Scarsdale High Schoo
World History II

Name:

Final World History II Assignment

Your Mission: Produce something beautiful, smart, and thoughtful to end your year for World History II. **Here are two ideas for you to choose from** (but if you have another idea, let me know!)

Option 1: Current Perspective Piece

Option 2: Global Citizenship Action Piece

Option 3: Your idea

World History Final Perspective Piece Due:

Description: You are living today. You are the character that you created earlier in the year. Consider your ethnicity, nationality, age, gender, job, political position. Consider your country (it might have changed).

Task: Write a **2-page perspective piece diary entry** from your character's perspective OR make a 5-minute radio podcast OR make a movie OR a piece of artwork OR a poem OR something else great. You may work in a group to make a movie if the story involves all your characters coming together.

The Twist:

- 1) What is a social, economic, or political problem your character and your country is facing?
- 2) What are the causes of the problem?
- 3) What is a solution your character can propose to the problem? What are the complexities or difficulties in resolving the problem?

*Include a works cited page of four sources that you use to help understand the problems facing your country.

To consider:

- 1) Set your story within one specific day, one moment, one event. **Be specific on details on the event.** What does your character experience? What is his/her point-of-view on this event?
- 2) Who does your character admire? Fear? Love? Hate?

Tips

- 1) Include some new fun and creative personal info/twists
- 2) Include dialogue
- 3) Use detail and specifics (within reason) to discuss the events and your character's life.
- 4) Bonus: Have your character interact with one of the other characters from our class.
- 5) Remember: By this point your character's identity may have changed. Does your character have a new job? Live in a new place?

Global Citizenship Action Piece

Part A

1) Choose a global problem of importance that affects the lives of ordinary people. Choose something that is of personal importance and significance to you....something you care about. It may be something we discussed in class or not.

Examples: refugees, child marriage, child soldiers, human trafficking, rainforest destruction, LGBTQ persecution, girls' education, climate change, street children, nuclear weapons, anti-Semitism

- 2) Identify a place where this problem is happening outside the USA. You may want to consider choosing the country of your perspective piece.
- 3) Read about the issue using at least 5 quality sites: newspaper articles, NGO websites, governmental briefings, etc.
- 4) Make sure you have a deep understanding of:
- -The nature of the problem and its manifestations...how it hurts people
- -The causes of the problem
- -Possible solutions + reasons why solutions are difficult. **What solution do you advise?**Examples: Give money or supplies to..., put pressure on..., pass a law to..., teach people to..., provide incentives to..., create programs to...
- -Groups (NGOs) that work on resolving this problem
- -Possible opposition to this work

Part B - Choose ONE of the following formats to take action

Option 1: Write a formal letter to <u>your Congressman</u>. Use the <u>proper letter format</u>, single spaced, with a heading. Discuss everything in #4 (above). Make sure to put your ASK in the end of the introduction. Make sure to emphasize why we should care. Send the letter in the mail to your Congressman's office in Westchester. Send a selfie of you putting the letter in the mail + the letter to me.

Option 2: Choose the organization (NGO) that you think does the best, most important work to resolve this problem. Consider whether you want a large international NGO like Oxfam, IRC, or UNICEF or if you want a small local NGO like Projeto Axe. Once you identify an organization, check its rating on Charity Navigator (if it is a large one). Write a letter to the organization thanking them for their work (be specific) and ask what else you can do to help. Send a selfie of you putting the letter in the mail + the letter to me.

Option 3: Create a 3-minute educational presentation with visual props about the issue and a demonstration of your understanding. Find a public place in the school or in Scarsdale and talk (loudly) about the issue. Hand out your materials or point to them. Make sure a friend records you. You must speak to at least 5 people.