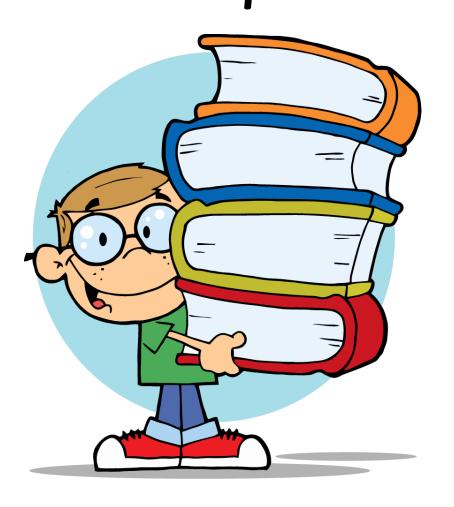


Use this flipbook organizer to scaffold the structure of a Book Report. The prompts for each of the key elements of a Book Report will help students write effectively and keep on track.

WHAT'S INCLUDED:

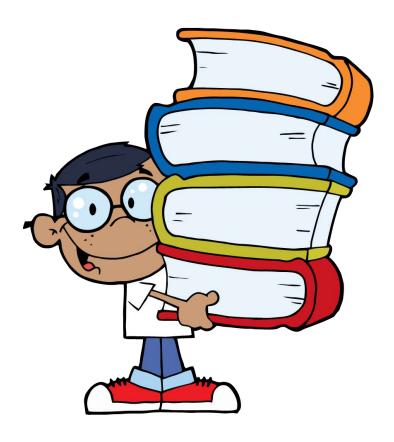
- 1. Six posters/anchor charts on a book report and its key elements. Print, laminate and display in class and/or view as PDF slideshow.
- 2. Flipbook blackline and color templates of key elements of a book report. Out around each template. Arrange from smallest to largest or vice versa. Glue/staple at top tab.
- ** Can also be glued in interactive notebook. Simply glue down largest sheet first followed by other sheets, descending order. Glue at top tabs.
- 3. Lined sheet for publishing.
- 4. Teacher marking rubric

1/40	ime: Sami Grade: 4
(My Book Report
2	Jitle of Book: The Witches
1	author: Roald Dahl
1	
Survey	Setting
more	Setting Main Characters
mus mus mus	



A book report gives readers information about a book. It has key elements such as the title, author, setting, summary and a brief recommendation.

The Litle and Author



A book report must mention the title of the book. This is the name of the book. It must also include the name of the author who wrote the book.

Book Report The Setting



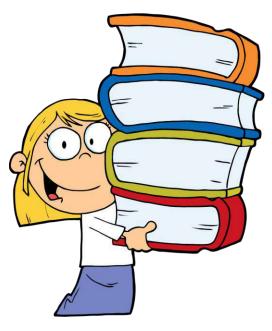
A book report must tell about the setting. It includes when and where the story takes place. Telling about the setting helps the reader imagine the story.

The Characters



A book report includes names of the main characters and a brief description about who they are. This is to help readers know whom the book is about.

The Summary



A book report gives a brief explanation of what happens in the book. It includes details about a problem the characters face. The summary does not give away the ending or any surprises.

Book Report What I Shought



This is the final element of the book report. This part of the report gives the reader a chance to express his or her opinion and recommend the book to other readers.

Name: _____ Grade: _____

My Book Report

Title of Book:

Author:



Main Characters

Summary

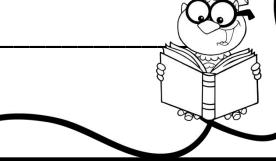
What I thought

Name: _____ Grade: _____

My Book Report

Title of Book:

author:

