

First Grade Standards

You may ask yourself--What will my child be learning in first grade?

Well, here is the answer! By the end of first grade, your child should be able to do all of the things listed on this page (and much, much more!)

Reading Literature

1. I can ask and answer questions about stories.
2. I can retell stories with good details and tell a reason for why the author wrote the story.
3. I can describe the characters, where the story takes place and the important things that happen in the story.
4. I can pick out words, stories or poems that use describing words.
5. I can tell the difference between fiction and non-fiction books.
6. I can identify what character is telling the story in the book.
7. I can use illustrations and details in a story to describe its characters, setting or events.
8. I can find how characters are alike or different in stories.
9. I can read first grade prose and poetry with help.

Reading Informational Text

1. I can ask and answer questions about important items in a non-fiction book.

2. I can tell what two people, things that happened or books have in common.
3. I can describe the connection between two individuals, things that happen or pieces of information in a text.
4. I can ask and answer questions to help figure out what words mean in books.
5. I can use non-fiction features like tables of contents, index, captions and labels to find information in a non-fiction book.
6. I can use the sentences and pictures in a non-fiction book to describe the important details.
7. I can point out why the author chose to support information in a non-fiction book.
8. I can read first grade non-fiction books with help.

Reading Foundational Skills

1. I can point out the parts of a sentence.
2. I can tell if a word has a long or short vowel sound when someone says the word with one syllable like the word cat or cake.
3. I can say words with one syllable by blending sounds.
4. I can make the beginning, middle and end sounds from one-syllable words.
5. I can completely segment spoken single syllable words into their individual sounds.

6. I can hear and spell digraphs like 'ph' and 'ch'.
7. I can read one-syllable words.
8. I can read words with a silent -e or other vowel teams that make a long vowel sound.
9. I can figure out how many syllables are in a word because I know each syllable has a vowel sound.
10. I can figure out a word by breaking it in to syllables.
11. I can read word endings.
12. I can read first grade words that do not follow the rules.

Fluency Focus

1. I can understand and have a reason for reading first grade books.
2. I can read the words in first grade books at a good speed and am able to change my voice when the characters are talking and when there is an exclamation point or question mark.
3. I can use the words in a sentence to figure out what the word means.

Writing Focus

1. I can write opinion stories with topic sentences, reasons for my opinions and a good closing sentence.

2. I can write non-fiction stories with topic sentences, real facts and a closing sentence.
3. I can write true stories with a topic sentence, one or two things that happened, use sequence words and a closing sentence.
4. I can add details to a story after I get suggestions from classmates.
5. I can use technology or work with my friends to publish writing.
6. I can work with other students to learn about a topic and write about what we have learned.
7. I can learn about a topic by using my experiences and researching.
8. I can talk about first grade topics or books with classmates or adults.
9. I can follow rules for speaking and listening during conversations.
10. I can carry a conversation back and forth.
11. I can ask and answer questions to learn about something.
12. I can describe people, places, things and events.
13. I can use artwork to help describe ideas.
14. I can write complete sentences.
15. I can speak and write using correct grammar.

16. I can write sentences, which include capitalization, punctuation and spelling.
17. I can use chunks in a word to help figure out the meaning of the word.
18. I can identify root words and add on other chunks to make the word different.
19. I can sort common objects into categories and understand why they belong in the category.
20. I can define words by category and by describing details.
21. I can identify words and how we really use the words in real life.
22. I can tell the meaning and difference between verbs and adjectives.
23. I can use words and phrases learned from conversations and reading.

Math Focus

1. I can solve addition and subtraction word problems to 20.
2. I can solve word problems with three numbers.
3. I can use strategies to add and subtract.
4. I can understand subtraction is similar to missing addend addition problem.
5. I can count up and back to help me add and subtract.

6. I can use strategies to quickly add on up to 10 and use strategies to figure out facts with an answer up to 20.
7. I can figure out if a number sentence is true or false.
8. I can find out the missing number in number sentences.
9. I can count, write and match numbers to objects to 120.
10. I can identify the ones and tens digits in a number.
11. I can compare numbers using the symbols: $<$, $>$ and $=$.
12. I can find the answer to addition problems that are adding numbers with one digit or two digits.
13. I can find 10 more or 10 less than a number in my head and explain how I figured out the answer.
14. I can use and explain strategies to subtract tens from a number.
15. I can organize three objects by length and compare their sizes.
16. I can line up small objects that are the same size to measure a large object.
17. I can tell and write time in hours and half hours using analog and digital clocks.
18. I can make a graph with three different categories and answer questions about the graph.
19. I can point out parts of shapes and use the parts to draw shapes.

20. I can use 2D and 3D shapes to make a new shape.

21. I can divide circles and rectangles in to halves and fourths.

Science & Social Studies Focus

1. I can understand that the sun is an energy source.

2. I can understand that water can change in to a solid.

3. I can understand that living things have needs.

4. I can understand that living things survive only in environments that meet their needs.

5. I can understand properties of objects and materials can change.

6. I can understand that objects can be moved in a variety of ways.

7. I can understand that time can be divided into categories.

8. I can understand that photographs, letters, artifacts and books can be used to learn about the past.

9. I can understand the way basic human needs are met has changed over time.

10. I can understand that maps can be used to locate and identify places.

11. I can understand that places are unique because of how they look based on how they look based on how water or other land makes it look or by things that people have made.

12. I can understand that families do things in places differently depending on the time. I can understand that different cultures can have traditions that can change.

13. I can understand that individuals are accountable for their actions.

14. I can understand that collaboration requires group members to respect the rights and opinions of others.

15. I can understand that fair rules with consequences exist in different settings.

16. I can understand that you can want unlimited things but there is a limit to the things that you can have. People have to make choices.

17. I can understand that people make and use goods and services in the community. I can understand that people trade to obtain goods and services that they want.

18. I can understand that money is used to buy items.