

FRENCH II – COURSE DESCRIPTION

Chapter 8 – Students will describe an airport and being in a plane, use regular *ir* verbs in present tense, use the interrogative adjective *quel*, use the adjective *tout*, use irregular verbs *sortir*, *partir*, *dormir*, and *servir* in present tense.

Chapter 9 – Students will describe a train station and traveling on a train, use *re* verbs in present tense, use demonstrative adjectives, and use the irregular verbs *lire*, *dire*, and *écrire* in present tense.

Chapter 10 – Students will talk about summer sports, describe past actions and events using the *passé composé* with *avoir* as the auxiliary verb, use the irregular verbs *boire* and *devoir* in present tense.

Chapter 11 – Students will describe the seasons and seasonal activities, describe past actions and events using the *passé composé* of irregular verbs and with *être* as the auxiliary verb, form negative statements.

Chapter 12 – Students will describe their daily routine, talk about family life, use reflexive verbs in the present tense and the *passé composé*.

Chapter 13 – Students will discuss going to the movies, the theater, and a museum, tell what one knows and who one knows using the present tense of the verbs *savoir* and *connaître*, use direct and indirect object pronouns.

Chapter 14 – Students will discuss going to the doctor and to the pharmacy, describe parts of the body, use the pronouns *lui* and *leur*, use the verbs *souffrir* and *ouvrir* in present tense, give commands, use the pronoun *en*.