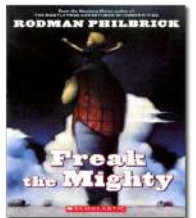


Freak the Mighty

Novel Assessment

QUEST



Directions: Complete the activities from each section of the Quest as your novel assessment for *Freak The Mighty*. Complete 5 mini projects as a part of your Quest Test.

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Select ONE-Integration of Knowledge and Ideas

Text to Text1-Compare Kevin and Maxwell's relationship in *Freak the Mighty* to two characters from *The Lightning Thief*. (Percy, Annabeth, Grover) How are they similar? How are they different? Complete a Top Hat Organizer and compose a clear and specific thesis statement that describes their similarities.

Text to Text2-Compare the journey of Kevin and Maxwell in *Freak the Mighty* to Percy's journey in *The Lightning Thief*. How are they similar? How are they different? Complete a Top Hat Organizer and compose a clear and specific thesis statement that describes their similarities.

Hero's Journey-Both novels follow the traditional Hero's Journey. Go to my website to review the video. Follow the journey of both characters as they move through the plot. Use the graphic organizer to trace the elements of the plot.

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Select ONE-Key Ideas and Details

Elements of Literature-Create a Powerpoint or iMovie presentation that includes a slide for each of the following as it relates to *Freak The Mighty*: novel information, plot, setting, characters, theme, figurative language, signposts and WOW words.

Signposts-Create a Powerpoint or iMovie presentation that discusses 5 signposts as they appeared in the text. Use direct quotes and explain what signpost the quote is with its page number along with an explanation of its meaning. Use evidence to support your claim.

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Select ONE-Craft and Structure

Idioms-Explore 5 idioms in the novel. Define them using online resources and in your own words. Use text evidence with quotation marks and page numbers.

Allusions-Explore 5 allusions in the novel using technology. Explain their origin and their relevance to the novel's plot and characters. Use text evidence with quotation marks and page numbers.

Word Study-The Novel presents many unusual and interesting vocabulary words. Select 10 of your favorite words and create a dictionary that defines their meanings similar to the gift Kevin gave Max for Christmas. Use the page numbers from the text.

Symbolism-Coat of Arms-Create an original Coat of Arms for you and your family. You must use clear symbolism to describe yourself without words. Use 5 different symbols to express yourself. Write a complete paragraph that clearly explains your use of symbolism.

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Select ONE-Non Fiction Key Ideas and Details

Research-Select one of the topics from the novel and complete a research project that provides information so that you could teach a younger student. Use at least 3 sources and be sure your summary of the topic answers the 5 Ws (who what when where why how)

You must cite your sources.

Select one from the following to research:

- The Legend of King Arthur
- Medieval Knights
- Morquio Syndrome
- Learning Disabilities
- Bullying
- Robotics/Bionics use in prosthetic devices



Select ONE-Text Types and Purposes

Book Review-Opinion Essay-Write a book review for Freak the Mighty. Provide novel information, brief plot and character description. Give your opinion on the novel being clear about what you liked and/or disliked about it. Provide a rating and recommendation to other readers. Use persuasive and argument techniques to persuade the new 6th graders to read the book.

Point of View-Explanatory Essay-Consider the point of view of the novel and the author's 'voice'. Describe. How would the story have been different if the point of view changed to another character to or 3rd person narration? Would the readers' experience change? What does Maxwell's 'voice' add to the narrative? Be specific using direct quotes and evidence from the text.

EVALUATION RUBRIC

	Exemplary 20	Acceptable 15	Incomplete 10	Not Acceptable 5	Score
Content and Understanding	Information is accurate and research is apparent Follows directions, Shows full understanding of text	Follows most directions, Research information is accurate, Shows understanding of text	Some information is accurate, but illustrates little sign of research, shows some understanding of text.	Information has been copied directly from source, does not show understanding of text.	
Technology	Assists others with technology, uses tech tools to revise, edit and improve, uses online sources effectively	Uses tech tools to edit and improve, Uses online sources, Sometimes off task	Off task, uses technology, does not use online resources effectively to revise, edit, uses few online resources	Off task, inappropriate use of technology, many errors/lack of online tool usage	
Task Management and Completion	Completed at least one activity per day. All tasks completed before deadline. (5)	Did not complete at least one task per day. Most tasks completed by deadline.	Did not complete at least one task per day. Completed some/most tasks by end of unit.	Did not complete at least one task per day. Did not complete all tasks.	

Models Appropriate Independent Work Behaviors	Cooperated with teacher requests. Focused, always on task, assists others.	Cooperated with teacher requests. Somewhat distracted by others, but was usually on task.	Cooperated with teacher requests after multiple redirection. Distracted others and was usually not on task.	Did not cooperate with teacher requests. Distracted others. Usually not on task.	
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