Visual and Performing Arts: Performing Arts
Music
Unit 2: Rhythm

Essential Understandings	▪ Rhythm is an element of music.
Essential Questions	▪ What is rhythm? ▪ What is steady beat?
Essential Knowledge	▪ Steady beat is the foundation of rhythm. ▪ Rhythm is patterns of long and short sounds. ▪ Rhythm is patterns of sound and silence.
Vocabulary	▪ Terms: ○ Rhythm, long, short, sound, silence, steady beat, rest, wood block, xylophone, hand drum, tambourine, guiro, rhythm sticks, cowbell
Essential Skills	▪ Explore rhythmic contrasts. ▪ Demonstrate steady beat. ▪ Identify rhythms written with traditional and non-traditional notation.

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Standards:
Maine Learning
Results Standards
And Common Core
	▪ A.2. Students identify and read musical notation.
	    a. Read quarter and eighth notes in 4/4 <u>meter signatures</u>.
	▪ B.2. Students use knowledge and skills of standard and non-standard notation and symbols.
	▪ E.5. Students identify positive interpersonal skills that impact the quality of their art and participation in the arts.
	    a. Getting along with others
	    b. Respecting differences
	    c. Working as a team/ensemble
	    d. Managing conflict
	    e. Accepting/giving/using constructive feedback
	    f. Accepting responsibility for personal behavior
	    g. Demonstrating ethical behavior
	    h. Following established rules/etiquette for observing/listening to art
	    i. Demonstrating safe behavior

Sample **Lessons** **And** **Activities**	• Use manipulatives to show high/low • March to recordings • Demonstrate rhythm through movement • Play instruments
Sample **Classroom** **Assessment** **Methods**	• Observation • Written sample
Sample **Resources**	<u>Other Resources:</u> • A wide variety of classroom instruments, enough for one instrument/child • Recordings • Computer • Projector • Sound system