



# FY 2025 Superintendent's Budget

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*Public Hearing - May 8, 2024*

# Somerville School Committee

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**Katjana Ballantyne, Mayor**

**Ben Ewen-Campen, President, Somerville City Council**

**Dr. Rubén Carmona, Superintendent, Secretary to the School Committee**

# Vision Statement

We believe in developing the whole child -- the intellectual, social, emotional, and physical potential of all students -- by providing students with the skills, opportunities, and resources that will nurture innovative ideas, foster pride in diversity, inspire students to become lifelong learners and empower them to enrich their communities.



# Meeting Agenda

- ❖ **Review Budget Process**
- ❖ **Snapshot of Students at SPS**
- ❖ **School Committee Goals**
- ❖ **Alignment of Funding Requests to Goals:**  
**Past and Current Budget Lines**

# REVIEW OF BUDGET PROCESS

# Budget Guidelines

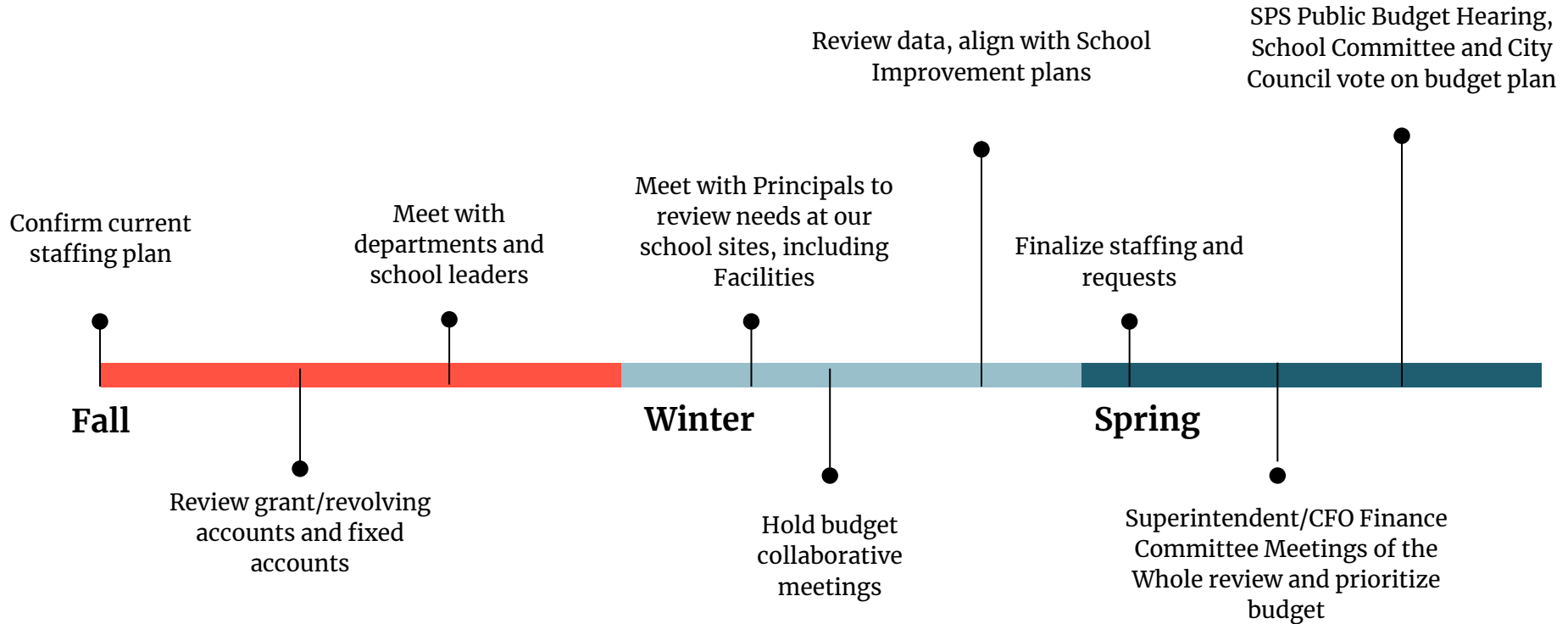
## STUDENT-CENTERED

- ❖ Provide Equity and Full Access for Students
- ❖ Recognize the Deep Impact that the COVID-19 Pandemic has had on the Academic and Social-Emotional Skills and Needs of Students; Maintain a Focus on Addressing those Needs.
- ❖ Maintain and Support Grade PreK-12 Classrooms, Providing Academic Support and Enrichment
- ❖ Invest in Programs, Initiatives and Positions to Promote School Readiness from Birth to Kindergarten
- ❖ Ensure College and Career Readiness

## ACCOUNTABILITY FOCUSED

- ❖ Engage in a Fully Inclusive and Transparent Process with the School Communities
- ❖ Ensure Legal and Contractual Mandates are Met
- ❖ Given changing State and Federal Funding landscapes, budget efficiently and responsibly to absorb costs that if cut would not disrupt core work in SPS
- ❖ Leverage an All-Funds Approach that includes Grant Dollars and Partners
- ❖ Envision a thriving learning environment for all via the SPS strategic plan

