

Central California Art Association

1015 J Street Modesto, California 95354 Email class.ccaa@gmail.com Coordinator, Linda Knoll Phone 209-247-2626

Required Materials:

12x18" drawing paper oil pastels paper towels or wipes

Resources:

"Only One You" by Linda Kranz

Vocabulary:

Expression
Types of Lines
curved
straight
diagonal
zig zag
Color names

Prior Knowledge:

Unit / Topic: Color, Line, Shape and Pattern Lesson Title: Expressive Faces

Learning Objective: Students will understand how to create expression and emotion using line, color and shape.

Number of Sessions: 1 Grade(s): 1-2

Process

Warm Up/Introduction:

Read "Only One You" by Linda Kranz. Discuss how colors and line can have meaning or show emotion. Have students name different kinds of lines they see.



Modeling: Demonstrate how to create different types of facial expressions (mouth and eyebrows) showing a variety of feelings. Demonstrate how to use materials appropriately.

Guided Practice: Have everyone draw a large oval as you do, filling up most of the paper. Draw smaller oval for head. Then add mouth (heart shape?), eyes and eyebrows that express a feeling. Add fins and tail, hair if desired. Fill in with stripes of patterns as shown in book illustrations.

Independent Work: Some may want to add things in the background, which is great -- water, plants, sand -- or other features that describe things about themselves. Make sure they are trying to fill in as much color as possible.

Close/Evaluation: Gallery walk or sharing... to see if students can guess what other students are trying to express (was there good use of line and color?). Cleanup should include throwing away paper towels, wiping tables.





Visual Arts Standards:

Artistic Perception:
(Look, Notice Details)
1.3 Analyze Art Elements and Principles of Design: Identify the elements of art (line, color, shape/form, texture, value, space) in the environment and in works of art, emphasizing line, color, and shape/form.

Creative Expression: (Materials, Technique) 2.5 Use lines in drawings and paintings to express feelings.

2.4 Communication and Expression Through Original Works of Art: Plan and use variations in line, shape/form, color, and texture to communicate ideas or feeling in works of art.

Other Curriculum Connections: