

Standards	Standard 1 S1.E13.K Manipulative	Standard 2 S2.E3.K Pathways, Shapes and Levels	Standard 3 S3.E2.K Engages in Physical Activity	Standard 4 S4.E1-6.K Personal Responsibility	Standard 5 S5.E3.Ka&Kb Self-expression and enjoyment
Rubric	<p>Demonstrate the underhand ball roll as a basic object control skill (i.e., back swing and follow through, lower body, opposition)</p> <p>Using a ball that fits easily in the child’s hand (e.g., 3-4” ball, tennis or whiffle) the following skills will be assessed. 1) Step forward with opposition. 2) Lower the body to roll the ball. 3) Use backswing and follow through with fingers pointing toward the target, palm up. 4) Accurately rolls ball to partner/target 12-15' away</p>	<p>Uses proper body control while moving through personal and general space</p> <p>For assessing at the beginning of the year use hula hoops and for assessing at the end of the year do this activity <u>without</u> hula hoops.</p>	<p>Participates in moderate to vigorous physical activity (e.g., free play, play with peers, organized activity).</p>	<p>Applies rules and procedures during physical activity (e.g., safety, equipment, directions, shows respect for self and others.</p>	<p>Identifies personal reasons for enjoying physical activities.</p>
3-Applying	The student demonstrates the correct movement skill in 3 of the 4 movement forms and demonstrates accuracy in the underhand roll.	The student can change directions as they move through the general space around obstacles without touching others and without falling down.	The student participates and is on task. No inactivity marks have been given. The student initiates and models positive, healthy, active lifestyle habits. The student models self motivation in relation to knowledge of the positive effects of being physically active in the physical education classroom.	The student has not had any behavior marks. The student is caring & helps others. The student is compassionate, uses interpersonal skills without rewards or teacher direction. The student listens & follows directions, shows self control & sportsmanship, works & plays safely without any teacher intervention.	The student can identify more than 2 <b>Personal reasons for enjoying physical activities</b> (e.g. playing with friends, enjoyment, good feeling after playing, etc.)
2-Maturing	The student demonstrates the correct movement skill in 3 of the 4 movement forms.	The student can change directions through general space without touching others and without falling down.	The student participates and is on task. The student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education activities.	The student has been given 1- 3 behavior marks The student listens & follows directions, shows self-control & sportsmanship with little teacher intervention.	The student can identify 2 <b>Personal reason for enjoying physical activities</b> (e.g. playing with friends, enjoyment, good feeling after playing, etc.)
1-Emerging	The student demonstrates the correct movement skill in less than 2 of the 4 movement forms.	The student shows difficulty in changing directions through general space without touching others and without falling down.	The student participates and is on task. The student has been given 4-6 inactivity marks have been given. The student does not regularly participate in physical education activities. Participation in physical education requires teacher intervention.	The student has been given 4-6 behavior marks. The student shows an inability to listen or follow directions. The student demonstrates limited self-control, little or no responsibility, does not play by the rules. Participation in physical education requires teacher intervention.	The student can identify less than 2 <b>Personal reasons for enjoying physical activities</b> (e.g. playing with friends, enjoyment, good feeling after playing, etc.)