# Budget Development Process



# Snapshot of Students at SPS

# Student Demographics

Specialized Programs for Students with Disabilities (SwD)			School	Total Students	High Needs	FLNE	SwD	Low Income	ML
PK-K	ECIP, AIM	Capuano	Argenziano	560	56%	52%	15%	38%	33%
K-6; K-8	SEEK; SKIP, Life Skills	Kennedy	Brown	221	26%	29%	12%	12%	8%
			Capuano	257	61%	61%	42%	40%	7%
1-8	AIM	Winter Hill	East Somerville	748	74%	74%	14%	58%	41%
6-12	Alternative Therapeutic	Next Wave Full Circle	Healey	504	78%	63%	20%	60%	39%
9-12	SHIP, PATH, ASD, Life Skills	Somerville High	Kennedy	447	38%	24%	22%	25%	8%
			West Somerville	385	43%	25%	17%	32%	7%
Multilingual Programs			Winter Hill	401	72%	54%	26%	52%	35%
			Next Wave	21	95%	38%	86%	86%	5%
PK	Sonrisa	East	Somerville High	1386	69%	55%	19%	51%	19%
K-5	SEI-I/ SLIFE	Argenziano + Healey	Full Circle	67	99%	52%	76%	82%	22%
K-8	UNIDOS	East	District Total	5,093	64%	52%	22%	46%	24%
5-8	SEI-1/ SLIFE	Winter Hill	State Comparison	914,959	56%	26%	20%	42%	13%
			Out-of-District*	64	100%	24%	100%	58%	6%
9-12	SEI-1/ SLIFE	Somerville High							

You can explore data more [here](#)

# Community-Informed Budget

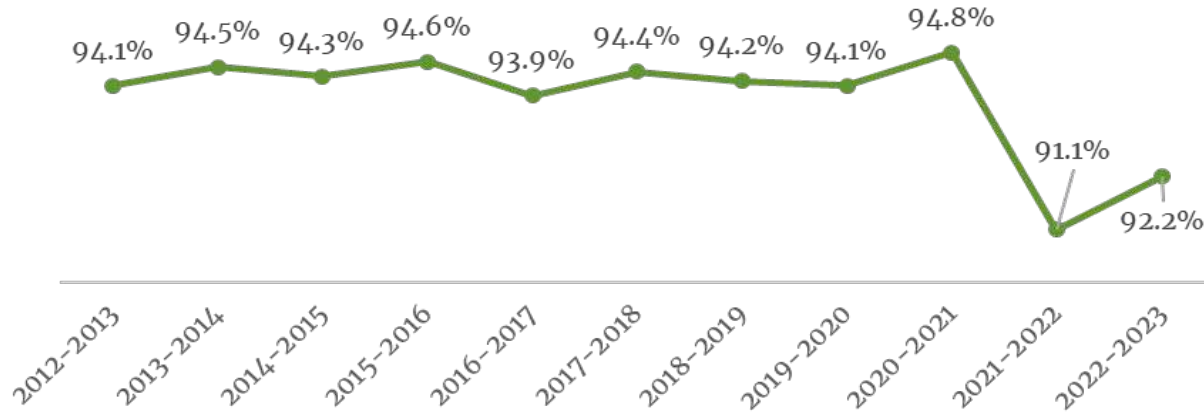


## Together, We Prioritize

Collective Vision through Entry Plan Findings —  
Students, Families, Staff and Community Members

- ❖ Equity, Access and Academic Excellence
- ❖ Social-Emotional Learning
- ❖ Expanded Funding for OST
- ❖ Student-facing Initiatives

# SPS Trends in Attendance



District attendance rate increasing during 2023-2024 school year.

**92.5%**

2022-2023  
State

**92.5%**

as of April 26, 2024  
SPS District

# SPS Trends in Suspensions

Suspension rates remain comparable to pre-covid levels.

