

On November 8th, residents of the Franklin Public School District will have the opportunity to vote on a referendum question regarding the construction of a new Forest Park Middle School, which is Phase 2 of the District's Facility Master Plan. Voters may choose to vote "yes" or "no" on the question. A referendum question will only be approved if more district voters vote "yes" than those that vote "no". The Franklin School Board adopted the required resolution for the November 8th election in July 2016.

Master Plan to build a new middle school addresses the following needs:

- Bringing 6th grade to Forest Park Middle School for increased educational opportunities.
- Addressing capacity issues at Forest Park and our five elementary schools
- Providing a classroom configuration that supports
- Increasing the efficiency of Forest Park's mechanical systems as well as the efficiency of the doors, windows and walls.

Sincerely, Dr. Steve Patz, Superintendent

Phase 2 of our current facilities

- educational programming

 \bullet

 \bullet

Currently, Forest Park serves only grades 7 and 8, and our 6th grade students attend at our five elementary schools. The new Forest Park referendum building is designed for a 6-8 grade configuration.

Forest Park Middle School is currently near capacity. Common areas (cafeteria, gym, library, technology labs) do not provide adequate space to meet the needs of the current student population and the current floor plan does not allow efficient movement between classes for our students. This project creates the space needed to accommodate 6th-8th grade students, relieving capacity issues at the middle school for the foreseeable future.



Forest Park Middle School

LEARN MORE

COMMUNITY INFORMATION MEETINGS

HELD AT FOREST PARK MIDDLE SCHOOL

SEPTEMBER 22, 2016 AT 6:30 PM

OCTOBER 19, 2016 AT 6:30 PM

FOREST PARK TOURS SEPTEMBER 14, 2016 AT 8:15 AM OCTOBER 12, 2016 AT 8:15 AM

facebook.com/ **f**) franklinpublicschools

y twitter.com/FPSDistrictWI

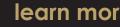
CURRENT RESIDENT

FRANKLIN, WI 53132

 \bullet









BALLOT QUESTION

"Shall the Franklin Public School District, Milwaukee County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$43,300,000 for the public purpose of paying the cost of constructing a new middle school on District land; tearing down Forest Park Middle School; site improvements; and acquisition of equipment, furnishings and fixtures?"

GRADE CONFIGURATION

6th grade students will have access to expanded course offerings in the areas of:

SCIENCE. TECHNOLOGY. Engineering &Math

World LANGUAGES

FAMILY/ CONSUMER SCIENCE

Students would also be able to join clubs, activities and sports not available at the elementary level.

CAPACITY NEEDS

Three out of five of our current elementary buildings are at or near capacity. Realignment of the 6th grade with the middle school opens up additional classroom space for current and future students at our elementary sites.





LEARNING LIMITATIONS

Forest Park Middle School was built in 1970 and remodeled in 1973 and 1990. Many classrooms are less than 800 square feet and are irregularly shaped, which reduces functional space. Today's modern classroom averages 1,000 square feet and provides space for small and large group collaboration. Increased classroom size will add flexibility and improve the student learning environment. In addition, the current school lacks appropriate science labs and adequate space for music, technology, art, and technical education.

The current gym is also too small to meet the needs of the physical education program and the ceiling is too low for adequate clearance during athletic competitions.





BUILT IN 1970 REMODELED IN **1973** and

PROVIDING ASECURE **ENTRANCE** TRAFFIC and PARKING SOLUTION

SITE & TRAFFIC SAFETY •

Forest Park Middle School does not have a secure entrance through the main office like other schools in the District. This project will locate the school office near the main entrance to better monitor and control visitor access.

> The current site does not have efficient parking or safe traffic flow to and from Forest Hill Avenue. This project provides more parking and additional traffic lanes for access to Forest Hill.

PROJECT COST

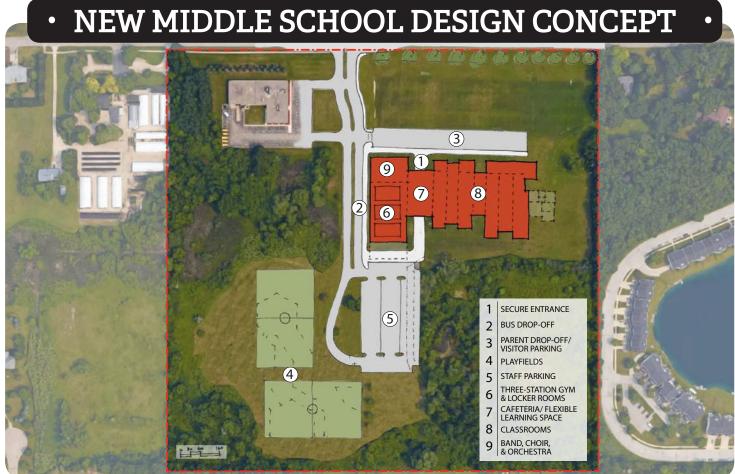
The total not-to-exceed project project borrowing is \$43,300,000 and would be financed over a 20-year period. It is against state law for the school district to exceed a voter-approved borrowing amount. The amount borrowed would be used to pay for all the new construction, renovation, site work, furniture, fixtures, equipment, professional fees, and required project permits.

The estimated annual property tax impact is approximately \$0.65 per \$1,000 of assessed property value or \$65 more per year per \$100,000 of assessed value. Please see the chart below to review the potential tax impact at a broader range of assessed values:

ESTIMATED PROPERTY

\$0.65 PER \$1,000 OF ASSESSED PROPERTY VALUE NOT TO EXCEED TOTAL PROJECT **BORROWING OF \$43,300,000**

| ASSESSED PROPERTY VALUE | PER YEAR | PER MONTH |
|----------------------------|-------------|--------------|
| \$100,000 | \$65 | \$5.42 |
| \$200,000 | \$130 | \$10.83 |
| \$300,000 | \$195 | \$16.25 |



WHAT IS INCLUDED IN THE FOREST PARK REFERENDUM?

The proposed project for Forest Park Middle School includes the following:

The construction of a new Forest Park Middle School building on District-owned land adjacent to the current middle school. The project cost also includes the demolition of the current building

science labs and technical education classrooms.

Approximately 175,000 square feet of building space that incorporates appropriately sized common spaces such as cafeteria, library, gymnasium and technology labs.

Energy efficient building systems including mechanical, electrical, fire protection and the HVAC (heating, ventilation, air conditioning) system.

Site work to increase parking and access lanes to improve traffic flow and safety.

Creation of a **Secure entrance** for further improved visitor access monitoring.

Enlarged and up to date instructional spaces including