



An Action Plan for writing curriculum

- The Department of Curriculum and Instruction will review and revise the written curricula for all content areas over a five year period.
- The curricula will then be developed, using a district-wide standardized format which is streamlined to address the components of a Curriculum Guide.

2010-2011

 All curriculum guides were revised and approved in 2011 to meet the NJ Core Curriculum Content Standards and to address the new Common Core State Standards.

Components of a Curriculum Guide

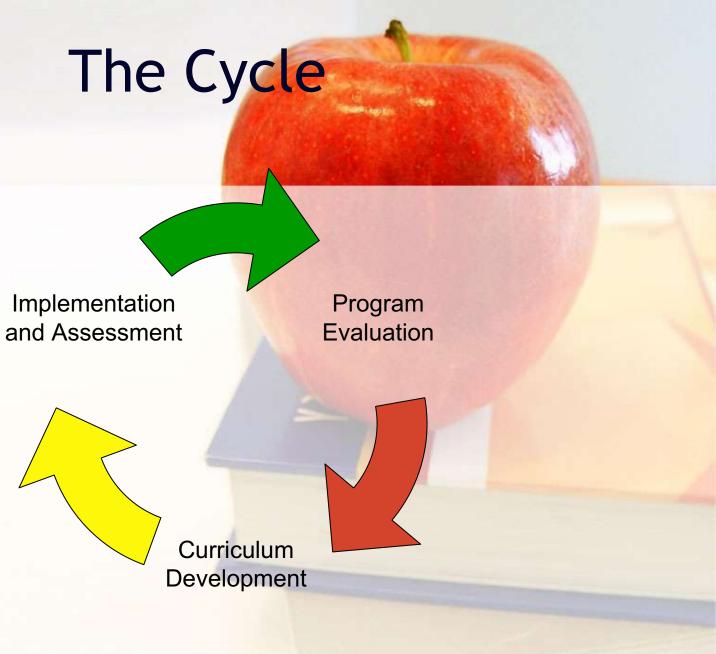
- OBE Vision and Mission
- Common Core State Standards
- NJ Core Curriculum Content Standards
- Course Description
- Student Learning Objectives
- Scope and Sequence
- Materials and Resources

What is a Program Evaluation?

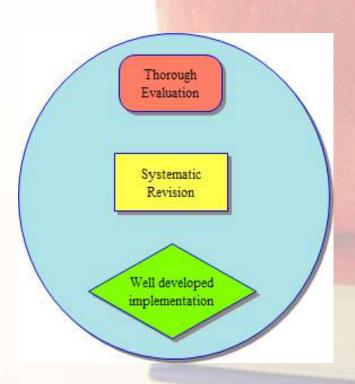
- Curricula should be reviewed continuously in a 5 year continuum
- A mechanism to critically review existing curriculum in a systematic and collaborative manner
- A means of determining whether the existing curriculum is meeting the needs of the learner, the expectations of the community and is true to the discipline (curriculum paradigm)

How It Works:

- Five Year and Five Stage Process
 - Stage One Program Evaluation & Review
 - Stage Two Research & Development
 - Stage Three Initial Implementation,
 - Stage Four Full Implementation,
 - Stage Five Monitoring and Assessment



Three Key Features



Stage One

- Process of comparing the actual program to the ideal program
 - Research, comparisons, surveys, analysis of student achievement
- Preparation of the Program Evaluation Report
 - Overview, Description of Changes, Philosophy,
 Comparison Data, Perception of Program,
 Evidence of Effectiveness, Recommendations,
 Timeline for Implementation of
 Recommendations

Stage Two

- Curriculum Development
 - Revisions
 - Might take place in years three and four
 - Summer Curriculum Writing
 - New Course Development
 - Two-year process
 - Summer Curriculum Writing
 - Textbook/Materials Recommendations
 - Budgeting and Purchasing

Stage Three

- Initial Implementation
 - Curriculum is put into practice
 - Focus on Staff Development
 - Purchase of new textbooks or other resources to support the curriculum
 - Feedback

Stage Four

- Full implementation
 - Student achievement data is gathered and analyzed as a function of the change
 - Strengths and weaknesses of the curriculum are determined
 - Implementation of guiding principles, best practices, and instructional strategies



2012-2016

- 2012-2013
 - Implementation of the NJ Model Curriculum
 - Assessment: Model Curriculum Unit
 Assessments
- Summer 2013
 - Social Studies Grades 5, 6, 8, US History I and II, Economics
 - English Language Arts- Grades K-12
 - Mathematics- Grades K-8, Algebra I and II,
 Geometry, Statistics, and



• 2013-2014

- Stage 1: Science K-12, Social Studies K-4
- Stage 2: Physical Education/Health K-12 and World Languages
- Stage 3: ELA K-12, Mathematics K-12, and Social Studies 5-12
- Stage 4: Visual and Performing Arts
- Stage 5: Career and Technical Education

Summer 2014

- Stage 2: Science K-12, Social Studies K-4



• 2014-2015

- Stage 1: Career and Technical Education
- Stage 2: Science K-12, Social Studies K-4
- Stage 3: Physical Education/Health K-12 and World Languages
- Stage 4: ELA K-12, Mathematics K-12, and Social Studies 5-12
- Stage 5: Visual and Performing Arts

Summer 2015

Stage 2: Career and Technical Education



2015-2016

- Stage 1: Visual and Performing Arts
- Stage 2: Career and Technical Education
- Stage 3: Science K-12, Social Studies K-4
- Stage 4: Physical Education/Health K-12 and World Languages
- Stage 5: ELA K-12, Mathematics K-12, and Social Studies 5-12

Summer 2016

Stage 2: Visual and Performing Arts