S  
P  
S

**1.6%**

In-School

**2.2%**

Out-of-School

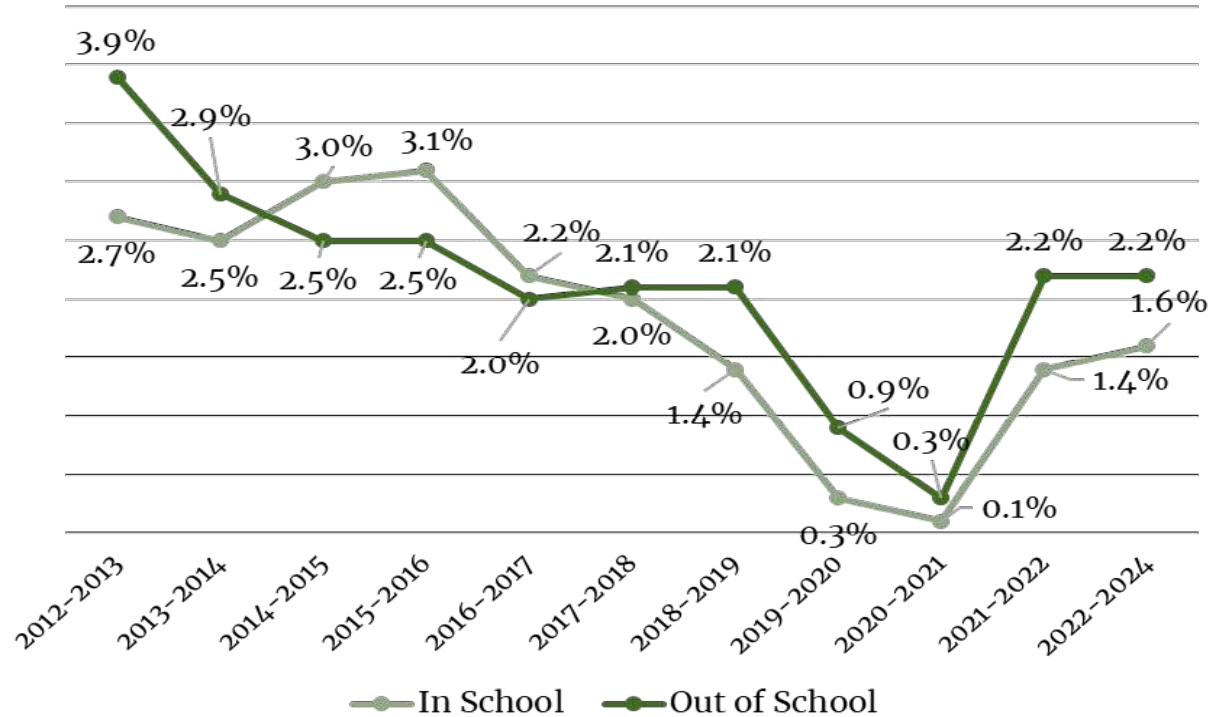
S  
T  
A  
T  
E

**1.4%**

In-School

**2.5%**

Out-of-School



# SPS Dropout Rates

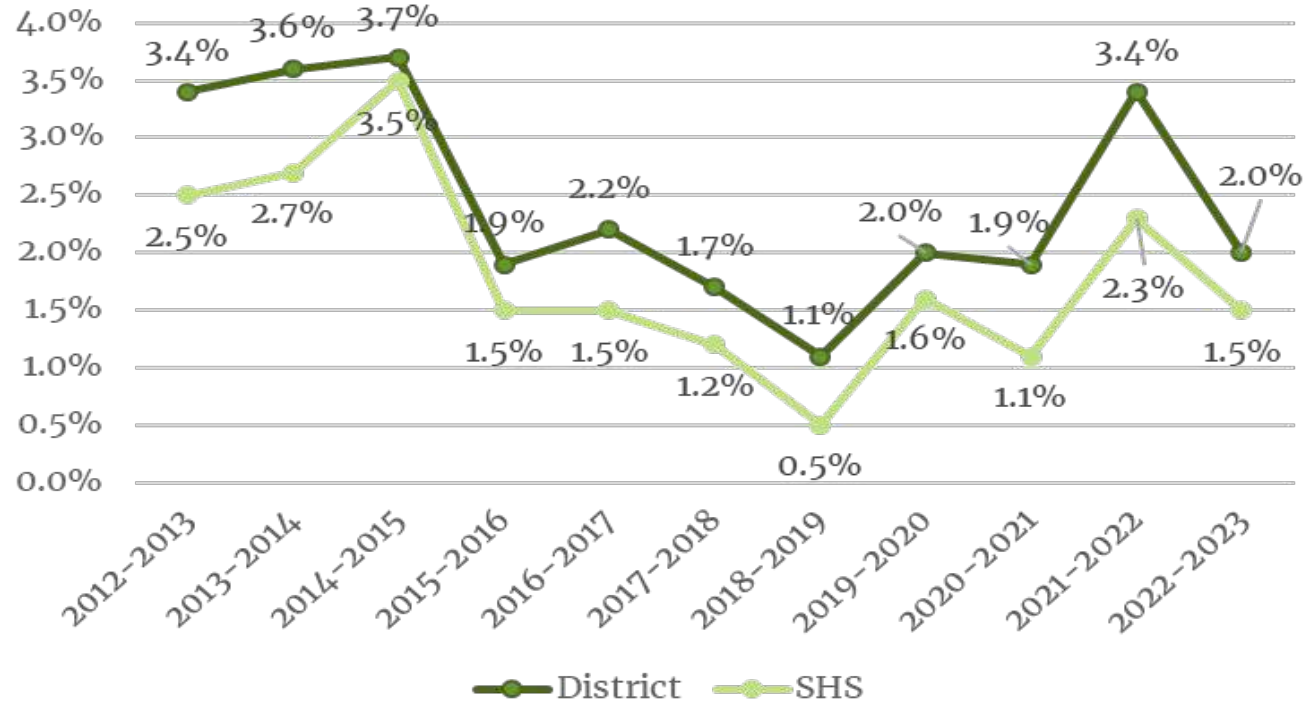
District Dropout rates have decreased compared to last year.

