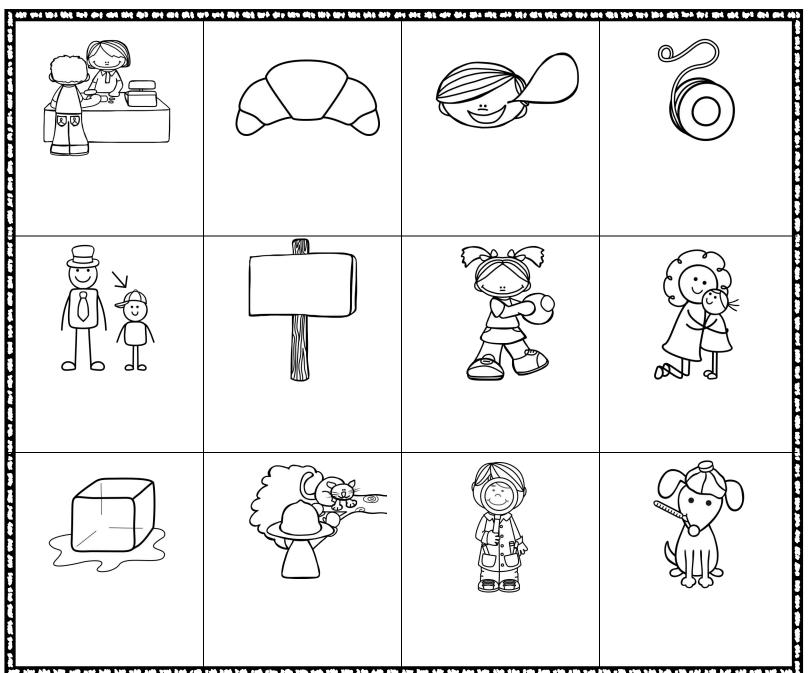


aligned with

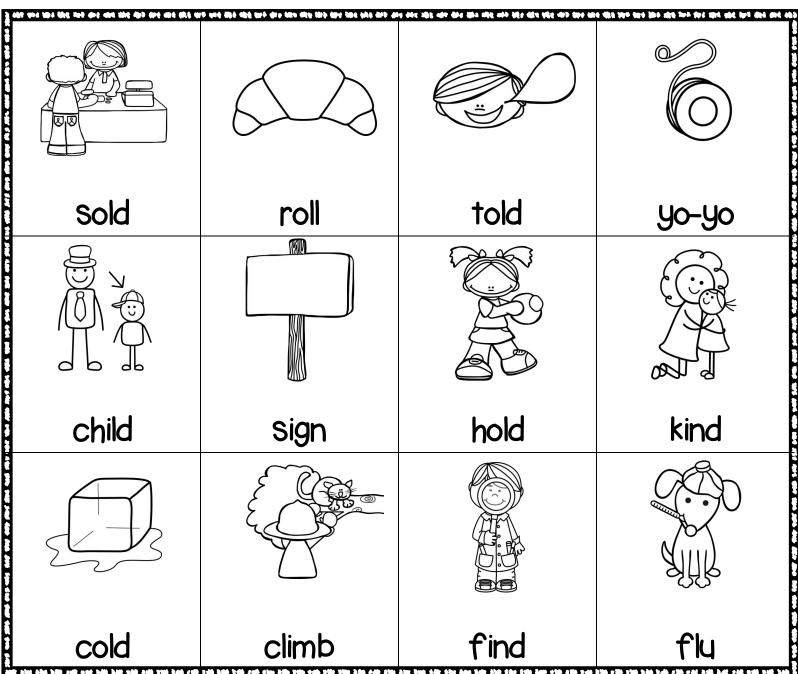
Journeys® Unit 6 Lesson 29

First Grade Centers Cut and glue the long vowel words.



child cold flu Sold find sign yo-yo hold kind climb told roll

Answer Key



child
cold
flu
sold
find
sign
yo-yo
hold
kind
climb
told
roll

ame		Unit 6 Lesson 29: Hil Fly Guy
se each word in a sentence. T	hen draw a picture to match.	
powerful	careful	
thoughtful	beautiful	
ch ee rful	thankful	

Cut and glue the words under the correct suffix.

-ful	-ly	- 9	
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dirty badly bumpy costly useful loudly playful windy cheerful easy careful rainy bravely harmful closely

-ful	-ly	- y	
careful	badly	dirty	
playful	costly	bumpy	
cheerful	loudly	windy	
harmful	bravely	easy	
useful	closely	rainy	

Choose a word to complete each sentence.

