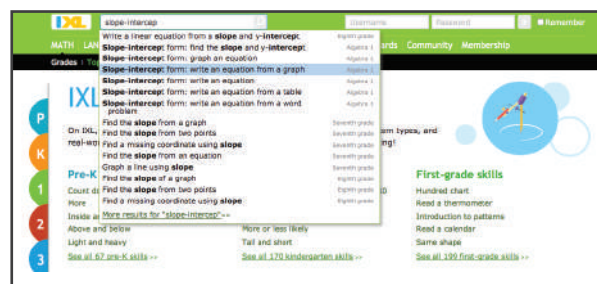


# IXL Foundations: 10 Tips for Successful Implementation

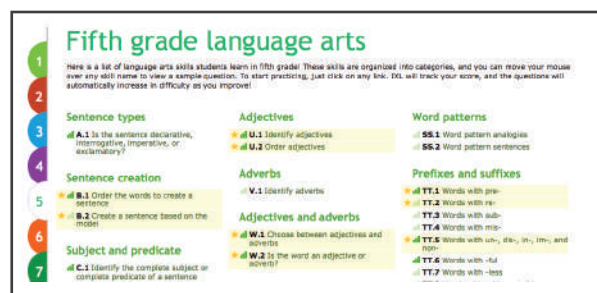


## BEFORE STUDENT PRACTICE

- Select skills that align to your instruction by:**
  - Using the [Standards tab](#)
  - Typing the skill into the search bar and filtering by grade level
  - Referring to IXL's [textbook alignments](#) (when applicable)
  - Tip: Hover over the skills in all of these areas to preview question types
- Select skills for review, remediation, and enrichment by:**
  - Having students consistently return to work on fluency-building skills
  - Choosing scaffolding skills at a lower grade level to support struggling students
  - Selecting more complex skills at or above grade level to offer students an additional challenge
- Communicate student assignments by:**
  - Highlighting assigned skills on the content area's landing page
  - Copying the skills' unique URLs to your learning management system, class website, shared document (e.g. Google Doc), or an email to students and/or parents



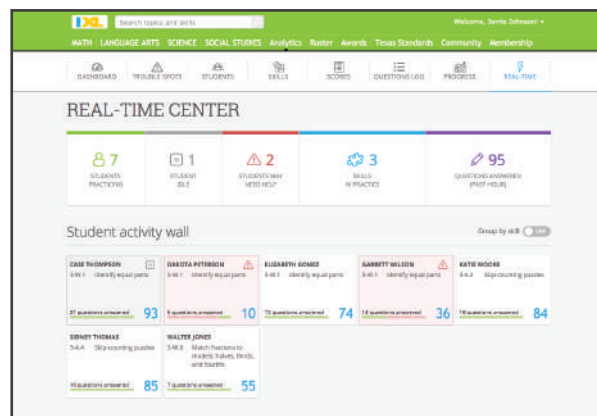
IXL skill search



Highlighting suggested skills

## DURING STUDENT PRACTICE

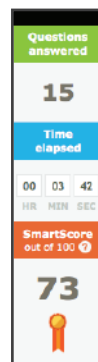
- Use the Real-Time Center to:**
  - Instantly identify opportunities for providing review/reteach to struggling students
  - Determine which students are ready to advance to more complex skills



Real-Time Center

## 5 Remind students that:

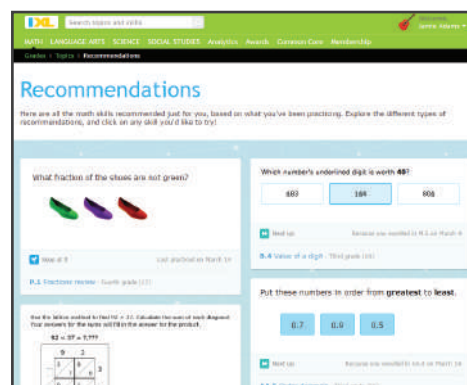
- The SmartScore indicates their progress towards mastery (100). The score is not a percentage and reflects their skill confidence based on the complexity of the item types answered correctly or incorrectly
- The time it takes to answer a question has no impact on their SmartScore
- They must answer 10 Challenge Zone questions correctly in a row to achieve mastery
- They can get personalized skill recommendations based on previous practice by clicking Recommendations



SmartScore

## 6 Encourage the effective use of IXL's adaptive feedback by:

- Providing a graphic organizer for students to work through questions they got wrong and reinforce strategies for fixing their errors
- Having students reflect in a journal on their skill strengths, weaknesses, and next steps



Recommendations

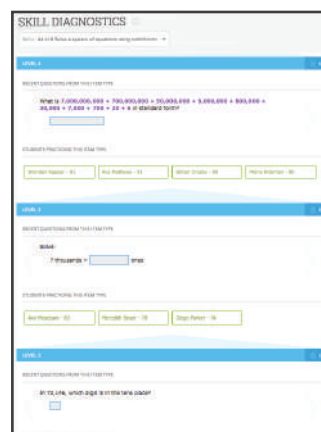
## 7 Have students address their trouble spots by:

- Viewing or printing their missed questions in the Questions Log and correcting errors

## AFTER STUDENT PRACTICE

## 8 Use the Skill Diagnostics report to:

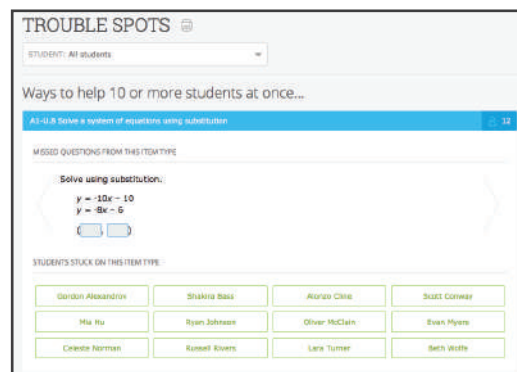
- View student progress for a specific skill
- Group students according to their SmartScores and the level of rigor they are working at
- Provide targeted instruction to students who are struggling
- Provide enrichment to students who are near mastery



Skill Diagnostics report

## 9 Use the Trouble Spots report to:

- Group students for remediation and re-teaching
- Find unlimited items to use when tackling misconceptions
- Set new practice and instruction goals based on student needs and gaps in understanding



Trouble Spots report

## 10 Use the Score Grid to:

- View a quick snapshot of students' SmartScores
- Determine whether your SmartScore goals for skills have been met