

English Language Arts

Unit 5: Writing Across Genres

Essential Understandings	<ul style="list-style-type: none"> Writers offer and support opinions, demonstrate understanding of content areas, and convey real and imagined experiences and events through purposeful writing.
Essential Questions	<ul style="list-style-type: none"> What are the various purposes of writing and how do they differ? What are the structures and organizations specific to each genre? How does information gathered strengthen writing?
Essential Knowledge	<ul style="list-style-type: none"> There are structures and organizations specific to different types of genres. Writing has different purposes. Opinion pieces support a point a point of view with reasons and information. Informational pieces examine a topic and convey ideas and information clearly. Narrative pieces develop real or imagined experiences. Information and evidence can be gathered to strengthen a piece of writing.
Vocabulary/Content	<ul style="list-style-type: none"> Purpose, audience, <u>Opinion</u>: facts, evidence, support, details, graphic organizer, introduction, conclusion, restate, transition words, definition, <u>Informational</u>: facts introduction, conclusion, research, plagiarism, note taking, summarizing, text features, key words, essential information, question words, <u>Narrative</u>: beginning, middle, end, sequence, structure, details, character, setting, problem, solutions, transition words, , elaboration, sensory details, , dialog
Essential Skills	<ul style="list-style-type: none"> Participate in shared research and writing projects. Recall information from experiences or gather information from provided sources to answer a question. <p>Opinion:</p> <ul style="list-style-type: none"> Introduce the topic or book they are writing about State an opinion apply reasons that support the opinion Use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons. Provide a concluding statement or section. <p>Informational/Explanatory:</p> <ul style="list-style-type: none"> Introduce a topic Use facts and definitions to develop points. Provide a concluding statement or section.

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	<p>Narrative:</p> <ul style="list-style-type: none"> • Recount a well-elaborated event or short sequence of events. • Include details to describe actions, thoughts, and feelings. • Use temporal words to signal event order. • Provide a sense of closure.
Related Maine Learning Results	<p>Writing—Grade 2</p> <p>.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i>, <i>and</i>, <i>also</i>) to connect opinion and reasons, and provide a concluding statement or section.</p> <p>.W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p> <p>.W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p> <p>.W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p> <p>.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.</p>
Sample Lessons and Activities	<ul style="list-style-type: none"> ▪ Oreo lesson Opinion, Reasons,, Explain, Restate Opinion ▪ Use <u>Owl Moon</u> to introduce Personal Narrative ▪ Use <u>Ralph Tells a Story</u> to model ideas ▪ Graphic organizer for Animal Unit ▪ Review features of non-fiction text ▪ Know, Wonder, Learn Chart ▪

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Sample Classroom Assessment Methods	<ul style="list-style-type: none">▪ Writing imbedded in a poster or computer project▪ Common Rubric and common prompt▪ Spelling Assessment
Sample Resources	<ul style="list-style-type: none">▪ <u>Scholastic News Magazine</u>▪ <u>Lucy Calkins</u>▪ <u>Daily Five</u>▪ <u>Café</u>▪ <u>Debbie Miller</u>