

Agriculture
Floral Design Snapshot

Mr. Price

Date	Daily Learning Target	Activities	Assessments
8-13	<p><i>I can describe class expectations for behavior and work ethic.</i></p> <p><i>I can understand class activities and skills to be gained.</i></p> <p><i>I can identify opportunities to get involved in FFA.</i></p>	<ul style="list-style-type: none"> • Syllabus • Behavior Syllabus • Letter to Parents • Get To Know You Activity • Classroom Expectations 	<ul style="list-style-type: none"> • Return syllabus agreement and parent letter by Friday, August 15th.
8-14	<p><i>I can create a classroom notebook.</i></p> <p><i>I can develop an SAE project and keep records.</i></p>	<ul style="list-style-type: none"> • Table of Contents • SAE Calendar Pages 	<ul style="list-style-type: none"> • Notebook checks four times per trimester. • Notebooks/tabs are due by Monday, August 18th. • FFA dues/State Fair money due 8/15
8-15	<p>Unit One: Floral Design History</p> <p><i>I can identify the different stages of the floral industry and discuss the purpose of each.</i></p>	<ul style="list-style-type: none"> • Floral Industry • Roundtable Discussion 	<ul style="list-style-type: none"> • Syllabus/Parent Letter Due
8-18	<p><i>I can identify different periods of floral design.</i></p>	<ul style="list-style-type: none"> • Floral Design History PowerPoint 	<ul style="list-style-type: none"> • Notebook Check #1- 100 points
8-19	<p><i>I can identify different periods of floral design.</i></p>	<ul style="list-style-type: none"> • Floral Design History PowerPoint • Floral Design History Project 	<ul style="list-style-type: none"> • Check for Understanding
8-20	<p><i>I can prepare a PowerPoint</i></p>	<ul style="list-style-type: none"> • Floral Design History Project • 	<ul style="list-style-type: none"> •

	<i>presentation on one period in floral design history.</i>		
8-21	<i>I can design a tussie-mussie with sentiments.</i>	<ul style="list-style-type: none"> • Floral Design History Presentation • Tussie-Mussie Sentiments 	<ul style="list-style-type: none"> • History Project- 150 points
8-22	<i>I can</i>	<ul style="list-style-type: none"> • Tussie-Mussie Sentiments • Floral Design History Quiz 	<ul style="list-style-type: none"> • Quiz #1- 100 points
8-25	Unit Two: Careers in Floral Design	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
8-26	<i>I can</i>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
8-27	<i>I can</i>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
8-28	<i>I can</i>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
8-29	<i>I can</i>	<ul style="list-style-type: none"> • 	
9-1	No School		
9-2	Unit Three: Design Principles and Elements <i>I can</i>	<ul style="list-style-type: none"> • Elements of Floral Design PowerPoint (slides 1-34) 	<ul style="list-style-type: none"> •
9-3	<i>I can</i>	<ul style="list-style-type: none"> • Why is color important? • Color Wheel 	<ul style="list-style-type: none"> •
9-4	<i>I can</i>	<ul style="list-style-type: none"> • Principles of Floral Design PowerPoint (slides 35-78) 	<ul style="list-style-type: none"> •
9-5	<i>I can</i>	<ul style="list-style-type: none"> • PowerPoint (slides 79-104) 	<ul style="list-style-type: none"> •
9-8	<i>I can</i>	<ul style="list-style-type: none"> • Floral Containers 	<ul style="list-style-type: none"> •
9-9	<i>I can</i>	<ul style="list-style-type: none"> • Floral Design Handbook 	<ul style="list-style-type: none"> •
9-10	<i>I can</i>	<ul style="list-style-type: none"> • Flora Design Handbook 	<ul style="list-style-type: none"> •
9-11	<i>I can</i>	<ul style="list-style-type: none"> • Principles and Elements of Floral Design Quiz 	<ul style="list-style-type: none"> • Quiz #2- 100 points
9-12	<i>I can</i>	<ul style="list-style-type: none"> • Midterm Exam 	<ul style="list-style-type: none"> • Midterm Exam- 150 points • Notebook Check #2- 100 points
9-15	Unit Four: Tool Identification/Bow Making <i>I can</i>	<ul style="list-style-type: none"> • Floral Tool Identification • Scavenger Hunt 	<ul style="list-style-type: none"> •
9-16	<i>I can</i>	<ul style="list-style-type: none"> • Bow Making 	<ul style="list-style-type: none"> •
9-17	<i>I can</i>	<ul style="list-style-type: none"> • Bow Making 	<ul style="list-style-type: none"> •

