

## English Language Arts

### Unit 5: Writing Across Genres

<b>Essential Understandings</b>	<ul style="list-style-type: none"> <li>Writers offer and support opinions, demonstrate understanding of content areas, and convey real and imagined experiences and events through purposeful writing.</li> </ul>
<b>Essential Questions</b>	<ul style="list-style-type: none"> <li>What are the various purposes of writing and how do they differ?</li> <li>What are the structures and organizations specific to each genre?</li> <li>How does information gathered strengthen writing?</li> </ul>
<b>Essential Knowledge</b>	<ul style="list-style-type: none"> <li>There are structures and organizations specific to different types of genres.</li> <li>Writing has different purposes.</li> <li>Opinion pieces support a point a point of view with reasons and information.</li> <li>Informational pieces examine a topic and convey ideas and information clearly.</li> <li>Narrative pieces develop real or imagined experiences.</li> <li>Information and evidence can be gathered to strengthen a piece of writing.</li> </ul>
<b>Vocabulary/Content</b>	<ul style="list-style-type: none"> <li>opinion, persuasive, claim, argument, evidence, supporting details, transitions, analysis, opposing view, informational, explanatory, conclusion, research, fact, perspective, point of view, bias, credible sources, narrative, fiction, non-fiction, dialogue, sensory details, voice, scene, setting, plot, character, characterization, conflict, solution</li> </ul>
<b>Essential Skills</b>	<ul style="list-style-type: none"> <li>Conduct short research projects that build knowledge through investigation of different aspects of a topic.</li> <li>Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research.</li> </ul> <p>Opinion Writing:</p> <ul style="list-style-type: none"> <li>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are grouped to support the writer's purpose.</li> <li>Provide reasons that are supported by facts and details.</li> <li>Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</li> <li>Provide a concluding statement or section related to the opinion presented.</li> </ul> <p>Information/Explanatory Writing:</p>

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	<ul style="list-style-type: none"> <li>• Introduce a topic clearly and group related information in paragraphs and sections; including formatting, illustrations and multimedia when useful to aiding comprehension.</li> <li>• Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</li> <li>• Link ideas within categories of information using words and phrases (e.g., another, for example).</li> <li>• Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> <li>• Provide a concluding statement or section related to the information or explanation presented.</li> </ul> <p>Narrative:</p> <ul style="list-style-type: none"> <li>• Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</li> <li>• Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations.</li> <li>• Use a variety of transitional words and phrases to manage the sequence of events.</li> <li>• Use concrete words and phrases and sensory details to convey experiences and events precisely.</li> <li>• Provide a conclusion that follows from the narrated experiences or events.</li> </ul>
<p><b>Related Maine Learning Results</b></p>	<p><u>Writing—Grade 4</u></p> <ul style="list-style-type: none"> <li>▪ W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.               <ul style="list-style-type: none"> <li>a) Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are grouped to support the writer's purpose.</li> <li>b) Provide reasons that are supported by facts and details.</li> <li>c) Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</li> <li>d) Provide a concluding statement or section related to the opinion presented.</li> </ul> </li> <li>▪ W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.               <ul style="list-style-type: none"> <li>a) Introduce a topic clearly and group related information in paragraphs and sections; including formatting, illustrations and multimedia when useful to aiding comprehension.</li> <li>b) Develop the topic with facts, definitions, concrete details,</li> </ul> </li> </ul>

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	<p>quotations, or other information and examples related to the topic.</p> <ul style="list-style-type: none"> <li>c) Link ideas within categories of information using words and phrases (e.g., another, for example).</li> <li>d) Use precise language and domain-specific vocabulary to inform about or explain the topic.</li> <li>e) Provide a concluding statement or section related to the information or explanation presented.</li> </ul> <ul style="list-style-type: none"> <li>▪ W.4.3. Write narratives to develop real or imagined experiences or events using effective techniques, descriptive details, and clear event sequences. <ul style="list-style-type: none"> <li>a. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</li> <li>b. Use dialogue and descriptions to develop experiences and events or show the responses of characters to situations.</li> <li>c. Use a variety of transitional words and phrases to manage the sequence of events.</li> <li>d. Use concrete words and phrases and sensory details to convey experiences and events precisely.</li> <li>e. Provide a conclusion that follows from the narrated experiences or events.</li> </ul> </li> </ul> <p>W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p> <p>W.4.8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p> <p>W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <ul style="list-style-type: none"> <li>a. Apply grade 4 Reading standards to literature.</li> <li>b. Apply grade 4 Reading standards to informational text.</li> </ul>
<p><b>Sample Lessons, and Activities</b></p>	<p>Opinion</p> <ul style="list-style-type: none"> <li>▪ Class Election speeches</li> <li>▪ Scholastic news Debate of the week</li> </ul> <p>Informational/Explanatory</p> <ul style="list-style-type: none"> <li>▪ Research connected to content—</li> <li>▪ Constructed Responses</li> </ul> <p>Narrative</p> <ul style="list-style-type: none"> <li>▪ Personal narrative</li> <li>▪ Fictional narrative</li> </ul>

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<b>Sample Classroom Assessment Methods</b>	<ul style="list-style-type: none"><li>▪ Common Writing Prompt and Rubric Grade 4</li><li>▪ Conference</li><li>▪ Presentation</li><li>▪ Checklists and Self-reflection</li></ul>
<b>Sample Resources</b>	<ul style="list-style-type: none"><li>▪ Scholastic News</li><li>▪ Library resources based on content areas</li><li>▪ Storyworks</li><li>▪ Writing Thief by Ruth Cullum</li></ul>