

# Benchmark Testing Student Achievement Plan

2021-22



# Benchmark Goals 2021-22

## **Middle of the Year Reading Goal**

By January of the 2021-22 school year, the district will have an increased percentage of students identified as Tier 1 in reading/ELA achievement as measured by the fall baseline data on Fastbridge Grade DK-9 and local assessments for Grade 10 - 12.

## **End of the Year Reading Goal**

By the end of the 2021-22 school year, the district will have an increased percentage of students identified as Tier 1 in reading/ELA achievement as measured by the fall baseline data on Fastbridge Grade DK-9 and local assessments for Grade 10 - 12.

## **Middle of the Year Math Goal**

By January of the 2021-22 school year, the district will have an increased percentage of students identified as Tier 1 in Math achievement as measured by the fall baseline data on Fastbridge Grade DK-9 and local assessments for Grade 10 - 12.

## **End of the Year Math Goal**

By the end of the 2021-22 school year, the district will have an increased percentage of students identified as Tier 1 in Math achievement as measured by the fall baseline data on Fastbridge Grade DK-9 and local assessments for Grade 10 - 12.

# MTSS

- Multi-Tiered System of Supports (**MTSS**) is a framework that helps educators provide academic and behavioral strategies.
- In Fraser, have a formal process used to identify gaps using screening assessments administered in Fall, Winter and Spring in grades DK-9.
- We **review** the student scores and profiles, and tier each student in the area of Math, Reading, and Behavior

Reading Tier M	AReading M	AUTOreading M	Lexile M	DRA M	ORF - M	DRA2 - M	Comp M	Reading Intervention - M	Reading Notes - M	Math Tier M	Adaptive Math M	Math Intervention -M	Math Notes - M	Behavior Tier M	SAEBRS M	Behavior Intervention - M	Reading Tier B	AReading Percentile B	LEXILE - B
Tier 3	13	97	795	40	3	3		CR - C / Read Live	RR	Tier 3	3	CMC-D	RR	3	2	P2P, safety plan	Tier 3	13	799
Tier 3	11	93	813	35				CR	RR	Tier 3	1	CMC-C	RR	2	2	P2P	Tier 3	9	805
Tier 2	18	95	850					Classwide Intervention/attendance concern		Tier 1	47				21		Tier 2	21	991
Tier 1	30	98	750							Tier 1	41				61		Tier 1	30	750
Tier 1	81	77	1145							Tier 1	67				71		Tier 1	64	1099
Tier 1	81		1086							Tier 1	75						Tier 1	91	1044
Tier 1	43	19	823	50	12	20				Tier 1	41				56		Tier 2	25	842
Tier 1	38	49	838	40	3	3				Tier 1	65				71		Tier 2	23	856
Tier 1	31	61	1012							Tier 1	41				63		Tier 3	15	949
Tier 3	18	21	711	60	11	14		CR-B2		Tier 1	53				57		Tier 2	26	678
Tier 3	15	33	800	50	13	21		CR - C - L 6		Tier 1	51				26		Tier 2	26	796
Tier 2	26	55	776	50	3	3		Partner Reading/Paranaph		Tier 3	15	CMC	parents pnf/used		16		Tier 2	26	763

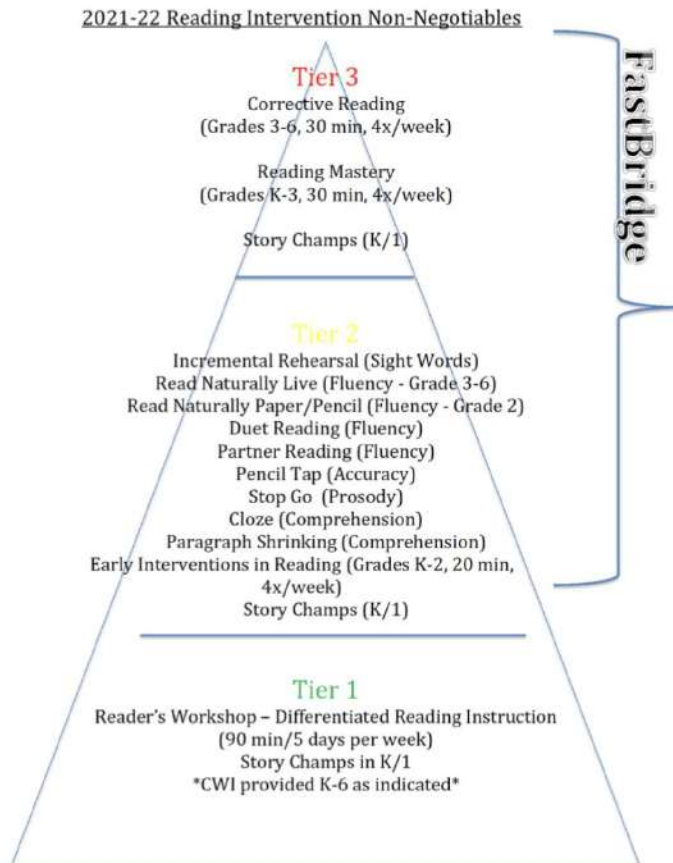
# Monitoring Student Learning

- Students DK-9 transitioned from aimswebPlus to FastBridge assessment for 2021-22 to assess Reading and Math
- Students 2-9 also take Scholastic Reading Inventory (SRI)
- Students K-12 also complete SAEBRS (Social, Academic, and Emotional Behavior Risk Screener)
- Students 9-12 take PSAT (previously it was optional)
- Fall 2021- benchmark assessments were administered DK-9 and compared to winter 2022 data.
- All buildings will conduct data meetings 3 times per year following the administration of the assessments.
- Data will provide us the needed information to implement classwide and small group interventions as well as schedule 7th-9th graders into intervention courses (Read 180, Read to Achieve, Spring Math).