••••••••••	sleepy windy slov loudly colorful rain		
	A rainbow is very		Apples are
	He played the drums		The weather is
HONEY	Honey is	T.W.	The boy is
	A turtle moves	3	The kitten is
	The day is		The top is spinning

Answer Key

sleepy windy slowly quickly playful loudly colorful rainy crunchy sticky

•••••••••	<u></u> loualy colortul rair	ny crunchy	J STICKY
	A rainbow is very colorful.		Apples are <u>crunchy</u> .
	He played the drums <u>loudly</u> .		The weather is <u>rainy</u> .
HONEY	Honey is <u>sticky</u> .		The boy is <u>sleepy.</u>
	A turtle moves <u>slowly</u> .	3	The kitten is <u>playful</u> .
	The day is <u>windy</u> .		The top is spinning quickly.

Write the words with the endings.

Read the words, think about the word's meaning.

ful=full of		
Word	add -ful	
help		
care		
truth		
play		
cheer		
hope		
color		

ly= in a_	way
Word	add -ly
close	
bad	
brave	
sad	
proud	
safe	
glad	

y= full of or in a way		
Word	add -y	
Snow		
grouch		
Soap		
thirst		
dust		
bump		
cloud		

Add the prefix "un" to each word. Then use the words in sentences.

			1
Word	Add "un"	Sentence: un=not or the	
happy		opposite of	
fair			
lock			
pack			
tie			
			口

Target Skill: Understanding Characters

Lil Ily / Ly

	ni: riy Guy	
Character:		
What the character	What the character	How the character
Says:	does:	feels:
*		
WY WILL VIII WAN WAN WAN		© First Grade Centers and more 2015

Use a Story Map to tell the parts of the story.

Hi! Fly Guy

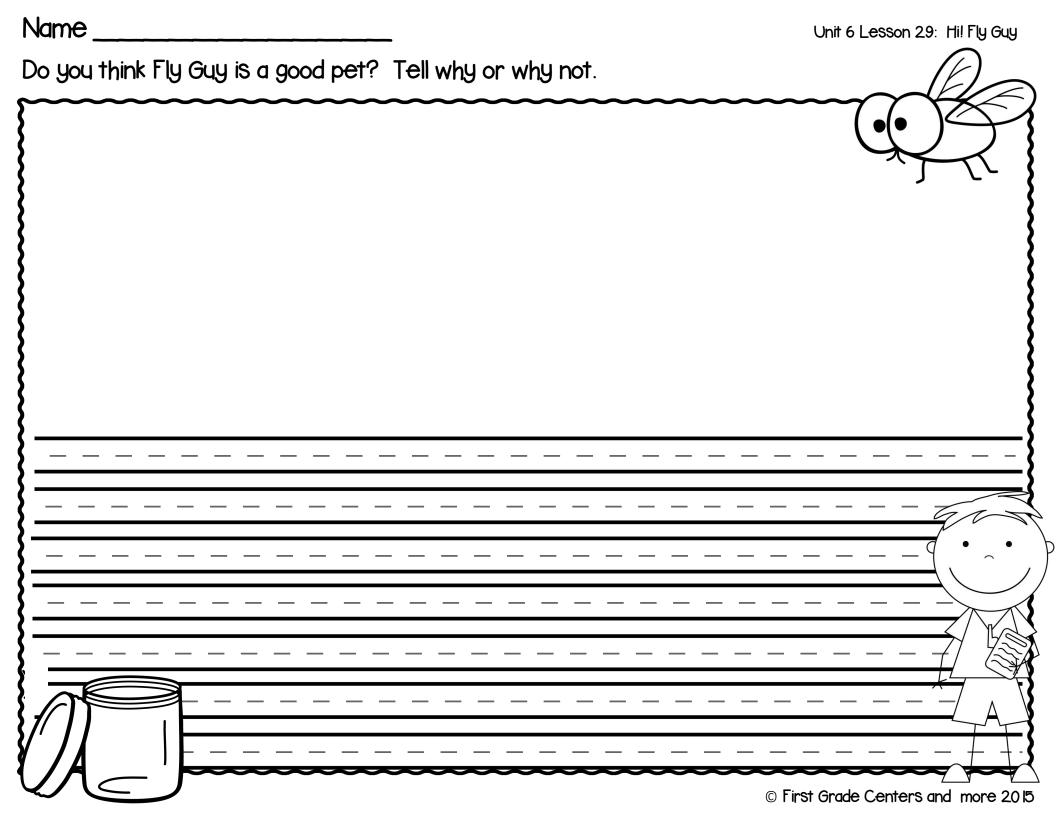
Characters:

Setting:



Middle: End: Beginning:

Nan	ne		Unit 6 Lesson 29: Hi! Fly Guy
Do (you think Fly Guy is a good pet? Tell v	why or why not.	
			•(•)
	Topic Sentence:		4
	Reason:		
	Reason:		
	Reason:		
	Clasing Conton as		
	Closing Sentence:		
		~~~~~	
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Write a sentence to tell how each bug moves.