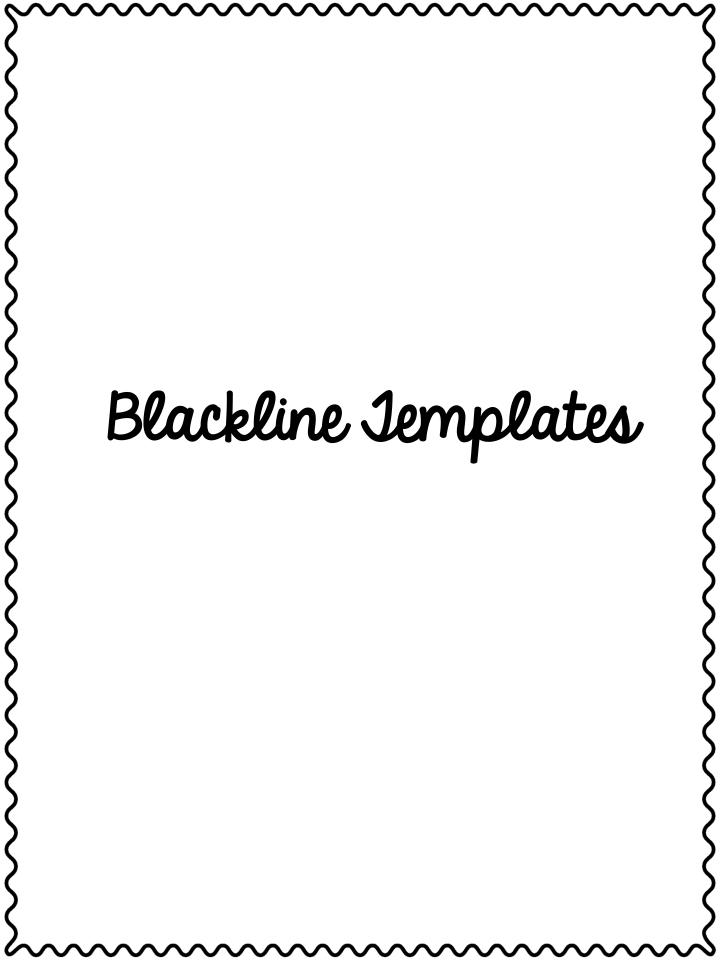


Setting

Main Characters

Summary

What I thought



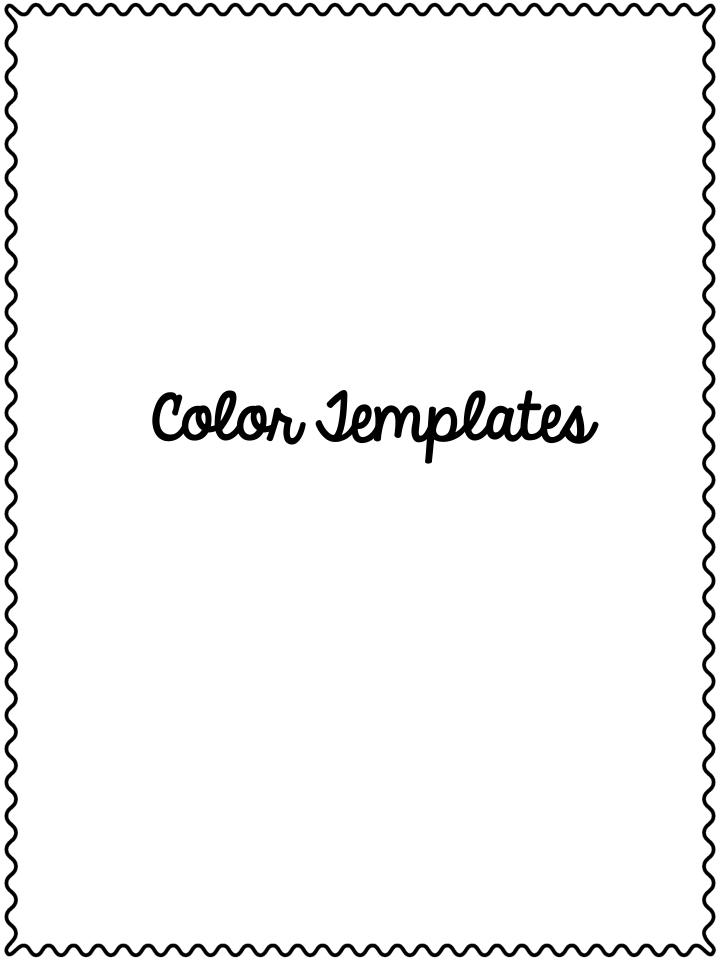
Name:				Grade:	
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	glue here	
mmmmmm	When and where does the story take place? Draw a scene and write about it.	wwwwwwww
mm	Setting	h

	glue here	
manninhinhinhinhinhinhinhinhinhinhinhinhin	Who are the main characters? Write briefly about them. Draw your favorite character/characters.	mmmmmm
	Main Characters	mmy

glue here		
Briefly explain what happens in the book. Be sure not to give away any surprises. Think about the beginning, middle and end.	y	
Summary	mmmy	

	glue here	
mmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmmm	How do you feel about the book? Why do you feel this way? Would you recommend this book to other readers? Why? Draw your favorite scene.	- Summer which which we will be a summer of the summer of
mm	What & thought	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\