S  
P  
S

**2.0%**  
District

**1.5%**  
SHS

**2.1%**  
STATE DROPOUTS  
2022-2023

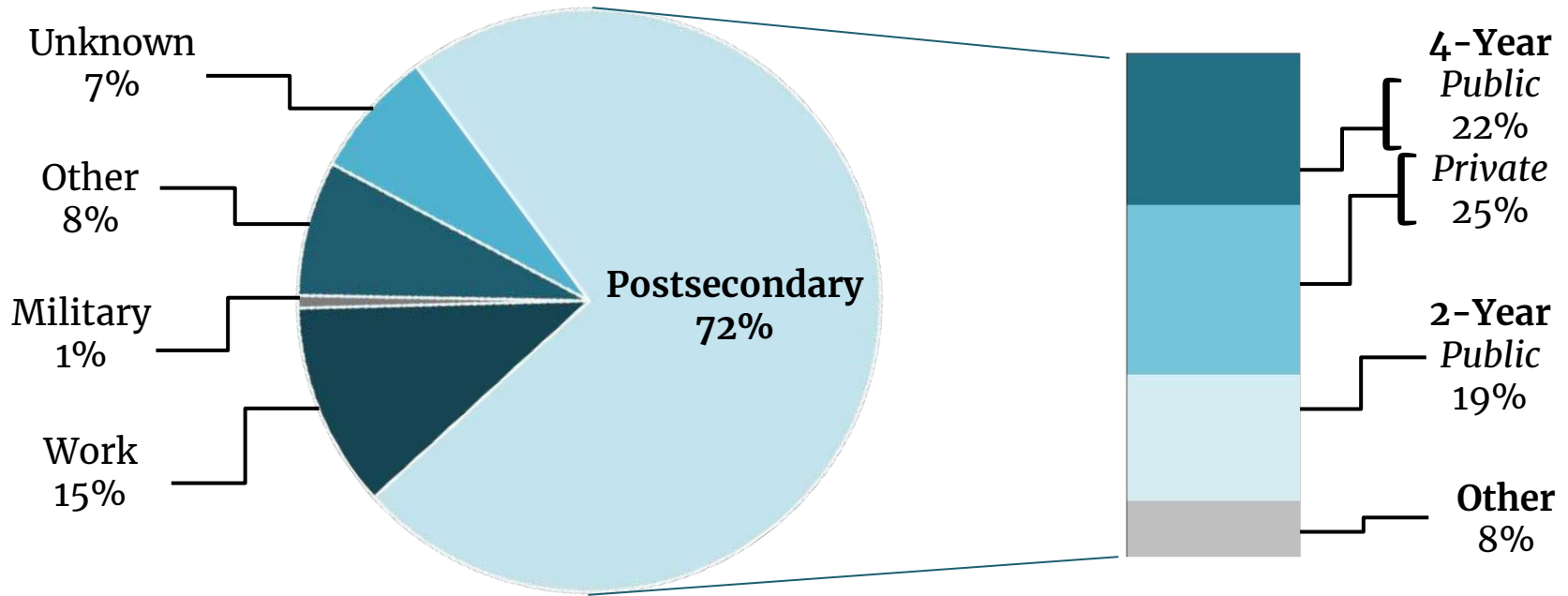


# District Graduation Rates

**District 4- and 5-Year Graduation Rates Remain Relatively Stable.**



# Plans of SPS Graduates YOG 2023



# 2024 Post-Graduate Plans & Merit Scholarship Awards

# 15

Tufts University  
Admits

# 150+

Universities and  
Colleges accepted  
SPS Students

## Workforce Commitments

**5** students with plans to join the carpentry union

**1** student joining JATC electrical union

## Selective College Acceptances

Boston University	Cornell	Princeton	UCLA
Boston College	Dartmouth College	Swarthmore	USC
Brown	Harvard	University of Chicago	Yale
Carnegie Mellon	MIT	UMass Amherst	Vassar
	Northeastern University	Honors College	Wesleyan College

## Notable Scholarships

Posse at Bucknell  
Christian Herter

## Financial Aid

Despite enormous issues with the FAFSA this year, 182 seniors (55% of the senior class) have submitted a FAFSA. Last year at this time, 51% of seniors had done so.

# District Awards & Recognitions



SPS students and staff continue to excel in many ways, garnering awards, recognition, and going the extra mile to pursue their goals. Here are a few snapshots of achievements over the last year. We are so proud of our SPS community!

## Arts & Sciences

- ❖ National Scholars
- ❖ Scholastic Artists & Writers
- ❖ Student Poet in Washington, D.C.
- ❖ All-State Musicians

## Athletics

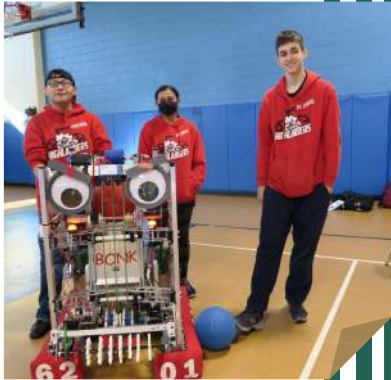
- ❖ Coaches/Staff of the Year
- ❖ MIAA Tournament Berths
- ❖ Record-breaking Soccer Player
- ❖ Cross Country Team Ranks Highly

## Staff Awards

- ❖ Teachers of the Year
- ❖ MA Legislative Honors
- ❖ Local Writer in Residence

## CTE

- ❖ Skills USA Competition Winners
- ❖ Stock Market Achievement Challenge Winners



# 2023–2024 Grant Funding

**\$1.1 Mil**  
Title I Funding

Reading & Math Teachers  
PK Teachers  
PD and Tutoring

**\$760k**

DPW  
Improving Ventilation &  
Air Quality

**\$371k**

Coordinated Family &  
Community Engagement

**\$1.2 Mil**

Year 6  
Commonwealth Preschool Partnership Initiative  
(CPPI) grant

**\$132k**

MLE and Lesley University  
ESL/ Bilingual Hub

**\$1.7 Mil**

IDEA  
SPED Teachers, Paras  
and BCBA's

# 2024–2025 Anticipated Grant Funding

- ❖ **ESSER 3 (\$8.3 mil) funding expires 09/30/24**
- ❖ **Title I, II, III, IV anticipated total of \$1,575,000**
- ❖ **IDEA level allocation expected: \$1,829,000**
- ❖ **181 ESL/ Bilingual Hub Grant (Lesley Partnership):  
\$142,000**

# School Committee Goals

Active January 2023–December 2024

# Alignment With School Committee Goals

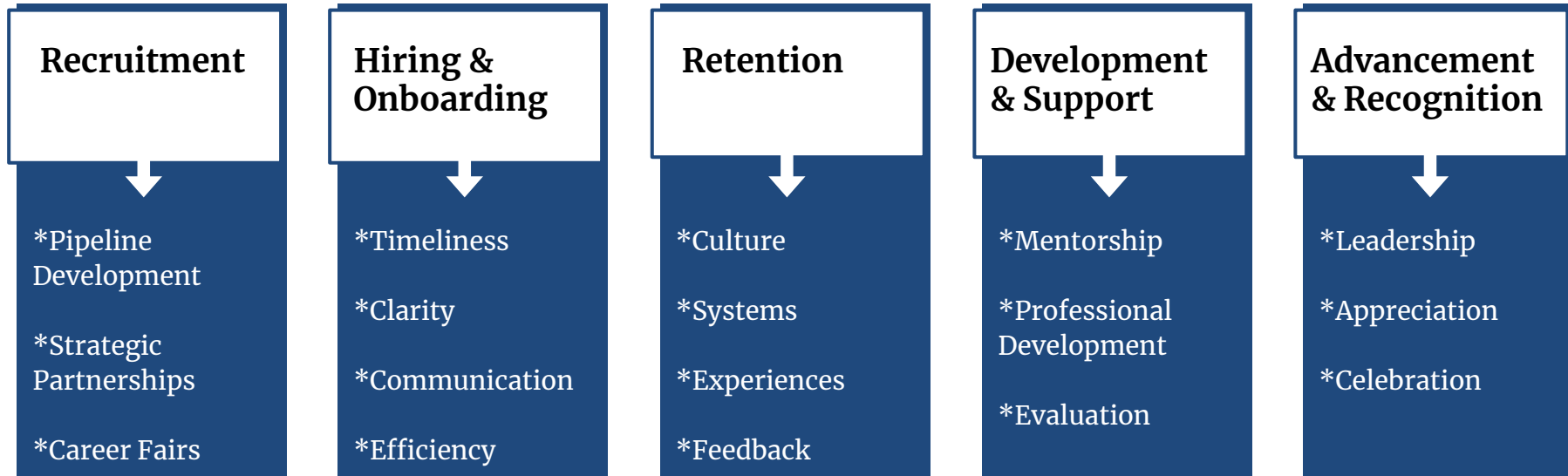
The Somerville School Committee and SPS commit to the following goals, knowing that these can only be achieved through ensuring meaningful partnerships with Somerville families, district staff, city government, and community partners.

