

# Understand Halves, Thirds, and Fourths in Shapes

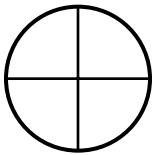
Name: \_\_\_\_\_

**Prerequisite: How can you break shapes into equal parts?**



**Study the example showing how to draw equal parts. Then solve Problems 1–8.**

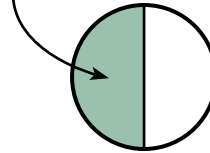
**Draw 4 equal parts.  
Circle the word that  
describes the parts.**



halves

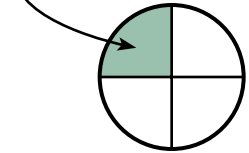
fourths

**half** of  
the whole



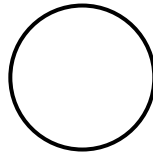
2 equal parts

**fourth** of  
the whole



4 equal parts

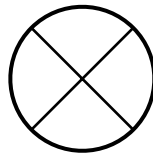
- 1** Draw 2 equal parts.  
Circle the word that  
describes the parts.



halves

fourths

- 2** Write how many equal  
parts. Circle the word  
that describes the parts.

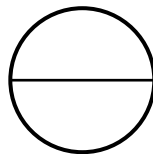


halves

fourths

\_\_\_\_\_ equal parts

- 3** Write how many equal  
parts. Circle the word  
that describes the parts.



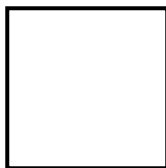
halves

fourths

\_\_\_\_\_ equal parts

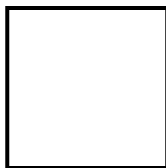
## Solve.

- 4 Draw 2 equal parts.  
Circle the word that describes the parts.



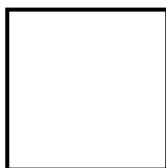
halves  
fourths

- 5 Draw 4 equal parts.  
Circle the word that describes the parts.

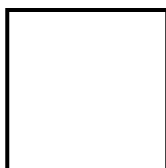


halves  
fourths

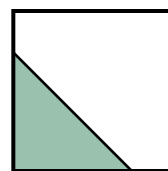
- 6 Draw 2 equal parts  
a different way than  
you did in Problem 4.



- 7 Draw 4 equal parts  
a different way than  
you did in Problem 5.



- 8 Vicky says she shaded half of this square.  
Do you agree? Why or why not?



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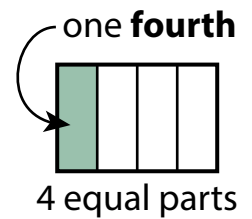
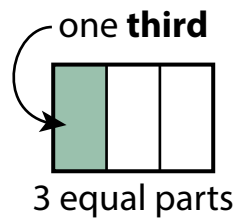
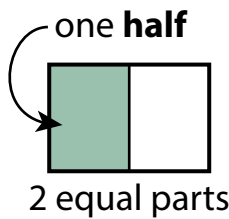
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## Divide Rectangles into Halves, Thirds, and Fourths

Study the example showing how to divide a rectangle into equal parts. Then solve Problems 1–9.

### Example

Divide this rectangle into equal parts.



- 1 Divide this rectangle into two equal parts.



- 2 Circle the word to the right that makes this sentence true about the rectangle in Problem 1.

Each part is a \_\_\_\_\_ of the whole rectangle.

half

third

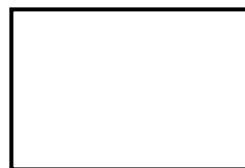
fourth

- 3 Show another way to divide a rectangle into two equal parts.



## Solve.

- 4 Divide this rectangle into three equal parts.



- 5 Circle the word to the right that makes this sentence true about the rectangle in Problem 4.

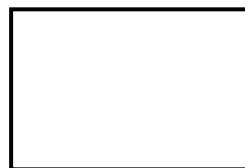
Each part is a \_\_\_\_\_ of the whole rectangle.

half  
third  
fourth

- 6 Show another way to divide a rectangle into three equal parts.



- 7 Divide this rectangle into four equal parts.



- 8 Circle the word to the right that makes this sentence true about the rectangle in Problem 7.

Each part is a \_\_\_\_\_ of the whole rectangle.

half  
third  
fourth

- 9 Show another way to divide a rectangle into four equal parts.

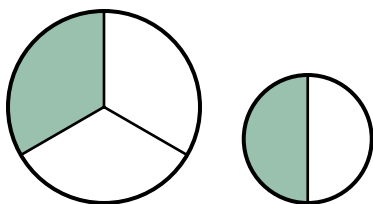


## Reason and Write

**Look at the example. Underline a part that you think makes it a good answer.**

**Example**

Cho drew these circles.



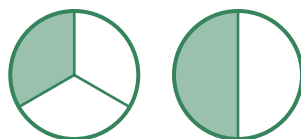
Cho wrote, My picture shows that a pie cut in thirds has bigger pieces than the same pie cut in half.

What did Cho do right? What did he do wrong? Use pictures, words, or numbers to explain.

**Cho showed thirds and halves correctly. The first circle is divided into 3 equal parts. The second circle is divided into 2 equal parts.**

**Cho's mistake was that he drew the circles different sizes. He should have drawn the circles the same size. That is because he is trying to show the same pie cut two different ways.**

**Cho should have drawn his circles like this. Then he would see that a pie cut in thirds has smaller pieces than the same pie cut in half.**



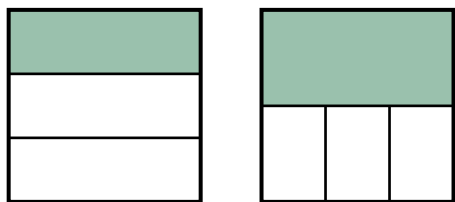
Where does the example ...

- answer both parts of the question?
- use words to explain?
- use numbers to explain?
- use a picture to explain?



**Solve the problem. Use what you learned from the example.**

Alma drew these squares.



Alma wrote, *My picture shows that a cracker broken into thirds has smaller pieces than the same cracker broken into fourths.*

What did Alma do right? What did she do wrong?

**Show your work.** Use pictures, words, or numbers to explain.

Did you ...

- answer both parts of the question?
- use words to explain?
- use numbers to explain?
- use a picture to explain?

