

Thank you for your interest in the 2024 U.S. Department of Education (ED) Green Ribbon Schools (GRS) and Washington State Green Ribbon Schools “Green Leader” award. This application is for school districts.

Washington OSPI nominates districts for the ED-GRS Award for progress in:

- Pillar 1: Reduce environmental impact and costs.
- Pillar 2: Improve the health and wellness of schools, students, and staff.
- Pillar 3: Deliver effective environmental and sustainability education (ESE), incorporating STEM, civic skills, and green career pathways.

OSPI recognizes Washington’s awardees of the ED-GRS award as Washington Green Ribbon Schools (WA-GRS). The Washington Green Leader Award recognizes districts’ progress in one or two of the program’s three pillars. These districts should apply again in future years and may consult OSPI for technical support.

Due Date:

Applications are due by **3 PM Pacific Time Zone, December 20, 2023.**

How to Submit Your Application

Please download this application and save it to your computer or shared server. You may save and continue your application later at any point as needed until you are ready to send it. When you are ready to submit, please upload your application, photos, and other required materials to [Alchemer](#).

This application requires information about:

1. School buildings and grounds,
2. Student and staff resource conservation practices,
3. Health and safety policies and programs,
4. Foodservice, and
5. Environmental and Sustainability Education (ESE) learning and teaching.

OSPI reviewers must score applications using evidence of performance to date. Please cite data and give specific details in your answers.

****Important requirements for applicants:** See the [complete eligibility requirements](#) of the ED Green Ribbon Schools Award.

If you have questions about the award or the application, please contact Washington’s ED-GRS program coordinator, [Elizabeth Schmitz](#).



2023-2024 Washington Application *School District* US-ED Green Ribbon Schools

School District Profile

School District Name

Click or tap here to enter text.

Click or tap here to enter text.

Superintendent First Name

Prefix

Address

Click or tap here to enter text.
Choose an item.

Click or tap here to enter text.

Superintendent Last Name

Website

Click or tap here to enter text.

Click or tap here to enter text.

Phone

Email

Click or tap here to enter text.

District Facebook Page

District Twitter Handle

Click or tap here to enter text.

Click or tap here to enter text.

District Enrollment (Fall 2023)

Click or tap here to enter text.

Select a metric from below for your district, using data from the Fall of 2023:

Choose an item.

For Free and Reduced Lunch Rates, list the percentage of your student body that qualifies.

Click or tap here to enter text.

Application Team:

Lead Applicant First Name Click or tap here to enter text.	Lead Applicant Last Name Click or tap here to enter text.
Lead Applicant Title Click or tap here to enter text.	Lead Applicant Email Click or tap here to enter text.
Lead Applicant Phone Number Click or tap here to enter text.	Alternate Phone Number Click or tap here to enter text.

Include the names and roles of school staff, students, and volunteers.

Click or tap here to enter text.

Crosscutting Questions (10% of the score.)

Awards and Programs:

Does your district participate in a local, state, or national green school program? ☐Yes ☐No

If yes, describe.

Program	Level in Progress	Level and Date Achieved
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

List up to three district awards from the last five years relevant to the program's three pillars:

Award	Awarded To	Awarded by	Year Received
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

Communication:

How do you communicate your Pillar I, II, and III policies to students, principals, faculty, staff, parents, and community members? (Limit 300 words)

Click or tap here to enter text.

Equity:

Please explain how all students in your district and the community engage in your programs. How do you provide access to high-quality ESE learning for students historically underserved by science education, including students who qualify for Title I services, emergent multilingual students, migrant students, and students with disabilities? (Limit 300 words)

Click or tap here to enter text.

Pillar 1: Environmental Impact and Costs (30% of the score.)

Element 1A: Energy

Describe how your district has reduced the amount of energy used in your building(s). (Limit 300 words)

Click or tap here to enter text.

Element 1B: Water

Describe how your district applies its water quality and conservation program. (Limit 300 words)

Click or tap here to enter text.

Element 1C: Waste

Describe your solid waste management plan and practices. (Limit 300 words)

Click or tap here to enter text.

Element 1D: Transportation

Describe your green transportation plans and practices. (Limit 300 words)

Click or tap here to enter text.

Pillar 2: Health and wellness of schools, students, and staff.

(30% of the score.)

Element 2A: School district environmental health programs

Describe how you use environmental health programs to ensure the health and safety of the district's community. (Limit 300 words)

Click or tap here to enter text.

Element 2B. Nutrition, fitness, health, and quality outdoor time

Describe your district's programs for nutrition, fitness, and quality outdoor time for both students and staff. (Limit 300 words)

Click or tap here to enter text.

Describe how many schools in your district have a school nurse or school-based health center.

Click or tap here to enter text.

Describe your district's efforts to support student mental health and school climate (e.g., anti-bullying programs, peer counseling, outdoor learning.) (Limit 300 words).

Click or tap here to enter text.

Pillar 3: ESE and STEM, civic skills, green career pathways.

(30% of the score.)

Element 3A: Education about environmental, economic, and social systems.

How does your district teach ESE at each grade level? Include curriculum and outdoor learning. (Limit 300 words)

Click or tap here to enter text.

Describe professional development opportunities for your teachers in ESE. Describe how you scaffolded and supported PreK-12 ESE through training during the past two years. (Limit 300 words)

Click or tap here to enter text.

Element 3B: Use of environmental and sustainability concepts to develop STEM content knowledge and thinking skills that prepare graduates for the 21st century.

Describe how ESE in your district supports teaching science and engineering practices and builds a deep understanding of life, physical, and earth and space sciences. (Limit 300 words)

Click or tap here to enter text.

Describe how your district's curriculum connects classroom content to environmental and sustainability field studies and careers. (Limit 300 words)

Click or tap here to enter text.

Element 3C: Student civic engagement, knowledge, and skills to address sustainability and environmental issues in their community.

Describe students' experiences with environmental and sustainability concepts, field studies, and community service at each grade level. (Limit 300 words)

Click or tap here to enter text.

Summary Narrative

Describe your district's efforts in each of the three pillars. Summarize each section from the rest of this application, highlighting your best examples. This paragraph is for press releases and other outreach materials. [Examples of highlight reports are on the ED-GRS website.](#)

Summarize the district's efforts in all three pillars.

Focus on:

- How the district meets your green goals.
- Partnerships and the people involved in your green goal efforts.
- Your progress thus far, including results for students.

(Limit **150** words)

Click or tap here to enter text.

Photos (upload the following in Alchemer.)

1. Upload a file with OSPI photo waivers ([English/Spanish](#)) for all recognizable students in uploaded photos. An adult responsible for the child's safety must sign each waiver. OSPI cannot use photographs of students without it. In uploading the images, you certify that releases are present for every recognizable student in any photo.
2. Upload a file with a numbered list of the photos. Each photo should include school/district names and a caption with who, what, when, where, and why
3. Upload 5-10 photos (required).
 - a. No more than 2 MB each.
 - b. Feature student learning and projects in action.
 - c. Include examples such as school gardens, fitness activities, and civic activities.
 - d. By uploading these photos, you certify that you have also uploaded OSPI photo waivers (English/Spanish) for any pictures with students who could be recognized.
 - e. Photos showing students in action but not revealing their identity are welcome. You grant both OSPI and ED permission to use the photos to promote your school.

Superintendent name, date, and signature.

Name: Click or tap here to enter text.

Date: Click or tap here to enter text.

X

Superintendent

END OF APPLICATION