- 1) **Whole Child Teaching and Learning**
- 2) **Equitable Access to Programming**
- 3) **Workforce Diversity**
- 4) **Equitable Resource Allocation**

# PERSONNEL SPS Talent Strategy

## Goals:

- ❖ To recruit and retain a highly effective, diverse staff
- ❖ Ensure every staff member has a positive experience in SPS, from start to finish
- ❖ Make SPS the best possible place to work and the envy of all other districts



# Whole Child Teaching + Learning

# Whole Child Teaching + Learning

## Early Education

- \*Access
- \*Quality
- \*Wraparound

## Special Education

- \*Programming
- \*Services
- \*Specialized Instruction

## Multilingual Learner Education

- \*Programming
- \*Professional Learning & Pathways
- \*Partnerships with Families

## Social Emotional Wellness

- \*Professional Development
- \*Staffing
- \*Student Groups

## Out-of-School Time

- \*Summer Programming
- \*Academic Support and Enrichment
- \*Funding and Programming

# Early Education

Topic		SY 2023-2024	SY 2024-2025
Access	❖	Increased Translation, Outreach and Family Supports	❖ Increasing Family Engagement and Supports in collaboration with SFLC
	❖	Supported access to special education through itinerant on-site services.	❖ Expanding access to professional development for teachers and paraprofessionals & curriculum materials through a lending library.
	❖	Increased access to professional development & expanded curriculum access	❖ Moving Sonrisa to East Somerville Community School
	❖	Expanded Head Start partnership	
Quality	❖	Updated curriculum & support materials	❖ Implementing See Every Child
	❖	Supported K readiness through coaching & PD	❖ Continuing to support kindergarten readiness
	❖	Piloted Preschool Early Literacy Indicators (PELI) screener	❖ Launching the Preschool Early Literacy Indicators (PELI) assessment
Wraparound	❖	Increased Universal Screening tool participation	❖ Expanding Universal Screening tool and supports to kindergarten
	❖	Implemented MTSS for child care providers	❖ Hiring an OT to the itinerant team to support on-site intervention & special education services
	❖	Hired Itinerant team (SLP, BCBA and Access Specialist) to provide itinerant services	

# Special Education

Topic	SY 2023-2024	SY 2024-2025
Programming	<ul style="list-style-type: none"><li>❖ Supported the transition of the AIM program to the Edgerly Building and to the Capuano</li><li>❖ Trained staff and families on the New IEP form</li></ul>	<ul style="list-style-type: none"><li>❖ Implement the use of the New IEP form and continue with training for staff and families</li><li>❖ Develop clear program descriptions for our specialized programs</li></ul>
Services	<ul style="list-style-type: none"><li>❖ Continued community partnerships to support SEL</li><li>❖ Added Learning Ally to support reading</li></ul>	<ul style="list-style-type: none"><li>❖ Continue to use Learning Ally to support reading for Special Education students</li><li>❖ Expand Learning Ally as a Tier 2 support to All students</li></ul>
Specialized Instruction	<ul style="list-style-type: none"><li>❖ Additional BCBA support provided to SEEK program at Kennedy</li><li>❖ Continued partnership with Landmark for our staff supporting the Language Based Learning Disabilities Program at Argenziano</li></ul>	<ul style="list-style-type: none"><li>❖ Targeted support to AIM and SEEK staff through continued partnership with the Triumph Center</li><li>❖ Continued partnership with Landmark in order to provide staff with training for the Language Based Learning Disabilities Program.</li></ul>

# Multilingual Learner Education

Topic		SY 2023-2024	SY 2024-2025
Programming	❖	New ESL teachers (AFA, Winter Hill, NW/ FC)	❖ New ESL Teachers (Increased ESL services at Brown, Capuano, East, Healey, Kennedy, West)
	❖	Redesigned GOAL Program for high school SLIFE	❖ New Bilingual Adjustment Counselor (Healey)
Professional Learning & Pathways	❖	Implement SLIFE PD based on Needs Assessment	❖ Provide District- wide PD opportunities to support equity for access for MLs (incl. SLIFE)
	❖	Launch Para pathway with Lesley U.	❖ Partner with UMASS Boston for ESL license for Early Childhood Teacher (PK and K)
Partnerships with Families	❖	Continue to expand ML PAC and enhance family partnership programming	❖ Build leadership opportunities for ML families in monthly ML PAC meetings
	❖	Strengthen partnership w/ Welcome Project via SPS Parent Leaders and SFLC	❖ Continued partnership with SFLC and SCALE to strengthen family partnerships

