

WGSD
Alternative Method of Instruction
(AMI)

First Grade

Day #6

Student Name: _____

A Craft for Mom

Illustrate the story here:



Brent and Clint must get Mom a gift. The kids went to Gram's Craft Stand.

Brent helps Clint cut ten red dots. Next, Clint helps Brent stamp six red spots. The gift Brent and Clint craft is a crest. The kids set the crest in a box.

The crest Brent and Clint craft is grand. "Yes!" said Mom, "This is the best gift. You are the best kids."

UFLI Home Practice

Our end of the week phonics assessment will include each of these skills, please have students reading these words each day.

Read and Write: Reading and writing words with the the short vowel sounds. (a, e, i, o, u). Read and write the words.

Read

Write with help

Write on your own

craft

craft

spent

spent

frost

frost

crust

crust

split

split

Review Irregular Words: Read & Write irregular word. Grown ups, read the word to your student, have them write the words on a separate piece of paper.

The spelling of these words will be assessed.

look book are was

you what have

UFLI Home Practice

Listen and build: Using letter tiles, writing paper, or online word mat, build the following words. Grown ups read the words to your student and have them write or build the word, changing the sounds as you read.

scram → scrap → strap → strip

grand → gland → bland → blend

Sentences:

Read the sentences below, rewrite them with your best handwriting. Circle words with short vowel sounds and underline irregular words.

1. I had a blast!

2. Look at the big plant.

Title: *What Do We See in the Sky?*

Objective:

Students will observe and describe how the sun, moon, and stars appear in the sky at different times of the day and night.

Duration: 20–30 minutes

Lesson Steps

1. Introduction



Explain to a family member or adult what you see in the image above.

2. Observation Activity: Sky Watch

Observe the sky at two different times of the day.

Instructions:

1. Look at the sky in the morning. What do you see? Is the sun in the sky?
 2. Look at the sky in the evening or nighttime. What do you see? Are there stars or the moon?
 3. Think about how the sky looks different in the morning and at night.
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3. Observation

Time of Day (Morning, afternoon, night)	What did you See? (Sun? Moon? Clouds?)	Draw It!

Use words and drawings to describe what you observed.

4. Reflection Activity (5 minutes)

Draw or write answers to these questions:

- "What do you see in the sky during the day?"
- "What do you see in the sky at night?"
- "How does the sky change over time?"

Grade 1 - Day 6

Art

Choose 3 colors to create a colorful picture.

Use crayons or markers to draw something you love (e.g., animals, family, or nature).

Draw a self-portrait using a mirror.

Music

March or tiptoe around the room to two different kinds of music. Do a fast piece and a slower piece, or a happy and a sad piece, or maybe a rock and roll piece and a country piece. You have the choice but keep in a steady beat!

Name _____

1. You see 2 cats and 2 dogs. How many animals are there in total?

2. If you have 5 apples and eat 2, how many are left?

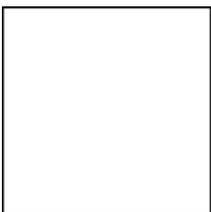
3.

$$6 - 3 =$$

4.

$$15 + 2 =$$

5. Draw lines to break the square into 4 equal parts.



6. Diego has 7 crayons. He gives 3 to his friend. How many crayons does he have left?

7. Fill in the blank.

$$11 - 4 = 4 + \underline{\quad}$$

8. Fill in the blank.

$$13 + 6 = \underline{\quad}$$

9. True or False?

$$10 + 2 = 6 + 6$$

10. Yasmin has 13 stickers. She gave 9 stickers to her friend. How many stickers does Yasmin have left?

Indoor Physical Activity Checklist for Kindergarteners and First Graders

Choose 3 of the activities listed below. Once completed, check the items off of the list.

- **Jumping Jacks** – Count and do 10-20 jumping jacks.
- **Animal Walks** – Pretend to be different animals (bear crawl, crab walk, frog jumps).
- **Ball Toss** – Throw a small ball (or rolled-up sock) into a basket or bucket.
- **Balance Beam** – Use a piece of tape or a scarf on the floor and walk along it like a balance beam.
- **Yoga Poses** – Practice simple poses like tree pose, downward dog, and cat-cow.
- **Simon Says with Movement** – Play a game of Simon Says focusing on physical movements.
- **Dance Party** – Put on favorite songs and dance freely for 5-10 minutes.
- **Obstacle Course** – Set up pillows, chairs, or other household items to climb over, crawl under, or weave through.
- **Balloon Volleyball** – Keep a balloon from touching the ground using hands or a soft paddle.
- **Follow the Leader** – Lead themselves or siblings in different movements (marching, hopping, skipping).
- **Hopscotch** – Create a hopscotch grid on the floor with tape and practice hopping.
- **Beanbag Toss** – Toss a beanbag (or rolled-up sock) onto marked spots on the floor.
- **Jump Over Lines** – Lay string or tape on the floor and practice jumping over it.
- **Marching Band** – March around the house to a rhythm, using pots and pans or toy instruments.
- **Wall Push-Ups** – Stand a short distance from a wall and practice pushing against it.
- **Freeze Dance** – Dance when the music plays and freeze when it stops.
- **Sock Skating** – "Skate" on smooth floors with socks on.
- **Shape Stretching** – Stretch their body into different shapes (circle, triangle, star).
- **Stepping Stones Game** – Use paper or cloth to create "stones" to step on and avoid touching the "lava."
- **Pretend Trampoline** – Pretend the floor is a trampoline and jump up and down gently.
- **Chair Yoga** – Sit on a chair and do stretches like reaching arms up high, twisting, and touching toes.
- **Scarf Toss** – Toss scarves or lightweight cloths into the air and try to catch them.
- **Shadow Tag** – Try to "catch" their own shadow on the wall by moving quickly.
- **Toy Parade** – Push or pull toy vehicles, dolls, or stuffed animals in a "parade" around the room.
- **Rolling Race** – Lie on the floor and roll from one side of the room to the other.