Standards	Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
	Standard 1 S1.E13.K	S2.E3.K	S3.E2.K	Standard 4 S4.E1-6.K	Standard 5
	Manipulative	Pathways, Shapes and Levels	Engages in Physical Activity	Personal Responsibility	Self-expression and enjoyment
	mainpulative	r alimays, onapes and Levels	Engages in Filysical Activity		oen expression and enjoyment
	Demonstrate the underhand ball roll as a	Uses proper body control while	Participates in moderate to vigorous	Applies rules and procedures during physical	Identifies personal reasons for
	basic object control skill (i.e., back swing and	moving through personal and	physical activity (e.g., free play, play with	activity (e.g., safety, equipment, directions,	enjoying physical activities.
		general space	peers, organized activity).	shows respect for self and others.	enjoying physical activities.
	follow through, lower body, opposition)	general space	peers, organized activity).	shows respect for sen and others.	
	Using a ball that fits easily in the child's hand	For concerning of the beginning of			
	(e.g., 3-4" ball, tennis or whiffle) the following	For assessing at the beginning of			
	skills will be assessed. 1) Step forward with	the year use hula hoops and for			
	opposition. 2) Lower the body to roll the ball.	assessing at the end of the year			
	3) Use backswing and follow through with	do this activity <u>without</u> hula			
Rubric	fingers pointing toward the target, palm up. 4)	hoops.			
	Accurately rolls ball to partner/target 12-15'	1			
	away	1			
		1			
		1			
		1			
		1			
		1			
		1			
		1			
		1			
		1			
		1			
3-Applying	The student demonstrates the correct movement	The student can change directions	The student participates and is on task. No	The student has not had any behavior marks. The	The student can identify more than 2 Personal
	skill in 3 of the 4 movement forms and	as they move through the general	inactivity marks have been given. The student	student is caring & helps others. The student is	reasons for enjoying physical activities (e.g.
	demonstrates accuracy in the underhand roll.	space around obstacles without	initiates and models positive, healthy, active	compassionate, uses interpersonal skills without	playing with friends, enjoyment, good feeling af
	,	touching others and without falling	lifestyle habits. The student models self	rewards or teacher direction. The student listens &	playing, etc.)
		down.	motivation in relation to knowledge of the	follows directions, shows self control &	
			positive effects of being physically active in	sportsmanship, works & plays safely without any	
			the physical education classroom.	teacher intervention.	
		1			
2-Maturing	The student demonstrates the correct movement	The student can change directions	The student participates and is on task. The	The student has been given 1- 3 behavior marks The	The student can identify 2 <b>Personal reason fo</b>
2-Maturing	The student demonstrates the correct movement	The student can change directions	The student participates and is on task. The student has been given 1-3 inactivity marks	The student has been given 1- 3 behavior marks The student listens & follows directions, shows self-	
2-Maturing	The student demonstrates the correct movement skill in 3 of the 4 movement forms.	through general space without	student has been given 1-3 inactivity marks.	student listens & follows directions, shows self-	The student can identify 2 <b>Personal reason fo</b> enjoying physical activities (e.g. playing with friends, enjoyment, good feeling after playing of
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated	student listens & follows directions, shows self- control & sportsmanship with little teacher	
2-Maturing		through general space without	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy	student listens & follows directions, shows self-	enjoying physical activities (e.g. playing with
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education	student listens & follows directions, shows self- control & sportsmanship with little teacher	enjoying physical activities (e.g. playing with
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy	student listens & follows directions, shows self- control & sportsmanship with little teacher	enjoying physical activities (e.g. playing with
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education	student listens & follows directions, shows self- control & sportsmanship with little teacher	enjoying physical activities (e.g. playing with
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education	student listens & follows directions, shows self- control & sportsmanship with little teacher	enjoying physical activities (e.g. playing with
2-Maturing		through general space without touching others and without falling	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education	student listens & follows directions, shows self- control & sportsmanship with little teacher	enjoying physical activities (e.g. playing with
	skill in 3 of the 4 movement forms.	through general space without touching others and without falling down.	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education activities.	student listens & follows directions, shows self- control & sportsmanship with little teacher intervention.	enjoying physical activities (e.g. playing with friends, enjoyment, good feeling after playing, e
2-Maturing 1-Emerging	skill in 3 of the 4 movement forms.	through general space without touching others and without falling down. The student shows difficulty in	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education activities.	student listens & follows directions, shows self- control & sportsmanship with little teacher intervention. The student has been given 4-6 behavior marks.	enjoying physical activities (e.g. playing with friends, enjoyment, good feeling after playing, e The student can identify less than 2 Personal
	skill in 3 of the 4 movement forms.	through general space without touching others and without falling down. The student shows difficulty in changing directions through general	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education activities. The student participates and is on task. The student has been given 4-6 inactivity marks	student listens & follows directions, shows self- control & sportsmanship with little teacher intervention. The student has been given 4-6 behavior marks. The student shows an inability to listen or follow	enjoying physical activities (e.g. playing with friends, enjoyment, good feeling after playing, of The student can identify less than 2 Personal reasons for enjoying physical activities (e.g
	skill in 3 of the 4 movement forms.	through general space without touching others and without falling down. The student shows difficulty in changing directions through general space without touching others and	student has been given 1-3 inactivity marks. The student is self-directed & self-motivated and practices the positive effects of a healthy active lifestyle during physical education activities. The student participates and is on task. The student has been given 4-6 inactivity marks have been given. The student does not	student listens & follows directions, shows self- control & sportsmanship with little teacher intervention. The student has been given 4-6 behavior marks. The student shows an inability to listen or follow directions. The student demonstrates limited self-	enjoying physical activities (e.g. playing with friends, enjoyment, good feeling after playing, e The student can identify less than 2 Personal reasons for enjoying physical activities (e.g playing with friends, enjoyment, good feeling at
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