

first day of second GRade

Wednesday September 5th, 2018 - Erin Clark

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|--------------------------------------|------|-----------------------------------|--|--|--|--------------------------|---|----------------------|---|----------------------------|
| 8:15 - 8:20 Welcome/ Settle In | 8:20 | Opening Day Chapel 8:30 - 9:00 | 9:00 - 9:20 Morning Meeting/Calendar | 9:20 - 9:45 Morning Work | 9:45 - 10:30 Snack/Recess on Big Playground | Spanish 10:30 - 10:45 | 10:45 - 11:00 Motor Break | Art 11:00 - 11:20 | 11:20 - 11:45 First Day Self Portraits & Pictures | 12:00 - 12:30 Lunch |
| I will... | | | <p>Establish rules and procedures for Morning Meeting. Students will sit in a circle.</p> <p>Greeting: Handshake</p> <p>Lightening Share: "In Second Grade, I'm excited to..."</p> <p>Activity: Morning Message/Chit Chat</p> <p>Calendar: Introduce calendar and establish rules for whole group time (raise your hand to speak, personal space, sit criss-cross applesauce). Model how to record today's day of school in place value (straws & standard/expanded form), and read the fun fact of the day.</p> | <p>Model how to use <i>Rise and Shine Binder</i>.</p> <p>- Name, Date</p> <p>- Word of Day/Number of Day: Tally Time, Even or Odd? Box it/Write it</p> | <p>Snack 9:45 - 10:00</p> <p>- Discuss procedures, respectful hallway behavior.</p> <p>Recess 10:00 - 10:15</p> <p>- Practice lining up (introduce hallway chants and line transitions)</p> <p>- Discuss playground rules and procedures for big playground.</p> | | <p><i>GoNoodle</i>: Take on the Day (Boost Confidence, Stretch, Class Routines)</p> | | <p>I will...</p> <p>- Explain to students where/how to get crayons and colored pencils</p> <p>- Explain how a "Self Portrait" should look</p> <p>- Explain how students should choose how they are feeling and include the date.</p> <p>will...</p> <p>- Take students pictures with "First Day of 2nd Grade" Frame as they are working.</p> | <p>Ice Cream 12:15</p> |

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|--|--------------------|------------------------------------|----------------------------------|---|--|-----------------|
| 12:30 - 1:15 Recess | | | | 2:10 - 2:40 Jitter Juice | 2:45 - 3:00 Dismissal | <u>to do's:</u> |
| <ul style="list-style-type: none"> - Practice lining up (introduce hallway chants and line transitions) - Discuss playground rules and procedures for little playground. | 1:15 - 1:30 Gym | 1:30 - 2:00 Town Meeting in Gym | 2:00 - 2:10 Religious Studies | <p>Read Aloud/Poetry Whole Group</p> <ul style="list-style-type: none"> - Read <i>First Day Jitters</i>. Discuss the story and message. - Read <i>Jitter Juice</i> poem together (on chart paper or projected to ENO Board). Practice reading with expression and fluency. - Make Jitter Juice and let students taste it to "wash their butterflies away!" | <p>Begin to prepare for dismissal at 2:45 pm.</p> <p>*Send two students to the office to pick up dismissal clipboards.</p> <p>I will...</p> <ul style="list-style-type: none"> - Explain dismissal routine. <ol style="list-style-type: none"> 1. Students will be called to get mail from mailboxes and bring to their seats. Students should pack any letters/newsletters to be mailed home in the front pocket of their homework folder. 2. Students will stack chairs at their desks. 3. Students will be called by name to get their backpacks/lunchboxes from their lockers and bring them back inside the classroom to their desks. 4. Bussers will be sent to the lobby first. Pickups will accompany me to the playground. | |

Second day of Second Grade

Thursday September 6th, 2018 - Erin Clark

| 8:15 - 8:30 Morning Work | | 9:00 - 9:20 Morning Meeting/Calendar | 9:20 - 9:45 Math | 9:45 - 10:30 Snack/Recess on Big Playground | 10:30 - 11:00 Reading | | |
|---|----------------------------------|---|---|---|---|-------------------------------|--------------------------------|
| <p>I will...</p> <ul style="list-style-type: none"> - Remind students about moving attendance magnet: "How are you feeling today?" - Review Rise and Shine Binder. Introduce place value component. | <p>Chapel</p> <p>8:30 - 9:00</p> | <p>Review rules and procedures for Morning Meeting. Greeting: High Five Lightening Share: "My favorite thing to learn in school is..." Activity: Zoom Morning Message/Chit Chat</p> <p>Calendar: Review calendar and establish rules for whole group time (raise your hand to speak, personal space, sit criss-cross applesauce). Model how to record today's day of school in place value (straws & standard/expanded form), and read the fun fact of the day.</p> | <p>Let's Talk About Math! - Students will reflect on what they have already learned about math, and state what they want to learn in math.</p> <p>Guided Discovery - Students will explore manipulatives (base 10 blocks, unifix cubes,, pattern blocks, etc) & determine what each tool may be used for.</p> | <p>Snack 9:45 - 10:00 - Review procedures, respectful hallway behavior.</p> <p>Recess 10:00 - 10:30 - Practice lining up (introduce hallway chants and line transitions) - Review playground rules and procedures for big playground.</p> | <p>Read Aloud: <i>Swimmy</i> Discuss story and the importance of teamwork (quick story/text review).</p> <p>Guided discovery: crayons/colored pencils. Students will color in their own unique fish to hang up in a class "teamwork" display.</p> | <p>P.E. 11:00 - 12:00</p> | <p>Lunch 12:00 - 12:30</p> |