9-18	<i>I can</i>	<ul style="list-style-type: none"> • Candy Bouquet 	•
9-19	<i>I can</i>	<ul style="list-style-type: none"> • Candy Bouquet 	•
9-22	No School		
9-23	Unit Five: Wiring/Gluing/Bud Vase Arrangement <i>I can</i>	<ul style="list-style-type: none"> • 	•
9-24	<i>I can</i>	<ul style="list-style-type: none"> • 	•
9-25	<i>I can</i>	<ul style="list-style-type: none"> • Bud Vase Design 	
9-26	<i>I can</i>	<ul style="list-style-type: none"> • Bud Vase Design 	•
9-29	<i>I can</i>	<ul style="list-style-type: none"> • 	•
9-30	Unit Six: Cut Flowers, Everlasting Flowers <i>I can</i>	<ul style="list-style-type: none"> • Types of Flowers • Cut flowers 	<ul style="list-style-type: none"> • Notebook Check #3- 100 points
10-1	<i>I can</i>	<ul style="list-style-type: none"> • Everlasting Flowers 	•
10-2	<i>I can</i>	<ul style="list-style-type: none"> • Flower Research Project 	•
10-3	<i>I can</i>	<ul style="list-style-type: none"> • Flower Research Project 	<ul style="list-style-type: none"> • Group Presentation- 100 points
10-6	Unit Seven: Corsages and Boutonnieres, Deco Mesh <i>I can</i>	<ul style="list-style-type: none"> • Corsages 	•
10-7	<i>I can</i>	<ul style="list-style-type: none"> • Corsages 	•
10-8	<i>I can</i>	<ul style="list-style-type: none"> • Boutonnieres 	•
10-9	<i>I can</i>	<ul style="list-style-type: none"> • Boutonnieres 	•
10-10	<i>I can</i>	<ul style="list-style-type: none"> • Deco Mesh 	•
10-13	No School		
10-14	No School		
10-15	No School		
10-16	No School		
10-17	No School		
10-20	Unit Eight: Holiday	<ul style="list-style-type: none"> • 	•

	Arrangements		
	<i>I can</i>		
10-21	<i>I can</i>	<ul style="list-style-type: none"> • Edible Arrangements 	<ul style="list-style-type: none"> •
10-22	<i>I can</i>	<ul style="list-style-type: none"> • Edible Arrangements 	<ul style="list-style-type: none"> •
10-23	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> • Interest Approach- Holiday Arrangement
10-24	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> • Quiz #2- 100 points • Notebook Check #4- 100 points
10-27	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
10-28	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
10-29	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
10-30	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
10-31	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
11-3	<i>I can</i>	<ul style="list-style-type: none"> • Holiday Arrangements 	<ul style="list-style-type: none"> •
11-4	No School		
11-5	<i>I can understand the main concepts discussed in class.</i>	<ul style="list-style-type: none"> • Final Review 	<ul style="list-style-type: none"> • Final Exam
11-6	<i>I can study for the final by playing a Jeopardy review game.</i>	<ul style="list-style-type: none"> • Final Review 	<ul style="list-style-type: none"> • Final Exam
11-7	<i>I can reach my goal of an 80% on the final exam.</i>	<ul style="list-style-type: none"> • Final Review 	<ul style="list-style-type: none"> • Final Exam- 200 points