Na	.me:		Gra	de:	
	8			7	1
	My	Book	Repo	rł	
	Title of Book				
	·				
	Author:				

	glue here	
mmmmmm	When and where does the story take place? Draw a scene and write about it.	mmmmmm
mm	Letting	mmy

	glue here	
manninhinhinhi	Who are the main characters? Write briefly about them. Draw your favorite character/characters.	mmmmmm
Same	Main Characters	A STATE OF THE STA

	glue here		
m	Briefly explain what happens in the book. Be sure not to give away any surprises. Think about the beginning, middle and end.		
3			
3			
3			
2	Summary		

	glue here	
manne	How do you feel about the book? Why do you feel this way? Would you recommend this book to other readers? Why? Draw your favorite scene.	man man man
manne	What & thought	my hyporal

	a Book Report
By:	
Iitle of book: Outhor:	
Author:	

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Book Report: Marking Rubric



N	lame:		
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Grade: _____

Criteria	4 Marks	3 Marks	2 Marks	1 Mark	Score
ELEMENTS	Key elements of the Book Report (setting, main characters, summary and what I thought) are well-developed and elaborated.	Key elements of the Book Report (setting, main characters, summary and what I thought) are well-developed.	Fair attempt to develop key elements of the Book Report (setting, main characters, summary and what I thought).	Book Report lacks development of key elements (setting, main characters, summary and what I thought).	
COHESION	and all sections of linked together to to facilitate the Book Report lend meaning and reading and		between sentences to facilitate reading and support underlying key ideas of the	Meaning is lost as links to ideas are missing or incorrect. The Book Report is difficult to read.	
SENTENCE STRUCTURE	centences are are accurate		Few sentences are accurate and express precise meaning.	Sentences are weakly constructed and convey little or no meaning.	
PUNCTUATION	Precise markers are effectively used to pace and control reading of the text.	Precise markers are accurately used to pace and control reading of the text.	Some sentences are correctly punctuated from beginning to end.	One or two correct sentence markers evident.	
SPELLING All or most words spelled accurately. Some mistakes in spelling that do not hinder meaning of text. Most errors evident in comm words.		evident in common	Major spelling errors that distort meaning of text.		
Final Score out of 20					

Comment:	 	 	





CREDITS

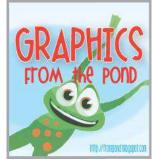




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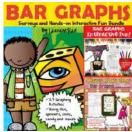




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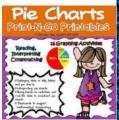








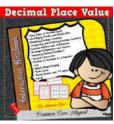


















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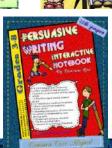












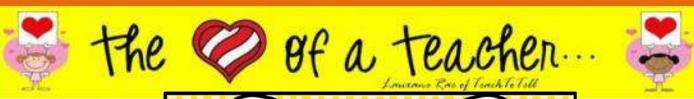


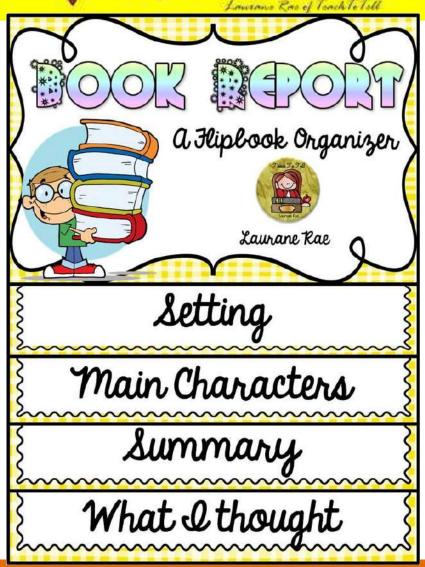






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