioning, reflecting, responding, and evaluating.
- Effective speakers preparing and communicating messages to address the audience and purpose.
- Efficient researchers using varied resources to gain or expand knowledge.
- Comparing their culture to the French culture.

Teacher and Student Technology Integration and Resources:

- Computers

- Projectors
- Presentation software (i.e. PowerPoint)
- TPR
- Quizlet
- Kahoot!
- Web 2.0 technology
- French music
- Electronic gradebook

Grading procedures:

- Homework
- Group/Pair work
- Writing
- Class participation
- Quizzes
- Dictations
- Tests
- Projects
- Final exam

Resources used:

Textbook: C'est à toi 1
C'est à toi 1 Grammar and Vocabulary Workbook
C'est à toi 1 Workbook
Teacher's made materials.