

## First Grade Rubric

<b><u>First Grade Math Rubric</u></b>	<b>1-skill is limited requiring significant teacher help</b>	<b>2-inconsistent demonstration of skill</b>	<b>3-consistent demonstration of skill</b>	<b>E-Exceeds Grade Level Standard</b>
<b>Number &amp; Operations</b>				
Add & subtract facts fluently Qtr 1	Skill is limited with less than 50% accuracy; may require significant teacher help.	Inconsistent demonstration of skill 50-89% of the time	Consistent demonstration of skill 90-100% of the time	
Solve addition and subtraction word problems Qtr 1	Skill of solving addition and/or subtraction word problems is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently solves addition and/or subtraction word problems with 50-89% accuracy.	Consistently solves addition and subtraction word problems with 90% accuracy.	Consistently solves multi-digit addition and subtraction word problems.
Compare and represent whole numbers to 120 Qtr 2	Skill of comparing and representing whole numbers to 120 is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently compares and/or represents whole numbers to 120 with 50-89% accuracy.	Consistently compares and represents whole numbers to 120 with 90% accuracy.	Compare and represent whole numbers to the 1000s.
Identify simple fractions ( $\frac{1}{2}$ & $\frac{1}{4}$ ) Qtr 3	Skill of identifying $\frac{1}{2}$ and/or $\frac{1}{4}$ is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently identifies $\frac{1}{2}$ and/or $\frac{1}{4}$ with 50-89% accuracy.	Consistently identifies both $\frac{1}{2}$ and $\frac{1}{4}$ with 90% accuracy.	
<b>Algebra</b>				
Create and identify growing and shrinking patterns using numbers and rules Qtr 2	Skill of creating and/or identifying growing and/or shrinking patterns by 1s, 5s, and 10s is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently creates and/or identifies growing and/or shrinking patterns by 1s, 5s, and 10s with 50-89% accuracy.	Consistently creates and identifies growing and shrinking patterns by 1s, 5s, and 10s with 90% accuracy.	Consistently creates and identifies growing and shrinking patterns by 2's, 3's, 6's and 7's.

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Identify the missing number in an equation  Qtr 3	Skill of identifying the missing number in an equation is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently identifies the missing number in an equation with 50-89% accuracy.	Consistently identifies the missing number in an equation with 90% accuracy.	
<b>Geometry and Measurement</b>				
Find the value of a group of coins up to \$1  Qtr 2	Skill of finding the value of a group of coins up to \$1 is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently demonstrates the ability to find the value of a group of coins up to \$1 with 50-89% accuracy.	Consistently finds the value of a group of coins up to \$1 with 90% accuracy.	Consistently finds the value of a group of coins over \$1, using combinations of quarters, dimes, nickels and pennies with at least 80% accuracy.
Identify, compose and decompose 2D & 3D shapes  Qtr 3	Skill of identifying, composing and decomposing 2D & 3D shapes is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently identifies, composes and/or decomposes 2D and/or 3D shapes with 50-89% accuracy.	Consistently identifies, composes and decomposes 2D & 3D shapes with 90% accuracy.	
Tell time to the hour and half hour  Qtr 3	Skill of telling time to the hour and half hour is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently tells time to the hour and/or half hour with 50-89% accuracy.	Consistently tells time to the hour and the half hour with 90% accuracy.	

<b>Data Analysis</b>				
Create and analyze bar graphs and tally charts  Qtr 2	Skill of creating and analyzing bar graphs and tally charts is limited with less than 50% accuracy; may require significant teacher help.	Inconsistently demonstrates the ability to create and/or analyze bar graphs and/or tally chart with 50-89% accuracy.	Consistently creates and analyzes bar graphs and tally charts with 90% accuracy.	

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