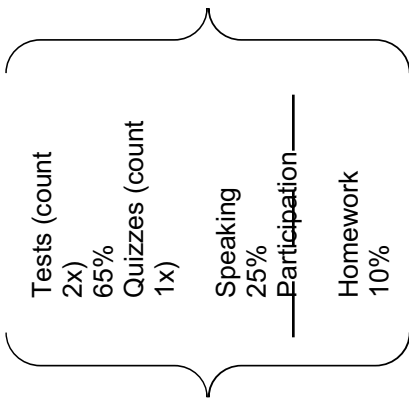


**COLD SPRING HARBOR SCHOOL DISTRICT
WORLD LANGUAGES DEPARTMENT**

Rebecca Koob
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Course: French 3 – Period 8
Text: Bien Dit! Level 3

Course Description



Course Description

French 3 is a continuum of learning the French language and culture. Emphasis is placed on the finer points of listening, speaking, reading and writing. Through a variety of authentic materials, proficiency levels will increase to meet the standards of the New York State Comprehensive Regents Exam. The French heritage and its contributions to our civilization cultural awareness of the multi-cultural society in which we live are promoted.

This course culminates with the FLACS Checkpoint B Exam.

French Class Policies and Procedures

The **quarter grade** is based on tests (which include projects), quizzes, speaking and class performance and homework. These evaluations examine the four skills required for language learning; speaking, listening, reading and writing. Speaking in the target language is an integral part of learning a language and is not merely suggested, but is required throughout the majority of classroom discussions.

Tests measure a student's knowledge at the end of a unit. In addition to traditional exams, projects are an alternative form of assessing a student's knowledge on a particular topic. They may be creative, research based, written or oral presentations and also count as a test grade as they serve a similar purpose. Late projects result in a loss of 10 points per day late. Detailed directions and ample time are provided for all projects. Test grades count twice. **Quizzes** are based on smaller sections of a unit and may be given as often as once a week. Quizzes count once. If a student receives below a 70% on a test or quiz, it must be signed by a parent/guardian and returned to me the following day. If it is not signed, I will call home. Tests and quizzes count as 65% of the quarterly average.

25% of the quarter grade is based on a student's **speaking and participation** in class. Speaking in the target language is expected from each student every day. Points will be earned through complete and original responses. Questions, thoughts, ideas and opinions shared by a student in French that relates to the topic earn point. Students will be given many opportunities in a given class to speak in French. This is an effort-based grade that requires courage on the part of the student to take risks when expressing him or herself in the language. Students will be rewarded for the attempt. « Oui » or « Non » answers, answers to closed questions and common classroom expressions will not earn credit. As mentioned previously, the target language is expected to be used whenever possible. Class Performance is based on whether a student is contributing to or hindering the class' advancement, his or her efforts when working with others, being well prepared and organized. Punctuality is a necessity. A student's grade will be negatively affected by habitual tardiness. Behavior and polite interaction with classmates also play a role in a student's class performance.

All students begin with a **homework** grade of 100%. Homework not done will result in a loss of 5 points from the 100%. Only one missed homework may be made up for partial credit per quarter. Two points will be returned to you when that assignment is completed the following day. Assignments missed due to absences (illness or school related) are the student's responsibility to seek out and make up. Assignments not made up will result in a loss of 5 points for each one missed. Homework is counted as 10% of the quarterly average. Do your homework!

Extra Help is for any student who has questions or concerns about class work, homework, tests, quizzes or projects. Extra help will be given after school by appointment.

All of the school's **rules** will be enforced in the classroom. Students must arrive to class on time and be in his or her seat before the start of each period. Students are expected to conduct themselves appropriately at all times and show respect to others.

Due date for signed contract: _____



I, _____, parent / guardian of _____, have
print name of parent / guardian print name of student

read and understood the French Class Policies and Procedures.

Parent's / Guardian's Signature