# Social Emotional Wellness

Topic		SY 2023-2024	SY 2024-2025
Professional Development		<ul style="list-style-type: none"><li>❖ Restorative Justice Tier 1,2,and 3 training</li><li>❖ Early Adopters of 2nd Step digital platform</li><li>❖ SEL Academy: June 17-28th grant funded:<ul style="list-style-type: none"><li>➢ SEL Specialists trained</li><li>➢ RJ Training: 1,2,3</li></ul></li></ul>	<ul style="list-style-type: none"><li>❖ SEL Curriculum PK-8 roll out-supported by SEL Specialists</li><li>❖ Restorative Justice PDs: Tier 1,2,3</li><li>❖ Threat Assessment Staff Training</li><li>❖ Creation of a District Wide Social Emotional and Behavior Crisis Team</li><li>❖ Restorative Justice Training for internal train the trainer capacity moving forward.</li></ul>
	Staffing	<ul style="list-style-type: none"><li>❖ 3 Bi-lingual Adjustment counselors added to WH and AFAS</li></ul>	<ul style="list-style-type: none"><li>❖ SEL Specialist at each PK-8 school</li><li>❖ Districtwide BCBA and RBT for DSEBC Team</li></ul>
Student Groups		<ul style="list-style-type: none"><li>❖ Additional direct support</li><li>❖ RISP program created at HS as alternative to suspension</li><li>❖ Prevention Seminar created for students who need interventions for substance abuse.</li><li>❖ SHS and Middle School Peer Mediation Training and RJ Tier 1 Circles</li></ul>	<ul style="list-style-type: none"><li>❖ Peer led RJ Tier 1 Circles</li><li>❖ Peer led mediation</li></ul>

# Out-of-School Time

Topic		SY 2023-2024	SY 2024-2025
Summer Programming	❖	New partnership with Springboard offering targeted literacy support to students during school year and summer	❖ Robust offering of summer programming for multi-grade levels including Summer Session, ESY, SPELL, Summer Explore, Summer Success, CTE, Adventure Summer, Right Brain managing Summer of Yes, Calculus Project, and Music
Academic Support and Enrichment	❖	1800+ students in afterschool programs including Enroot, Working on Womanhood, Becoming a Man, and Breakthrough	❖ 1950+ students in afterschool programs including Enroot, Soccer Without Borders, Working on Womanhood, Becoming a Man, Calculus Project, Girlstart, and various clubs lead by local organizations
Funding and Programming	❖	Restructure OST to expand and provide stronger administrative support, collaboration, and organization to district sponsored programming	❖ Continue our commitment to equitable access and expand afterschool seats including Right Brain Curriculum Program and at other schools offer a variety of out of school time clubs for multiple age groups

# Equitable Access to Programming

# 2024-2025 Elementary Class Projections

	Current	Projected	Difference	Class Average
Totals	203	204	+1	16.6



Enrollment staff with winter gear for newcomer families donated through Tufts Community Grant.

## 203

2023-2024  
Total Sections  
K-8  
CURRENT

## 204

2024-2025  
Total Sections  
K-8  
PROJECTED

## Expected Summer Enrollment

District Enrollment expected to continue rising over the summer. 263 students registered between June 1 and August 30 in 2023.

# Equity and Access

Topic	SY 2023-2024	SY 2024-2025
<b>Staffing</b>	<ul style="list-style-type: none"> <li>❖ Equity Specialists &amp; Teams</li> <li>❖ Full Time Equity Coach</li> </ul>	<ul style="list-style-type: none"> <li>❖ Full Time Equity Coach</li> <li>❖ Equity Specialists and Teams in each school</li> <li>❖ Student Equity Action Teams in each school</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>❖ Year 2 Educators PD</li> <li>❖ PDs for staff</li> <li>❖ Affinity Groups</li> </ul>	<ul style="list-style-type: none"> <li>❖ Year 2 Educators PD</li> <li>❖ Year 3 Educator PD; collaborating with MLE Department</li> </ul>
<b>Programming, Materials, &amp; Partnerships</b>	<ul style="list-style-type: none"> <li>❖ Providing Year 2 educators with a copy of <i>Culturally Responsive Teaching &amp; The Brain</i></li> <li>❖ Partnership with Harvard Graduate School of Education</li> <li>❖ Continued diversification of curricular materials</li> <li>❖ Centralized resources</li> </ul>	<ul style="list-style-type: none"> <li>❖ Critically Examining Texts Through the Lens of Equity</li> <li>❖ Student Equity Action Teams</li> <li>❖ Collaboration for programming with OST Department</li> <li>❖ Collaboration with the city (Dept of RSJ and Health &amp; Human Services)</li> </ul>