second day of second Grade

Thursday September 6th, 2018 - Erin Clark

| 12:30 - 1:15 Recess | 1:00- 1:30 | | | 2:30 - 2:45 Closing Circle | 2:45 - 3:00 Prepare for Dismissal/ Read Aloud | 3:00 Dismissal |
|---|---|----------------------|------------------------|--|---|--|
| <ul style="list-style-type: none"> - Practice lining up (introduce hallway chants and line transitions) - Discuss playground rules and procedures for playground. | <p>Ketchup and Pickle Time</p> <p>-Discuss rules and procedures (how do you know if you're a ketchup or a pickle?) and choice time options.</p> | 1:30 - 2:00 Music | 2:00 - 2:30 Spanish | <ul style="list-style-type: none"> - Stars and wishes | <p>Begin to prepare for dismissal at 2:45 pm.</p> <p>*Send two students to the office to pick up dismissal clipboards.</p> <p>- Review dismissal routine.</p> <p>1. Students will be called to get mail from mailboxes and bring to their seats. Students should pack any letters/newsletters to be mailed home in the front pocket of their homework folder.</p> <p>2. Students will stack chairs at their desks.</p> <p>3. Students will be called by name to get their backpacks/lunchboxes from their lockers and bring them back</p> | <p>Bussers will be sent to the lobby first. Pickups will accompany me to the playground.</p> |

to do's:

third day of second Grade

Friday September 7th, 2018 - Erin Clark

| 8:15 - 8:30 Morning Work | | 9:00 - 9:20 Morning Meeting/Calendar | 9:20 - 9:45 Math | 9:45 - 10:30 Snack/Recess on Big Playground | 10:30 - 11:00 Reading | | | |
|--|----------------------------------|--|---|--|---|--|--|-----------------------------------|
| <p>I will...</p> <ul style="list-style-type: none"> - Remind students about moving attendance magnet: "How are you feeling today?" - Review Rise and Shine Binder. Introduce place value component. | <p>Chapel</p> <p>8:30 - 9:00</p> | <p>Review rules and procedures for Morning Meeting.</p> <p>Greeting: High Five</p> <p>Lightening Share: "My favorite thing to learn in school is..."</p> <p>Activity: Zoom</p> <p>Morning Message/Chit Chat</p> <p>Calendar:</p> <p>Review calendar and establish rules for whole group time (raise your hand to speak, personal space, sit criss-cross applesauce). Model how to record today's day of school in place value (straws & standard/expanded form), and read the fun fact of the day.</p> | <p>Silent Puzzles</p> <p>Making Numbers</p> | <p>Snack 9:45 - 10:00</p> <ul style="list-style-type: none"> - Review procedures, respectful hallway behavior. <p>Recess 10:00 - 10:30</p> <ul style="list-style-type: none"> - Practice lining up (introduce hallway chants and line transitions) - Review playground rules and procedures for big playground. | <p>Read Aloud: <i>Have You Filled a Bucket Today?</i></p> <p>Discuss the story/message and the importance of teamwork. What does it mean to be a bucket filler? (quick text/story review). Chart student ideas.</p> <p>Guided discovery: Crayons/colored pencils. Students will complete Bucket Filling Craftivity.</p> | <p>Drama A/Recess B</p> <p>11:00 - 11:30</p> | <p>Recess A/Drama B</p> <p>11:30 - 12:00</p> | <p>Lunch</p> <p>12:00 - 12:30</p> |

third day of second Grade

Friday September 7th, 2018 - Erin Clark

| 12:30 - 1:30 | Art A/Technology B | 2:30 - 2:45 Read Aloud: <i>The Kissing Hand</i> | 2:45 - 3:00 Prepare for Dismissal/ Read Aloud | 3:00 Dismissal |
|--------------|--------------------|---|---|--|
| | | - We will read <i>The Kissing Hand</i> together and reflect on our first week of second grade! | <p>Begin to prepare for dismissal at 2:45 pm.</p> <p>*Send two students to the office to pick up dismissal clipboards.</p> <p>- Review dismissal routine.</p> <p>1. Students will be called to get mail from mailboxes and bring to their seats. Students should pack anything to be mailed home in the front pocket of their homework folder.</p> <p>2. Students will stack chairs at their desks.</p> <p>3. Students will be called to get backpacks/lunchboxes from their lockers and bring them back inside the classroom to their desks.</p> | <p>Bussers will be sent to the lobby first. Pickups will accompany me to the playground.</p> |

to do's: