

Claim It! Name It! Frame It! 8th Grade Figurative Language Lesson (55 minutes)

Learning Intention:

I will use author's craft to access meaning and messages in texts.

Success Criteria:

I will know I am successful when I can

- explain the difference between figurative and literal language, and
- identify and categorize examples of figurative language from a predetermined text

What Do I Need To Do for Lesson 1?

- We are learning how literary devices affect meaning and messages in texts.
- **STEP ONE:** Do the Warm Up
- **STEP TWO:** As a class, review the Powerpoint Author's Craft 2021, Part One.
- **STEP THREE:** Listen to the song "Halo" and do the Claim It/Name It/Frame It activity - after your teacher models how to analyze the text, you may work in pairs or individually, but each student must submit their own assignment in Schoology.
- **STEP FOUR:** Submit your Claim It, Name It, Frame It, as a PDF by the END OF CLASS for a **DAILY GRADE**
- **Remember late submissions will result in point deductions! 10 points per day, up to 50 points if 5 days late. Assignments will not be accepted after 5 days, unless you have an excused absence with a parent note.**

Warm Up: (5 points)

Match the following literary devices in the story **The Elevator** to their correct example.

Column A

Column B

| | | |
|--------------------|----------------------|---|
| 1 Simile: | Simile | a.The elevator was an undeniable fact of life. |
| • | <input type="text"/> | b.And the rest of the week was very far away. |
| 2 Metaphor: | Metaphor | c.It wasn't possible. It was like a nightmare. |
| • | <input type="text"/> | d.His footsteps echoed behind him like slaps on the |
| 3 Hyperbole: | Hyperbole | cement. |
| • | <input type="text"/> | e.Perhaps it was the way the mechanism shuddered in |
| 4 Onomatopoeia: | Onomatopoeia | a kind of exhaustion each time it left a floor.... |
| • | <input type="text"/> | |
| 5 Personification: | Personification | |
| • | <input type="text"/> | |

HALO YouTube link with Lyrics: <https://youtu.be/yrJ7CVeiFvo>

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- **Authors Craft Powerpoint** (see attachment)
- **Claim It! Name It! Frame It!** Blank Document (see attachment)

Assignment Submission Instructions:

Directions:

1. Download the Claim It! Name It! Frame It! document.
2. Review the Literary Devices Cheat Sheet.
3. Download the lyrics to Beyonce's *Halo*.
4. Identify the literary devices (figurative language) used in the song.
5. In the Claim It! Name It! Frame It! document, **identify at least 5 literary devices (figurative language)**. You may use the example we did in class as your first one.
6. SAVE AS A PDF and upload in Schoology BY THE END OF CLASS.
7. **Remember late submissions will result in point deductions! 10 points per day, up to 50 points if 5 days late. Assignments will not be accepted after 5 days, unless you have an excused absence with a parent note.**