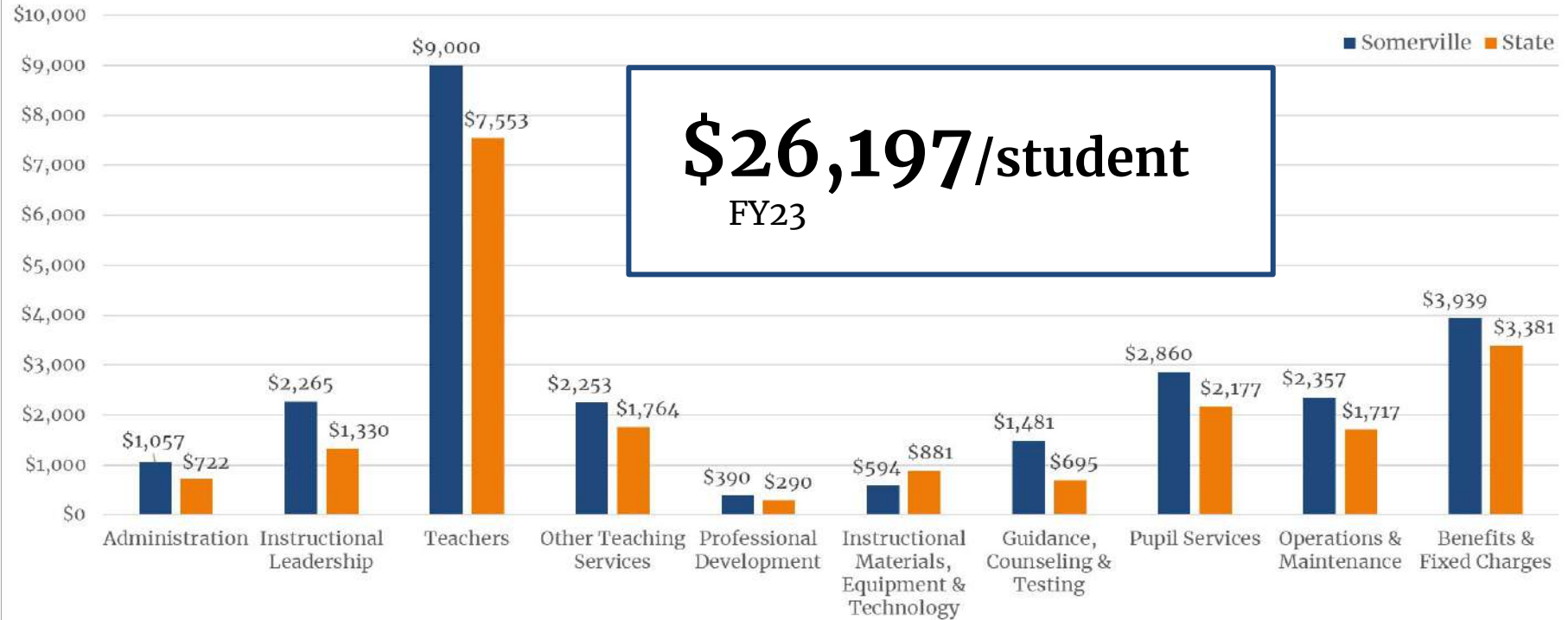
# Family Engagement

Topic	SY 2023-2024	SY 2024-2025
Early Childhood	<ul style="list-style-type: none"> <li>❖ 60+ families received intensive home visits.</li> <li>❖ 17 Multilingual Playgroups +, 4 support groups weekly</li> </ul>	<ul style="list-style-type: none"> <li>❖ Strengthen and grow grant options and partnerships</li> </ul>
Parent Classes and Training	<ul style="list-style-type: none"> <li>❖ 45 parents intensive training with Families First.</li> <li>❖ 61 Parents in English Classes. 9 workshops 4 trainings</li> </ul>	<ul style="list-style-type: none"> <li>❖ Expand Parent English classes, family workshops and PD offerings</li> </ul>
Basic Needs and Housing	<ul style="list-style-type: none"> <li>❖ 160+ students/families received support.</li> <li>❖ Partnered with Youth Harbors. Districtwide 6hr PD</li> </ul>	<ul style="list-style-type: none"> <li>❖ Streamlining access to more stable housing options</li> </ul>
Enrollment	<ul style="list-style-type: none"> <li>❖ 1,122 students registered for '23-'24 school year.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Continue welcoming families</li> </ul>
Multilingual Services	<ul style="list-style-type: none"> <li>❖ District-wide support with language access. 2 trainings for interpreter pool</li> </ul>	<ul style="list-style-type: none"> <li>❖ Grant funding to formalize training for pool of interpreters. Build support for Arabic speakers</li> </ul>
SPS Volunteers	<ul style="list-style-type: none"> <li>❖ 183 weekly volunteers and 9 therapy dog teams.</li> </ul>	<ul style="list-style-type: none"> <li>❖ Look into correlations between volunteer support and academic outcomes</li> </ul>
School-based Liaisons	<ul style="list-style-type: none"> <li>❖ Multilingual team of 12 liaisons engaging with, partnering with and supporting families</li> </ul>	<ul style="list-style-type: none"> <li>❖ Standardizing resources across schools</li> </ul>

# Equitable Resource Allocation

Per Pupil Spending

# Per Pupil Expenditures



The per pupil expenditure formula includes funding from all sources, including the general fund school budget, grants and city expenditures in support of schools. The per pupil spending for FY23 was \$26,197 as compared to \$23,958 in FY22.

# Budget Summary

Proposed Budget, Funding and Estimated Revenue

# FY25 Non-Salary Budget Proposal

Current

**\$17.9**<sub>Mil</sub>

2023-2024

Supports Operations, Contracts, Transportation,  
Out-of-District Tuition

Proposed Change in 2024-2025 School Year

Proposed

**\$18.6**<sub>Mil</sub>

2024-2025

**+700<sub>K</sub>**   or   **+3.91%**

- ❖ Increased funding for embedded counseling and out of school time contracts moving to the GF from ESSER.

# FY25 Non-Salary Budget Proposal

## Contracts moving from ESSER to the GF

- ❖ \$410K in embedded counseling contracts, including Home for Little Wanderers, Riverside and Neighborhood House
- ❖ BAM - Winter Hill
- ❖ WOW - SHS
- ❖ SPED Contracts

## School Based

- ❖ Funding for Parent Engagement Pilots at Healey & Winter Hill
- ❖ Funding for Follow Up Accreditation Visit - SHS

## District Wide

- ❖ Funding for a transportation contract to provide shuttle service for 20 students to WH
- ❖ Agreement with the YMCA to provide transportation for swimming classes at the Kennedy Pool
- ❖ Funding for a new data dashboard
- ❖ Additional funding for Restorative Justice Trainings
- ❖ Additional Funding for curriculum & software
- ❖ Funding for a consultant to align our payroll and hr systems

Covers all mandated costs related to SPED, MLE and Homeless Transportation.

