

First Grade Other Subjects Rubric

First Grade Other Subjects Rubric	1-Limited Understanding of Grade Level Standard	2-Progressing Towards Grade Level Standard	3-Meets Grade Level Standard	E-Exceeds Grade Level Standard
Social Studies				
Geography	Create a sketch map	Describe features on the sketch map	Explain how to get from one point on the sketch map to another	
Citizenship & Government	Identify ways citizens participate in the civic life of their community	Describe ways citizens participate in the civic life of their community	Explain why participation in the civic life of their community is important	
History	Identify artifacts from long ago and today	Connect artifacts from long ago to the counterparts of today	Explain similarities and differences between life long ago and today	
Health				
Create a balanced meal across food groups & explain how food is fuel for the body & brain (#1)	Identify foods from different food groups	Creates a balanced meal across food groups	Explain how the balanced meal is fuel for the body & brain	
Identify body parts and their functions	Can identify 0-4 facts about the body parts and describe their functions	Can identify 5-7 facts about the body parts and describe their functions	Can identify 8-12 facts about the body parts and describe their functions	
Art – assess quarters 2 and 4				
Identify fundamentals of art including color, line, shape, texture, space	Student needs significant teacher guidance to understand or identify the fundamentals of visual art or does not participate	Student is developing the ability to understand and identify the fundamentals of visual art	Student is able to understand and identify the fundamentals of visual art	Student demonstrates mastery of the fundamentals of visual art
Identify and use tools and materials from 2 dimensional and 3 dimensional artwork	Student needs significant teacher guidance when using tools for two and three-dimensional media of art	Student is developing the ability to identify and use two and three-dimensional tools	Student is able to identify and use two and three-dimensional tools	Student is able to demonstrate mastery of the two and three-dimensional tools
Music - assess quarters 2 and 4				
Demonstrate and/or describe music's expressive qualities Standard MU: Pr4.3.1a	Student does not demonstrate and/or describe expressive qualities	Student demonstrates or describes expressive qualities with limited guidance	Student demonstrates or describes expressive qualities independently	
Create and record personal musical ideas	Student does not create personal musical ideas	Student creates personal musical ideas with limited guidance	Student creates musical ideas independently	
Perform appropriately Standard MU:Pr6.1.1b	Student needs significant teacher guidance to perform appropriately for the audience and purpose	Student is developing appropriate performance skills	Student performs appropriately for audience and purpose	



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Physical Education				
Demonstrate motor skills and movement patterns needed to perform activities	Student does not attempt skill or movement pattern	Student attempts skill or movement pattern	Student independently completes skill or movement pattern	
Exhibits responsible personal and social behavior in phy. ed settings	Student does not follows teacher's directions for safe participation and proper use of equipment	Student follows teacher's directions for safe participation and proper use of equipment with occasional teacher reminders	Student consistently follows teacher's directions for safe participation and proper use of equipment without teacher reminders	
Actively engages in physical education class	Student engages inconsistently during skills and/or activity assigned	Student engages in skills and activities with occasional reminders	Student engages fully in all skills and activities	
Media will NOT be graded. Student progress will be documented through SeeSaw.				