

Forensic Science Group Project 1

Name: _____

| | Insufficient | Proficient | Full |
|--------------------------------------|--|---|---|
| The victim: 10 points | Gender, physical description, position of the victim and identifying marks may or may not be included/complete. There are no additional descriptors. Ability to identify the victim may or may not be addressed. | Gender, physical description, position of the victim and identifying marks are included. No additional descriptors are included. Ability to identify the victim may or may not be addressed. Physical description may be incomplete. | Gender, complete physical description, position of the victim and identifying marks are included. Additional descriptors are noted. Ability to identify the victim is addressed. |
| Location: 10 points | The scene description only addresses time of day, temperature, activity level of the area. Any additional information is minimal and does not set the scene. | The scene description is thorough, addressing time of day, temperature, activity level of the area. Additional details to set the scene are minimal. | The scene description is thorough, addressing time of day, temperature, activity level of the area. Furniture, layout, plant life, etc... are described in detail. |
| Evidence: 10 points | Scenario does not include all of the required pieces of evidence. | Noted/collected from the scene are at least one piece of transient evidence and one piece of conditional evidence. Three pieces of case evidence that may include testimonial, class, or individual evidence are described in terms of item and location. | Noted/collected from the scene are at least one piece of transient evidence and one piece of conditional evidence. Three or more pieces of case evidence that may include testimonial, class, or individual evidence are described in terms of item and location. Additional analysis that may individualize a piece of class evidence is described, if this is not possible based on scenario that is clearly noted. |
| Sketch: 20 points | Sketch includes scale. Position of victim and physical description of scene are incomplete. Evidence is not clearly indicated. | Sketch includes scale. Position of victim is may or may not be clearly noted including arm, leg, and head positions. All pieces of collected evidence may or may not be indicated. | Sketch includes scale. Position of victim is clearly noted including arm, leg, and head positions. All pieces of collected evidence are indicated. Physical items noted in scene description are included. |
| Witnesses: 10 points | One or no witnesses are interviewed. Information obtained may or may not be relevant. The purpose for the victim's presence at the scene may or may not be explained. | One or two witnesses are included. They may or may not provide relevant information. One or two relevant pieces of information are obtained from the witnesses. The purpose for the victim's presence at the scene is explained. | A minimum of two witnesses are included. One must be a character witness who provides relevant information about the victim or the suspect. A minimum of two relevant pieces of information are obtained from the witnesses. The purpose for the victim's presence at the scene is explained. |
| Suspects: 10 points | Prime suspect is clearly identified. Relation to the victim and the connection of the suspect to the scene is absent or not clearly described, | Prime suspect is clearly identified. The relation to the victim may or may not be made clear. The suspect may or may not be connected to the scene of the crime. | Prime suspect is clearly identified. Additional suspects may or may not be included. The relation to the victim is made clear. The suspect can be connected to the scene of the crime. Components of a search warrant are indicated. |
| Build your case: 20 points | The story does not outline the events leading up to the crime and following the crime. Who, when, where, why (motive) and how are incompletely addressed with minimal support by the evidence and observations. | The story outlines the events leading up to the crime and following the crime. Who, when, where, why (motive) and how are all addressed and supported by the evidence and observations. There is minimal elaboration on the significance of the evidence. | The story clearly outlines the events leading up to the crime and following the crime. The significance of the evidence described at the scene and any gathered during the investigation is included. Who, when, where, why (motive) and how are all addressed and supported by the evidence and observations. |

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| Presentation: 10 points | No presentation. | Your headline is included. All group members may or may not participate. | Your headline is included. All group members participate in some way. You are willing and able to field questions from the class. |

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