

# 2010-2011 LESSON "SNAPSHOT"

**Teacher's Name:** Blair Hoglen

**Week 1-Nov 14-18**

**Course Title and Periods Taught:** French 2b, 4<sup>th</sup> period

**Unit Title:** Present, past, and future tense verbs

List daily lesson topic and Depth of Knowledge: List <b>learning target</b> (related to Core Academic Standard):	Briefly outline daily lesson activities/agenda:	<b>BEST PRACTICE INSTRUCTIONAL STRATEGIES:</b> <i>Check all that apply this week:</i>
<b><u>Monday</u></b> Lesson Topic: Greetings, interrogatives  I can...greet others, ask, and answer questions in French	Students will walk into class and take an assessment to see how much they remember. The teacher will then review greetings, students will greet each other. Then the teacher will review interrogatives and students will write dialogs in groups of 2-3.	<ul style="list-style-type: none"> <li>o Providing clear learning targets relating to content</li> <li>o Establishing classroom routines</li> <li>o Chunking content/lesson</li> <li>o Personal relevant connections</li> <li>o Identifying critical information; vocabulary</li> <li>o Interacting with or previewing new knowledge</li> <li>o Processing/elaborating on new information</li> <li>o Recording and representing knowledge (note-taking, summarization)</li> <li>o Reflecting on learning</li> <li>o Reviewing content</li> <li>o Using and reviewing homework</li> <li>o Examining similarities &amp; differences</li> <li>o Examining errors in reasoning</li> <li>o Practicing skills, strategies, processes</li> <li>o Engaging students in cognitively complex tasks; (higher-level thinking, hypothesis, etc.)</li> <li>o Using cooperative learning, managing response rate, and using movement</li> <li>o Using academic games</li> <li>o Using questioning techniques, probing incorrect answers; high expectations for all</li> <li>o Differentiating instruction</li> <li>o Checking for student understanding</li> </ul>
<b><u>Tuesday</u></b> Lesson Topic: Review Avoir, Être, Faire, Aller  I can...conjugate some irregular verbs in present tense and use immediate future tense.	Greetings and interrogatives quiz. Review one irregular verb at a time, avoir, être, faire, aller. Work on exercises, play verb races. Listen to être and faire verb rap song and fill in the blank.	
<b><u>Wednesday</u></b> Lesson Review ER and RE verbs in the present and past tenses  I can...conjugate ER and RE verbs in the present and past tenses	Avoir, être, faire, and aller quiz. Review ER and RE verbs in the present tense. Play musical chairs. Work on worksheets in groups of 2	
<b><u>Thursday</u></b> Lesson Topic: Review IR verbs in the present and past tenses  I can...conjugate IR verbs in the present and past tenses	ER and RE verb quiz. Teacher will review IR verbs in the present and past tenses. Students will work on individual verb exercises conjugating and using IR verbs in sentences. Play verb fly swat game.	
<b><u>Friday</u></b> Lesson Topic: Review the future tense, all verbs, and vocabulary review  I can...conjugate verbs in multiple tenses, converse and write in French.	IR verb quiz. Review future tense. Divide students into groups. Put groups in different areas of the room (stations). Each station will have different exercises and activities in which they conjugate verbs, converse, and write in French	<b>INCORPORATING the following:</b> <ul style="list-style-type: none"> <li>o Student technology use</li> <li>o ACT-like assessment</li> <li>o Live-Scoring</li> <li>o Reading &amp; writing to learn strategies</li> <li>o Writing to demonstrate learning</li> <li>o Writing for publication</li> <li>o Formative Assessments</li> <li>o Rubrics</li> <li>o Graphic organizers</li> <li>o Bell ringers</li> <li>o Exit slips</li> </ul>

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Please post completed form for each course you teach weekly. (Updated 12/06/10)