**Tier 1 Students:**  
On Grade Level  
Core Instruction

**Tier 2 Students:**  
Reteaching  
Strategic & Targeted  
Intervention

**Tier 3 Students:**  
Below Grade Level  
Intensive Intervention



# Identifying Academic Gaps

## Grades DK-6

- MTSS Reading and Math Assessments (Fastbridge, SRI, DRA, etc)
- Classroom Assessments (Math module tests, science pre/post, writing tracker, etc)
- M-Step - Spring 2019 only

## Grades 7-12

- MTSS Reading and Math Assessments (SRI, Fastbridge)
- Classroom Competency Assessments
- PSAT/SAT

# 2021-22 Data

## Data By Grade Level and Subgroup

### Grade 2 Example:

#### 2<sup>nd</sup> Grade

	Beginning Reading			Middle Reading		
	Tier 1 %	Tier 2 %	Tier 3 %	Tier 1 %	Tier 2 %	Tier 3 %
2 All Students	46%	10%	44%	55%	14%	31%
2 Economically Disadvantaged	39%	9%	52%	43%	17%	39%
2 Special Education	7%	11%	82%	18%	18%	64%
2 English Learner	22%		78%	22%	33%	44%
2 Female	52%	10%	38%	59%	11%	29%
2 Male	39%	10%	51%	49%	16%	35%
2 Ethnicity - White	43%	11%	46%	56%	13%	31%
2 Ethnicity - Black	50%	5%	45%	49%	12%	39%
2 Ethnicity - Multi-Racial	55%	9%	36%	45%	25%	30%
2 School of Choice	49%	9%	42%	58%	11%	31%

	Beginning Math			Middle Math		
	Tier 1 %	Tier 2 %	Tier 3 %	Tier 1 %	Tier 2 %	Tier 3 %
2 All Students	60%	7%	33%	69%	10%	21%
2 Economically Disadvantaged	55%	5%	40%	62%	11%	27%
2 Special Education	35%	15%	51%	51%	8%	41%
2 English Learner	44%		56%	44%	11%	44%
2 Female	59%	7%	33%	64%	13%	23%
2 Male	60%	6%	34%	74%	7%	20%
2 Ethnicity - White	63%	6%	30%	75%	7%	18%
2 Ethnicity - Black	47%	9%	45%	51%	21%	28%
2 Ethnicity - Multi-Racial	64%	9%	27%	70%		30%
2 School of Choice	56%	6%	37%	72%	7%	21%

# Responding to Learning Gaps - Elementary

- **Small Group - Individual**
  - First four weeks
    - GE Tier 3 students - continue with direct instruction
  - After Fall data meetings
    - Tier 2 interventions begin
    - Tier 3 groups revised as needed
    - Progress Monitoring

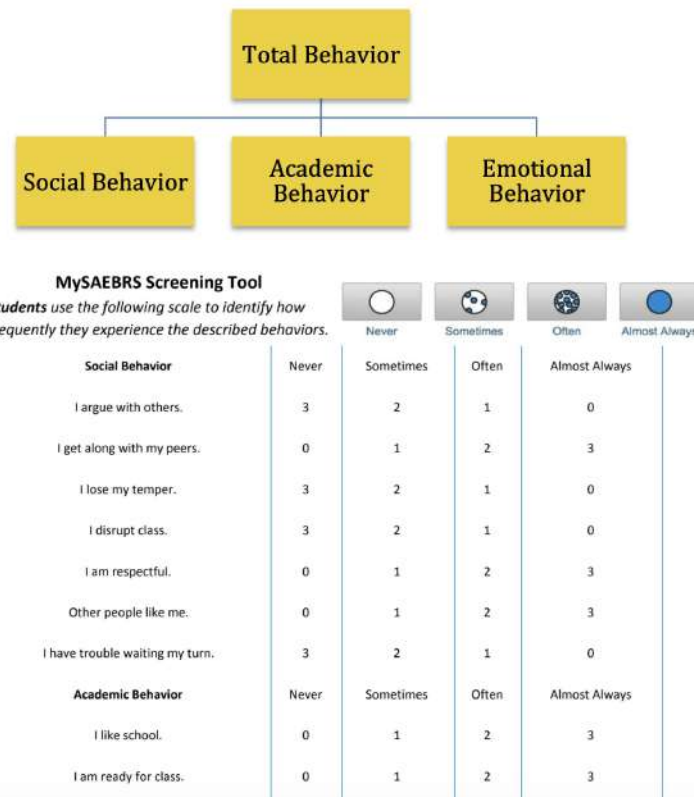


# Responding to Learning Gaps - Secondary

- Demonstration of Competency
  - Competency Assessments in all courses
  - Gradebooks adjusted to communicate whether students have met, not met, or are progressing toward each competency
  - Credit Recovery for HS Graduation Requirements
- Intervention/Support Courses
  - Read 180 (7th-9th Grade)
  - Reading Apprenticeship (9th Grade)
  - Spring Math (7th & 8th Grade)
  - Essentials for Algebra (8th Grade)
  - Double Block Algebra (9th Grade)

# Social and Emotional Learning Assessment - SAEBRS

- Social Emotional data collection in grades K-12
  - Includes social, emotional, academic behavior scores
- Data collected three times
- K-6 Teacher Report
- 7-12 Student Self-Report



# Data Observations

All Students:

- Planning Support for Early Literacy - Heggerty Phonemic Awareness
- End of the year Data will be much more telling.
- Quarantine, COVID Cases, **Attendance issues** (due to Oxford), etc. played a role in our mid-year data.

# FRASER PUBLIC SCHOOLS STRATEGIC PLAN 2019 – 2023