# FY25 Salary Budget Proposal

Current

**\$82**Mil

2023-2024

Funding our Educators, Support, and  
Leadership Teams

Proposed Change in 2024-2025 School Year

Proposed

**\$88**Mil

2024-2025

**+5.9**Mil or **+7.25%**

- ❖ Increased funding will largely support COLA's, compliance positions and the transition of 26.60 FTE positions from ESSER to district budget.

# 2024-2025 Salary Budget Proposal

## Staffing Additions

- ❖ ESL Specialist (3 positions)
- ❖ Board Certified Behaviour Analyst (BCBA)
- ❖ Drug and Alcohol Counselor (.5 FTE) - FCNW
- ❖ HGSE Teaching Residents (4 positions)
- ❖ SPED Adjustment Counselor (.5 FTE) - SHS
- ❖ Dean of Students (.5 FTE) - Brown
- ❖ Multilingual Counselor - Healey
- ❖ Gen Ed Para - Healey
- ❖ SPED Paras - Capuano
- ❖ Bilingual CTE Para - SHS
- ❖ Utility Aid - WH
- ❖ Common Planning Time Stipends
- ❖ SPED Subs

## ESSER Positions Moving to the General Fund

- ❖ Math Interventionists & Teachers (6 positions)
- ❖ Reading Interventionists (2 positions)
- ❖ MLE Specialists & Teachers (6 positions)
- ❖ SPED Teachers & Academic Evaluator (4 positions)
- ❖ Social Studies Teacher
- ❖ Family Liaisons (2 positions)
- ❖ Counselor
- ❖ Equity Coach
- ❖ Translator/Liaison
- ❖ Innovation Specialist

# Funding and Estimated Revenue

Revenue Source	FY2024	FY2025	Local	External & Revolving
Local appropriations budget	\$99,959,209	\$106,661,015	<b>\$106.6</b> Mil 2024-2025	<b>\$13.9</b> Mil 2024-2025
Private, State and Federal Grants	\$8,050,000	\$4,500,000		
Special Education Circuit Breaker	\$3,423,220	\$3,363,014		
Food Service Revenue	\$3,500,000	\$3,500,000	<b>TOTAL FUNDS</b>  <b>\$120.5</b> Mil 2024-2025 School Committee Funds	
Other Revolving Account Revenue	\$2,500,000	\$2,500,000		
<b>Total School Committee funds</b>	<b>\$117,432,429</b>	<b>\$120,524,029</b>		

# City & Community Partnerships

Mayor's Office  
Somerville Children's Cabinet  
Somerville Communications & Community Engagement Dept.  
Somerville Grants Dept.  
Somerville Dept. of Racial & Social Justice  
Somerville LGBTQ Commission  
Somerville Dept. of Public Works  
Somerville Health & Human Services, including Office of Food Access & Healthy Communities, Prevention Services, and SomerPromise  
Somerville Parks & Recreation  
Somerville Public Libraries  
Somerville Police Department  
Somerville Fire Department  
Somerville Office of Sustainability  
Somerville Arts Council  
Somerville Office of Strategic Planning & Community Development  
Somerville Capital Projects  
Somerville Technology Dept.  
Somerville Traffic and Parking  
Somerville Council on Aging  
Somerville Commission on Human Rights  
  
MA Dept. of Elementary and Secondary Education (DESE)  
MA Dept. of Early Education & Care (EEC)

Bay State Community College  
Benjamin Franklin Institute of Tech.  
Berklee College of Music  
Boston College  
Boston University  
Bunker Hill CC  
Cambridge College  
Harvard University  
Lesley University  
Longy School of Music  
Mass. Institute of Technology (MIT)  
Mass Bay Community College  
Middlesex Community College  
North Shore Community College  
Roxbury Community College  
Tufts University  
UMass Boston  
Universal Technical Institute  
University of Michigan  
Wyoming Technical Institute  
Boston Carpenters Apprenticeship Training Center  
Construction Craft Laborers Apprenticeship Program  
Eastern MA Carpenters Apprenticeship  
I.B. Electrical Workers  
Local 63 - Laborers Union  
Sheet Metal Workers Local 17

Somerville PTAs  
Padres Latinos  
The Beautiful Stuff Project  
Groundwork Somerville  
Middlesex Partnerships for Youth  
Mystic Learning Center  
Parts & Crafts  
Rotary Club  
Somerville Community Corp.  
Somerville Media Center  
Somerville YMCA  
Somernova  
Teen Empowerment  
The Welcome Project  
Boston Children's Hospital  
Cambridge Health Alliance  
The Children's Room  
Home for Little Wanderers  
Neighborhood Counseling & Community Services  
Riverside Mental Health  
Youth Harbors  
Bigelow Cooperative Daycare  
CAAS Head Start  
Dandelion Montessori  
Elizabeth Peabody House  
Open Center for Children  
Treehouse Academy Child Care  
Pooh and Friends Learning Center

Barr Foundation  
Biogen  
Biogen Foundation  
Boston Chamber Music Society  
Boston Area Kodaly Educators  
Boston Debate League  
The Boston Foundation  
Brian Higgins Foundation  
C.A.S.IT  
Commonwealth Children's Fund  
The Cummings Foundation  
Grooversity  
HONK Festival Foundation  
Lab Central Ignite  
Mass Advocates for Children  
Mass Cultural Council  
Nellie Mae Education Foundation  
The Rennie Center  
Root Cause  
Ryan Harrington Foundation  
Somerville Education Foundation  
Somerville Mathematics Fund  
  
Becoming a Man (BAM)  
Breakthrough Greater Boston  
The Calculus Project  
Enroot  
Working on Womanhood (WOW)

Thank you for your consideration  
and support.

Comments and suggestions

*For more information on the budget, go to:  
[www.somerville.k12.ma.us/finance](http://www.somerville.k12.ma.us/finance)*

