



Student Information	
Student Name:	
Student ID:	
School Year:	2024-2025
Grade:	4
Teacher:	

Attendance	Semester 1	Semester 2
Days Present	0.0	0.0
Days Absent	0.0	0.0
Attendance Rate		
Tardy or Left Early	0	0

School Information	
School Name:	Cherry Park Elementary
Principal:	Matt Soule
School Phone:	(503) 256-6501
School Address:	1930 SE 104th Ave
	Portland, OR 97216

Student Services	
Active ELL	
Monitored ELL	
Talented and Gifted	
Special Education	

Proficiency Scale		
4	Proficient	The student consistently demonstrates mastery of the grade level standards. Evidence shows ability to apply concepts in a variety of contexts.
3	Approaching Proficiency	The student is able to demonstrate partial understanding of the grade level standards. Student still produces evidence that may often contain errors.
2	Minimal Proficiency	The student is not demonstrating understanding of the grade level standards. Student produces evidence that is significantly below grade level.
1	Insufficient Evidence Towards Proficiency	There is a lack of evidence to determine proficiency of the grade level standards.
NA	Not Applicable	The standard was not addressed this semester or the student was not enrolled long enough to accurately assess.

READING	S1	S2
Read grade level text with accuracy and fluency to support comprehension. <b>RF.4</b> , RF.3		
Read and comprehend grade level literature and informational text independently. <b>RL.10</b> , <b>RI.10</b>		
Use information from the text to answer questions and draw inferences. <b>RL.1</b> , <b>RI.1</b> , RI.8		
Determine a theme of a literary text, and support with evidence. <b>RL.2</b> , RL.9		
Summarize literary text. <b>RL.2</b>		
Use evidence to describe a character, setting, or event in a literary text. <b>RL.3</b> , RL.5, RL.6		
Identify the main idea and supporting details of an informational text. <b>RI.2</b> , SL.2		
Explain events, concepts, and the structure of informational text with evidence. <b>RI.3</b> , RI.5, RI.7		
Integrate information from two texts to support the topic. <b>RI.9</b> , RI.6		
Recognize and explain figurative language. <b>L.5</b>		

WRITING	S1	S2
Using the writing process, write opinion pieces supporting a point of view with reasons and information. <b>W.1</b> , W.5, W.4, W.10		
Using the writing process, write informational pieces to explain a topic and convey ideas clearly. <b>W.2</b> , W.5, W.4, W.8, W.9		
Using the writing process, write real or imagined narratives with a clear sequence of events. <b>W.3</b> , W.5, W.4, W.10		
Using the writing process, write a researched report using several sources. <b>W.7</b> , W.5, W.4, W.6, W.8, W.9, W.10		
Use the conventions of standard English (capitalization, punctuation, and spelling) throughout the writing process. <b>L.2</b>		

Student:	Grade: <b>4 2024-2025</b>	Teacher:
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<b>LANGUAGE</b>	<b>S1</b>	<b>S2</b>
Use correct grammar and sentence structure when writing or speaking. <b>L.1</b>		
Determine the meaning of unknown and multiple meaning words using context clues, prefixes, suffixes, and root words. <b>L.4, RL.4, RI.4</b>		
Accurately use grade-appropriate academic and content specific words and phrases in conversation. <b>L.6, L.3</b>		

<b>SPEAKING AND LISTENING</b>	<b>S1</b>	<b>S2</b>
Participate in discussions by staying on topic, explaining personal ideas, and elaborating on the ideas of others. <b>SL.1, SL.3, SL.6</b>		
Report on a topic or text, tell a story, or recount an experience in an organized manner with details to support the main idea. Speak clearly at an understandable pace. <b>SL.4, SL.5</b>		

<b>MATHEMATICS</b>	<b>S1</b>	<b>S2</b>
Using the four operations (+, -, x, ÷), write equations for and solve multi-step word problems with whole numbers. Interpret remainders and check the reasonableness of the answer. <b>4.OA.3 OA.1, OA.2, OA.5</b>		
Demonstrate place value understanding of multi-digit whole numbers by recognizing relationships, expressing numbers in various forms, comparing and rounding. <b>4.NBT.1, NBT.2, NBT.3</b>		
Using the standard algorithm, efficiently and accurately add and subtract multi-digit whole numbers. <b>4.NBT.4</b>		
Using multiple strategies, multiply a whole number of up to 4 digits by a one-digit number and two-digit by two-digit numbers. <b>4.NBT.5, OA.4</b>		
Using multiple strategies, divide a whole number of up to 4 digits by a one-digit number. <b>4.NBT.6</b>		
Demonstrate understanding of equivalent fractions, and comparing and ordering of fractions. <b>4.NF.1, NF.2</b>		
Add and subtract fractions and mixed numbers with common denominators, including word problems. <b>4.NF.3, DR.2</b>		
Multiply a whole number by a fraction, including word problems. <b>4.NF.4</b>		
Rewrite fractions with denominators of 10 or 100 as decimals, and compare these decimals. <b>4.NF.5, NF.6, NF.7</b>		
Solve problems converting measurements, including area and perimeter problems. <b>4.GM.4, GM.5, GM.6</b>		

<b>SCIENCE</b>	<b>S1</b>	<b>S2</b>
Life Science: Understand plants and animals have physical structures to help them survive. <b>4-LS1, 4-PS4</b>		
Energy: Understand energy can be transferred through sound, light, heat, electric currents, or collisions. <b>4-PS3, 4-ESS3</b>		
Waves: Understand that waves can cause objects to move and patterns can transfer information. <b>4-PS4</b>		
Earth's Systems: Understand over time, the same forces have changed Earth's surface in different ways. <b>4-ESS1, 4-ESS2, 4-ESS3, 3-5-ETS1</b>		

<b>SOCIAL SCIENCE</b>	<b>S1</b>	<b>S2</b>
Understand the concepts of units taught (Civics/Government, Economics, History, and Geography).		

<b>HEALTH</b>	<b>S1</b>	<b>S2</b>
Understand the concepts of units taught.		

<b>PHYSICAL EDUCATION</b>	<b>S1</b>	<b>S2</b>
Be actively engaged and participate.		
Demonstrate competency in motor skills and movement patterns.		

<b>MUSIC EDUCATION</b>	<b>S1</b>	<b>S2</b>
Sing with appropriate range and tone.		
Perform on instruments with appropriate technique.		
Interpret and apply musical notation, vocabulary, and symbols.		

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**SUCCESS SKILLS** (Unmarked spaces show areas of student success / X indicates student needs improvement)

	S1	S2		S1	S2
Works independently and manages time effectively			Demonstrates respect for adults, students, school environment, and materials		
Actively participates in learning			Makes appropriate transitions between activities		
Produces quality work			Organizes self, materials, and belongings		
Listens attentively and follows directions			Uses problem solving skills		
Takes responsibility for choices and actions			Completes assignments on time		
Follows school routines and expectations					

## TEACHER COMMENTS

## Semester 1

[illegible]

## Semester 2

[illegible]

David Douglas School District  
Portland, Oregon

Learn · Grow · Thrive

